

MINISTRY OF EDUCATION

Charlie Smith High School

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Effort The Key To Success

STUDENT'S REPORT CARD			
YEAR: 2025-2026		TERM: SUMMER	
NAME OF STUDENT: PALMER , MALACHI			
FORM CLASS: 11.A		DATE OF BIRTH: 2/3/2009	STUDENT ID: 2258
POSITION: 1	NUMBER IN CLASS: 17	STUDENT'S AVERAGE: 57.28	CLASS AVERAGE: 22.39
OVERALL CONDUCT: SATISFACTORY		HOUSE: CHEVANNES	GPA:
ATTENDANCE SESSIONS			
TOTAL SESSIONS:	TIMES ABSENT:	TIMES LATE:	TIME EXCUSED::
MERIT:	DEMERIT	DETENTION	SUSPENIONS
CO-CURRICULAR HYPE		POST OF RESPONSIBILITIES	OUTSTANDING FEE
FORM TEACHER'S COMMENTS			
<i>Malachi is a pleasant and courteous student but he needs to develop consistency in his work to achieve success.</i>			
<i>T. HINDS</i>			

SUBJECTS	ASSESMENTS			EXAM GRADE (50%)	FINAL GRADE (100%)	LETTER GRADE	POSITION	CONDUCT	COMMENTS	SUBJECT TEACHER
	5	6	AVG (50%)							
AUTO MECHANIC	23	13	36.0	37.5	73.5	B	1/1	S	15,16	G. THOMAS
ENGLISH LANGUAGE	17	10	27.4	26.0	53.4	D	1/15	S	17	J. SMITH
INFORMATION TECHNOLOGY	Abs	Abs	0.0	0.0	--		5/13	U	19,20	K. WALTERS
Mathematics (city & Guilds)	18	11	29.2	22.5	51.7	D	1/7	G	17	G. THOMAS
OFFICE ADMINISTRATION	18	10	28.0	22.5	50.5	D	1/2	S	20	D. LINDSAY

KEY TO COMMENTS
1. Excellent performance 2. A very keen student who has maintained a high standard of performance 3. A hardworking and capable student 4. A very dependable student 5. Works consistently and is progressing 6. A meticulous student 7. Has a positive attitude to work 8. An industrious student 9. Actively participates in class 10. Always prepared for class 11. A very resourceful student 12. Good oral communication skills 13. Very cooperative in class 14. Good written expression skills 15. Has shown improvement in attitude 16. Fair performance, but can do better 17. Has potential, but does not work hard enough 18. Tries, but finds the subject difficult 19. Shows very little interest in the subject 20. Too many absences from class 21. Frequently late for class 22. Much too talkative 23. Poor attitude to work 24. Often unprepared for classes 25. Fails to complete assigned tasks 26. Works inconsistently 27. Poor comprehension skills 28. Weak written expression skills 29. An uncooperative student 30. A noted drop in performance 31. Lack of text(s) hinders progress 32. Poor penmanship, resulting in low grades 33. Disappointing examination results 34. Does not participate in class activities 35. Very little class participation 36. Has difficulty with examinations 37. Unsatisfactory labs/SBA 38. Absent from tests 39. Needs to read more 40. Poor oral skills 41. Could do with extra help 42. Needs individual attention 43. Disruptive in class 44. Marked improvement in academic performance
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