

MINISTRY OF EDUCATION

Charlie Smith High School

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Effort The Key To Success

STUDENT'S REPORT CARD			
YEAR: 2025-2026		TERM: EASTER	
NAME OF STUDENT: DANVILLE, DAMIAN			
FORM CLASS: 12.C		DATE OF BIRTH: 1/11/2007	STUDENT ID: 2096
POSITION: 1	NUMBER IN CLASS: 7	STUDENT'S AVERAGE: 49.68	CLASS AVERAGE: 41.96
OVERALL CONDUCT: SATISFACTORY		HOUSE: LAWRENCE	GPA:
ATTENDANCE SESSIONS			
TOTAL SESSIONS: 148	TIMES ABSENT: 85	TIMES LATE: 18	TIME EXCUSED:. 0
MERIT:	DEMERIT	DETENTION	SUSPENIONS
CO-CURRICULAR KEY CLUB	POST OF RESPONSIBILITIES	OUTSTANDING FEE	
FORM TEACHER'S COMMENTS			
<i>Damian consistently displays positive behavior in class; however, increased focus on academic tasks will be crucial for improving his overall progress.</i>			

SUBJECTS	ASSESSMENTS			EXAM GRADE (50%)	FINAL GRADE (100%)	LETTER GRADE	POSITION	CONDUCT	COMMENTS	SUBJECT TEACHER
	5	6	AVG (50%)							
ENGLISH	--	--	22.6	24.0	46.6	E	3/6	S	17	J. SMITH
INTEGRATED SCIENCE	--	--	19.6	31.2	50.8	D	3/7	S	17	V. Gayle
MATHEMATICS	--	--	22.6	30.0	52.6	D	1/7	S	8	G. THOMAS
MECHANICAL TECHNOLOGY	--	--	20.6	30.0	50.6	D	1/7	S	17	G. MORGAN
PHYSICAL EDUCATION	--	--	19.0	28.8	47.8	E	6/7	S	9	C. SWABY-LOVE

KEY TO COMMENTS

1. Excellent performance

2. A very keen student who has maintained a high standard of performance

3. A hardworking and capable student

4. A very dependable student

5. Works consistently and is progressing

6. A meticulous student

7. Has a positive attitude to work

8. An industrious student

9. Actively participates in class

10. Always prepared for class

11. A very resourceful student

12. Good oral communication skills

13. Very cooperative in class

14. Good written expression skills

15. Has shown improvement in attitude

16. Fair performance, but can do better

17. Has potential, but does not work hard enough

18. Tries, but finds the subject difficult

19. Shows very little interest in the subject

20. Too many absences from class

21. Frequently late for class

22. Much too talkative

23. Poor attitude to work

24. Often unprepared for classes

25. Fails to complete assigned tasks

26. Works inconsistently

27. Poor comprehension skills

28. Weak written expression skills

29. An uncooperative student

30. A noted drop in performance

31. Lack of text(s) hinders progress

32. Poor penmanship, resulting in low grades

33. Disappointing examination results

34. Does not participate in class activities

35. Very little class participation

36. Has difficulty with examinations

37. Unsatisfactory labs/SBA

38. Absent from tests

39. Needs to read more

40. Poor oral skills

41. Could do with extra help

42. Needs individual attention

43. Disruptive in class

44. Marked improvement in academic performance

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