

Ministry Of Education

Christiana High School

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Carpe Deim

STUDENT'S REPORT CARD				
YEAR: 2025-2026		TERM: SUMMER		
NAME OF STUDENT: HAMILTON, CLEON				
FORM CLASS: 2S		DATE OF BIRTH: 8 Sep 2010	STUDENT ID 30055	
NO. IN CLASS: 20	POSITION: 2	STUDENTS AVERAGE: 60.60	CLASS AVERAGE: 39.60	
HOUSE: LYNS		OVERALL CONDUCT: SATISFACTORY		
ATTENDANCE SESSIONS				
NUMBER OF POSSIBLE SESSIONS: 148		PRESENT: 59	ABSENT: 8	LATE: 5
CO-CURRICULAR ACTIVITIES:		SCHOOL OFFICE HELD:		
FORM TEACHERS'S COMMENT				
Cleon attends school regularly and he also maintained satisfactory punctuality. He needs to ensure that he behaves well in all classes. K. Campbell				
NEXT TERM BEGINS: Monday, September 7, 2026				

SUBJECTS	TERM GRADE	EXAM GRADE	AVERAGE GRADE	CONDUCT	POSITION	TEACHER'S COMMENTS	TEACHER'S NAME
AGRICULTURE & ENVIRONMENT	60.5	46.0	53	P	6/20	28,30	S. JOHNSON
DESIGN ART	82.5	40.0	61	S	2/20	7,8	C. CHARLEY-TAYLOR
ENGLISH A	75.0	35.5	55	S	10/20	9	F. REYNOLDS
ENGLISH B	69.5	42.0	56	S	3/20	7, 14	A. BLACKWOOD
FAMILY AND CONSUMER MANAGEMENT	72.5	50.0	61	S	10/20	6,7	T. WILLIAMS
INDUSTRIAL TECHNIQUES	62.5	53.0	58	S	1/20	27,30	J. STEWART
INFORMATION TECHNOLOGY	60.0	68.0	64	U	5/20	7,21	K. CAMPBELL
INTEGRATED SCIENCE	55.0	53.0	54	S	3/20	6, 26	D. JOHNSON
MATHEMATICS - PATHWAY 2	98.5	37.0	68	S	1/20	7,8,14	C. CARTER
MATHEMATICS - PATHWAY 3	98.5	--	99				C. CARTER
MUSIC	75.0	40.0	58	S	1/20	12	R. WILLIAMS
PHYSICAL EDUCATION	37.5	45.0	41	S	10/20	21	A. SAPPLETON
SOCIAL STUDIES	69.5	51.0	60	S	9/20	8	S. CLARKE

KEY TO LETTER GRADES									
A 90-100%	A- 85-89%	B+ 80-84%	B 75-79%	B- 70-74%	C+ 60-69%	C 50-59%	C- 40-49%	D 35-39%	E 0-34%

KEY TO CONDUCT	
VG = VERY GOOD, G = GOOD, S = SATISFACTORY, U = UNSATISFACTORY, P = POOR, VP = VERY POOR	

GRADE SUPERVISOR'S COMMENTS	
Cleon tries, and with continued discipline and dedication he should be successful.	
S. Clarke	

KEY TO COMMENTS	
1.	Maintains a high standard of work.
2.	Consistent progress shown.
3.	Diligent and careful student.
4.	Accurate and detail-oriented.
5.	Strong practical skills.
6.	Satisfactory overall performance.
7.	Capable student.
8.	Good effort this term.
9.	Tries hard but finds subject challenging.
10.	Good factual knowledge, but needs to improve expression.
11.	Has ability, but needs to apply more effort.
12.	Aim for competence in all areas.
13.	Needs to work more consistently.
14.	Exam result was disappointing.
15.	Ensure all assignments are submitted.
16.	Needs to focus more on theory.
17.	Needs to improve practical skills.
18.	Shows little interest in the subject.
19.	Frequent absences.
20.	Often comes to class unprepared.
21.	More effort would lead to better results.
22.	Attendance issues are affecting performance.
23.	Does not attend classes.
24.	Poor work attitude.
25.	Needs to arrive on time.
26.	Should broaden reading.
27.	Needs to put in more effort.
28.	Talks too much in class.
29.	Learns at a slower pace.
30.	Appears unsettled.

PRINCIPAL'S/VICE PRINCIPAL'S SIGNATURE	

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