

MINISTRY OF EDUCATION

Charlie Smith High School

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Effort The Key To Success

STUDENT'S REPORT CARD

YEAR:
2025-2026

TERM:
SUMMER

NAME OF STUDENT:
Francis, Andre

FORM CLASS:
10.A

DATE OF BIRTH:
5/2/2010

STUDENT ID:
12406

POSITION:
5

NUMBER IN CLASS:
22

STUDENT'S AVERAGE:
39.26

CLASS AVERAGE:
29.55

OVERALL CONDUCT:
SATISFACTORY

HOUSE:
CHEVANNES

GPA:

ATTENDANCE SESSIONS

TOTAL SESSIONS:
78

TIMES ABSENT:
28

TIMES LATE:
5

TIME EXCUSED::
0

MERIT:

DEMERIT

DETENTION

SUSPENIONS

CO-CURRICULAR
DANCE,BOXING

POST OF RESPONSIBILITIES

OUTSTANDING FEE

FORM TEACHER'S COMMENTS

Andre has good attendance and punctuality. However, he needs to make a determined effort to improve his overall academic performance. He also needs to improve his poor attitude to authority and his overall conduct.

B. Williams

SUBJECTS	ASSESMENTS			EXAM GRADE (50%)	FINAL GRADE (100%)	LETTER GRADE	POSITION	CONDUCT	COMMENTS	SUBJECT TEACHER
	5	6	AVG (50%)							
ELECTRICAL INSTALLATION	25	18	42.2	0.0	42.2	E	3/5	S	17	K. CLARKE
ENGLISH LANGUAGE	15	10	24.7	27.5	52.2	D	4/22	S	17	J. SMITH
FOOD AND BEVERAGE SERVICE	15	12	27.0	4.5	31.5	F	1/2	G	17	T. KELLY
HUMAN AND SOCIAL BIOLOGY	5	Abs	4.5	6.0	10.5	F	1/3	U	19,21,22,23,25,43	V. PURRIER
INFORMATION TECHNOLOGY	14	12	25.1	27.5	52.6	D	1/10	S	17	K. WALTERS
MATHEMATICS	13	Abs	12.6	13.5	26.1	F	5/18	N.I.	17,19	A. Lewis
PHYSICAL EDUCATION	13	9	22.3	26.5	48.8	E	4/7	N.I.	22,24	C. SWABY-LOVE
SOCIAL STUDIES	19	20	39.2	11.0	50.2	D	2/7	P	22,23	S. PINNOCK
KEY TO CONDUCT										
E=EXCELLENT, G=GOOD, S=SATISFACTORY, U= UNSATISFACTORY, P=POOR, NI=NEEDS IMPROVEMENT,										
KEY TO LETTER GRADES										
A 80-100%	B 66-79%			C 60-65%		D 50-59%		E 40-49%		F 0-39%
SUPERVISOR'S COMMENT				PRINCIPAL'S/VICE PRINCIPAL'S SIGNATURE						
Andre is capable of producing better grades; all he must do is concentrate harder on his academics. K. CLARKE										
				NEXT TERM BEGINS: Monday, September 7, 2026						

KEY TO COMMENTS

1. Excellent performance

2. A very keen student who has maintained a high standard of performance

3. A hardworking and capable student

4. A very dependable student

5. Works consistently and is progressing

6. A meticulous student

7. Has a positive attitude to work

8. An industrious student

9. Actively participates in class

10. Always prepared for class

11. A very resourceful student

12. Good oral communication skills

13. Very cooperative in class

14. Good written expression skills

15. Has shown improvement in attitude

16. Fair performance, but can do better

17. Has potential, but does not work hard enough

18. Tries, but finds the subject difficult

19. Shows very little interest in the subject

20. Too many absences from class

21. Frequently late for class

22. Much too talkative

23. Poor attitude to work

24. Often unprepared for classes

25. Fails to complete assigned tasks

26. Works inconsistently

27. Poor comprehension skills

28. Weak written expression skills

29. An uncooperative student

30. A noted drop in performance

31. Lack of text(s) hinders progress

32. Poor penmanship, resulting in low grades

33. Disappointing examination results

34. Does not participate in class activities

35. Very little class participation

36. Has difficulty with examinations

37. Unsatisfactory labs/SBA

38. Absent from tests

39. Needs to read more

40. Poor oral skills

41. Could do with extra help

42. Needs individual attention

43. Disruptive in class

44. Marked improvement in academic performance

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