

Perfomance To Perfomance

STUDENT'S REPORT CARD				
Year: 2025-2026		Term: SUMMER		
Name of Student: TINGLE, KEEMO				
Form: 3H	Date of Birth: 11/21/2010	Student ID: 68235		
Number in Class: 33	Rank in Class: 30	Student's Average: 40.1	Class Average: 59.5	
House: HARVEY		GPA: 1.0	Subject(s) Passed: 6	
ATTENDANCE SESSIONS				
Possible Sessions:	Sessions (s) Absent:	Sessions (s) Late:	Merits:	Demerits:
Position (s) of Responsibility:		Order Mark:	Suspensions:	Detentions:
Extra-Curricular Activities:				
FOOTBALL				
FORM TEACHER'S COMMENT				
Keemo needs to make a determined effort to improve his overall performance.				
T. HOWELL				

SUBJECTS	TERM GRADE	EXAM GRADE	FINAL GRADE	POSITION	TEACHER'S COMMENTS	TEACHER'S NAME
AGRICULTURAL SCIENCE	27.0	31.2	58	25/33		O. REID
BIOLOGY	22.6	18.3	41	20/31	19	J. Brown
CHEMISTRY	15.0	34.6	50	12/33	4	K. Newton
DESIGN ARTS	0.0	0.0	0	31/31		A. THOMPSON
ENGLISH A	4.9	17.4	22	30/31	21	J. McFarlane
ENGLISH B	15.7	24.6	40	29/31	10	J. McFarlane
FAMIIY & CONSUMER MANAGEMENT	21.3	35.7	57	26/31	10	L. THOMPSON
GEOGRAPHY	40.0	15.8	56	23/33	10	C. DAWKINS
HISTORY	19.2	16.8	36	29/31	10,19,23,27,29	T. HENRY
INDUSTRIAL TECHNIQUES	16.8	17.4	34	30/31	18,19,25	R. Osbourne
INFORMATION TECHNOLOGY	19.8	48.7	69	17/31	19	A. JOHNSON
MATHEMATICS	35.2	16.8	52	28/30	10	O. Gordon
PHYSICAL EDUCATION	24.0	8.3	32	28/31	10	D. STEWART
PHYSICS	25.2	6.0	31	27/31	10,18	C. Rookwood
RELIGIOUS EDUCATION	32.0	24.0	56	27/31	19	K. RICHARDS-WRIGHT
SOCIAL STUDIES	20.0	0.0	20	31/31	18,21	M. ROSE
SPANISH	16.6	10.6	27	29/31	21	T. HOWELL
KEY TO LETTER GRADES						
	A	B	C	D	E	
FORMS 1-3	80-100%	70-79%	60-69%	50-59%	0-49%	
FORMS 4-5	75-100%	60-74%	50-59%	45-49%	0-44%	
FORM 6	70-100%	60-69%	50-59%	40-49%	0-39%	
GRADE SUPERVISOR'S COMMENTS			PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE			
						
			NEXT TERM BEGINS: Monday, 7 September 2026			

KEY TO COMMENTS	
1.	A student who has maintained a high standard of work.
2.	An excellent performance.
3.	A conscientious student.
4.	A commendable performance.
5.	Works consistently and is making progress.
6.	Usually works well; disappointing exam result.
7.	Tries, but needs to do extensive individual work.
8.	Is making good progress.
9.	Has knowledge of subject matter but needs to improve expression.
10.	Has potential but needs to work towards maximizing it.
11.	A capable student; however, should be better organized.
12.	Uses creative ability to good benefit.
13.	Demonstrates well-developed practical skills.
14.	Needs text books; this will help in doing better work.
15.	Should try to be competent in all aspects of the subject.
16.	Needs to pay attention to practical skills.
17.	Needs to pay attention to Theory.
18.	Should be consistent in doing assignments and class work.
19.	With greater effort this student's work should improve.
20.	Often unprepared for class.
21.	Shows little interest in this subject.
22.	Needs to read widely.
23.	Makes little or no effort in his/her work.
24.	Disruptive in class, thus wasting valuable time.
25.	Too often absent from class.
26.	Needs to have equipment for classes.
27.	Too easily distracted.
28.	Much too talkative.
29.	Too often late for class.
30.	Disrespectful to authority.
31.	A polite student.
32.	Demonstrates leadership ability.
33.	Shows determination and perseverance.
34.	Displays exemplary behaviour