

MINISTRY OF EDUCATION

Bridgeport High School

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JAMAICA W.I.



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STUDENT'S REPORT CARD				
PERIOD: SEMESTER 22025-2026				
NAME OF STUDENT: ANDERSON, JADEN				
CLASS 9D	DATE OF BIRTH 1/30/2011		STUDENT ID 12197	
NO. IN CLASS: 36	POSITION 30	STUDENT'S AVERAGE 37.9	CLASS AVERAGE 47.6	
PASS MARK: 60.0		GPA: 0.00		
ATTENDANCE SESSIONS				
NO. OF SESSIONS IN PERIOD: 360		ABSENT: 96	PRESENT: 264	LATE: 59
OVERALL CONDUCT: FAIR	SUSPENSION	DETENTION:	MERIT	DEMERIT:
HOUSE ASHLEY		OUTSTANDING FEE:		
POSITION OF RESPONSIBILITIES:		CLUBS & SOCIETIES: FOOTBALL		
Dear Parent/Guardian: This is the account of your child/ward’s academic performance for the semester. We hope you will find this helpful in motivating him/her to perform at an even higher standard. Sincerely, MRS. Marcia Palmer, Acting Principal				
Visit www.myschooljamaica.com and register to monitor your child/ward’s progress				

SUBJECTS			COURSE WORK (40%)			FINAL SCORE (100%)	LETTER GRADE	ATTENDANCE	CONDUCT	COMMENT CODE	SUBJECT TEACHER
			Home Work (10%)	Monthly Test (30%)	EXAM (60%)						
BIOLOGY			2.4	9.2	Abs	11.7	F	B	U	14,22	S. SAMUELS
CHEMISTRY			8.5	23.7	25.2	57.4	C	B+	S	4	D. MCKENZIE
DRAMA			7.0	21.5	16.8	45.3	D	A	F	4	T. MALCOLM
ELEC DOC PREP MANAGEMENT			5.9	23.5	20.4	49.8	D	B+	G	6	S. DOWNER
ENGLISH LANGUAGE			6.2	18.6	11.4	36.2	F	B	F	16,20	A. ELLIS
ENGLISH LITERATURE			6.3	7.8	9.0	23.2	F	B	U	16,20	A. ELLIS
FRENCH			0.0	0.0	11.4	11.4	F	B	S	16	T. DUFFUS
GEOGRAPHY			9.5	30.0	33.6	73.1	B	A	G	5	S. SPAULDING
HISTORY			10.0	6.4	18.0	34.6	F	C	S	18	B. PERRY
INDUSTRIAL TECHNIQUES			0.0	10.0	23.4	33.4	F	C	F	16,20	T. ROBERTS
MATHEMATICS			9.0	10.2	15.6	34.8	F	B+	F	11,13,19	S. MOWATT
PHYSICAL EDUCATION			0.0	15.5	18.0	33.5	F	C	S	16	C. PAGE
PHYSICS			2.7	10.8	10.8	24.4	F	C	F	14,16	A. FERRON
RELIGIOUS EDUCATION			2.0	16.8	24.6	43.4	E	C	F	16	S. JOHNSON
SOCIAL STUDIES			7.5	29.0	25.2	61.7	C+	D	F	5, 14	K. BOOTHE
VISUAL ARTS			0.0	0.0	32.4	32.4	F	D	F	21	S. LYN
KEY TO LETTER GRADES											
A+ 90-100%	A 85-89%	A- 80-84%	B+ 75-79%	B 70-74%	B- 65-69%	C+ 60-64%	C 55-59%	C 50-54%	D 45-49%	E 40-44%	F 0-39%
KEY TO CONDUCT											
EX=Excellent, VG=Very Good, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive											
GRADES SUPERVISOR'S COMMENTS						VICE-PRINCIPAL'S COMMENTS					
Jaden's academic progress has been limited due to inconsistent effort. Developing better study habits and participating more actively in class; as well as improving his attendance and punctuality to school will contribute positively to his academic success. K. Boothe						With greater effort far more can be achieved. Performance is below the expected standard. K. Beckford Acting Vice Principal					

KEY TO COMMENTS
1. A very keen student who has maintained a high standard of work. 2. A dependable and eager student who takes pride in his/her work. 3. Works consistently and is making progress. 4. Seems to enjoy the subject and always tries. 5. Shows interest and is making progress. 6. Has a positive work attitude. 7. Practical skills well developed. 8. Oral skills well developed. 9. Gradual improvement in attitude and performance. 10. Normally does well but disappointing exam results. 11. He/She tries, but finds the subject difficult. 12. Fair performance but he/she can do better than this. 13. Capable student but poorly organized. 14. Much too talkative. 15. Needs to be more consistent. 16. Needs to exert greater effort to achieve true potential. 17. Needs to concentrate more on practical areas. 18. Many assignments/homework poorly done/neglected. 19. Must read text/do research to improve grades and ability. 20. Needs to develop greater self-discipline. 21. Too often absent from class. 22. Too often absent from school. 23. Punctuality to class needs improvement.
FORMS TEACHER'S COMMENTS
Jaden's report reflects significant concerns. His unsatisfactory attendance and frequent tardiness have hindered academic progress, and his talkative, loud behavior has disrupted the classroom environment. With focused effort on improving punctuality and self-regulation, Jaden has the potential to achieve greater success in the upcoming term. S. Samuels
Next Semester Begins:
Tuesday, September 1, 2026