

MINISTRY OF EDUCATION

Charlie Smith High School

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Effort The Key To Success

STUDENT'S REPORT CARD			
YEAR: 2025-2026		TERM: SUMMER	
NAME OF STUDENT: Davis, Xavier			
FORM CLASS: 9.H		DATE OF BIRTH: 7/9/2011	STUDENT ID: 12617
POSITION: 14	NUMBER IN CLASS: 21	STUDENT'S AVERAGE: 36.80	CLASS AVERAGE: 44.36
OVERALL CONDUCT: NEED IMPROVEMENT		HOUSE: BAILEY	GPA:
ATTENDANCE SESSIONS			
TOTAL SESSIONS: 78	TIMES ABSENT: 44	TIMES LATE: 9	TIME EXCUSED:. 0
MERIT: 0	DEMERIT 6	DETENTION 0	SUSPENIONS 0
CO-CURRICULAR KEY CLUB,FIGHT FOR PEACE		POST OF RESPONSIBILITIES	OUTSTANDING FEE
FORM TEACHER'S COMMENTS			
<i>Xavier has a nonchalant attitude towards his work. He needs to be more positive and not shy away from challenges.</i>			
<i>M. CLAYTON</i>			

SUBJECTS		ASSESSMENTS			EXAM GRADE (50%)	FINAL GRADE (100%)	LETTER GRADE	POSITION	CONDUCT	COMMENTS	SUBJECT TEACHER
		5	6	AVG (50%)							
AGRICULTURAL SCIENCE		0	0	0.0	0.0	0.0	F	16/20	U	22,23,26	C. PORTER
DANCE EDUCATION		21	Abs	21.0	0.0	21.0	F	18/21	N.I.	21,22,24	M. CLAYTON
DRAMA		18	17	35.0	0.0	35.0	F	12/21	N.I.	17,19,22,23,25,26	K. Wilson
ENGLISH LANGUAGE		12	18	30.0	0.0	30.0	F	17/21	U	29, 41, 42, 43	T. Leckie
FAMILY & CONSUMER MANAGEMENT		18	15	33.4	30.5	63.9	C	9/20	N.I.	22	S. Townsend
INDUSTRIAL TECHNIQUES		5	4	9.6	0.0	9.6	F	12/21	P	17	G. MORGAN
INFORMATION TECHNOLOGY		14	10	24.2	31.5	55.7	D	6/21	S	17,20	T. GAYLE
INTEGRATED SCIENCE		12	7	19.2	11.5	30.7	F	20/21	S	19	V. Gayle
MATHEMATICS		29	15	44.5	10.0	54.5	D	10/20	N.I.	19	E. Thompson
PHYSICAL EDUCATION		24	18	41.6	25.0	66.6	B	9/21	S	15	J. Coote
SOCIAL STUDIES		16	11	26.6	0.0	26.6	F	19/21	P,U,N.I.	18,19,21,22,25,26,29,35,38,39,43	M. ELLIS-BARROW
VISUAL ARTS		19	12	30.5	17.5	48.0	E	3/21	P	17,43	H. POWELL-AUSTIN
KEY TO CONDUCT											
E=EXCELLENT, G=GOOD, S=SATISFACTORY, U= UNSATISFACTORY, P=POOR, NI=NEEDS IMPROVEMENT,											
KEY TO LETTER GRADES											
A 80-100%	B 66-79%	C 60-65%			D 50-59%			E 40-49%		F 0-39%	
SUPERVISOR'S COMMENT					PRINCIPAL'S/VICE PRINCIPAL'S SIGNATURE						

KEY TO COMMENTS

1. Excellent performance

2. A very keen student who has maintained a high standard of performance

3. A hardworking and capable student

4. A very dependable student

5. Works consistently and is progressing

6. A meticulous student

7. Has a positive attitude to work

8. An industrious student

9. Actively participates in class

10. Always prepared for class

11. A very resourceful student

12. Good oral communication skills

13. Very cooperative in class

14. Good written expression skills

15. Has shown improvement in attitude

16. Fair performance, but can do better

17. Has potential, but does not work hard enough

18. Tries, but finds the subject difficult

19. Shows very little interest in the subject

20. Too many absences from class

21. Frequently late for class

22. Much too talkative

23. Poor attitude to work

24. Often unprepared for classes

25. Fails to complete assigned tasks

26. Works inconsistently

27. Poor comprehension skills

28. Weak written expression skills

29. An uncooperative student

30. A noted drop in performance

31. Lack of text(s) hinders progress

32. Poor penmanship, resulting in low grades

33. Disappointing examination results

34. Does not participate in class activities

35. Very little class participation

36. Has difficulty with examinations

37. Unsatisfactory labs/SBA

38. Absent from tests

39. Needs to read more

40. Poor oral skills

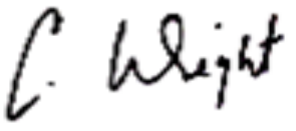
41. Could do with extra help

42. Needs individual attention

43. Disruptive in class

44. Marked improvement in academic performance

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<i>Xavier is encouraged to develop a more positive attitude towards his learning and school responsibilities. His disruptive behavior and lack of concern have affected his progress and the learning environment. He should strive to demonstrate greater self-discipline, focus, and commitment to achieving his full potential.</i>	
Ms. Pinnock	NEXT TERM BEGINS: Monday, September 7, 2026