

MINISTRY OF EDUCATION

Bridgeport High School

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JAMAICA W.I.



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STUDENT'S REPORT CARD				
PERIOD: SEMESTER 22025-2026				
NAME OF STUDENT: HIGGINS, MALIK				
CLASS 10IT A	DATE OF BIRTH 11/15/2010		STUDENT ID 11949	
NO. IN CLASS: 26	POSITION 12	STUDENT'S AVERAGE 49.3	CLASS AVERAGE 45.1	
PASS MARK: 60.0		GPA: 1.33		
ATTENDANCE SESSIONS				
NO. OF SESSIONS IN PERIOD: 360		ABSENT: 81	PRESENT: 279	LATE: 12
OVERALL CONDUCT: SATISFACTORY	SUSPENSION	DETENTION:	MERIT	DEMERIT:
HOUSE STANIGAR		OUTSTANDING FEE:		
POSITION OF RESPONSIBILITIES:		CLUBS & SOCIETIES:		
Dear Parent/Guardian: This is the account of your child/ward’s academic performance for the semester. We hope you will find this helpful in motivating him/her to perform at an even higher standard. Sincerely, MRS. Marcia Palmer, Acting Principal				
Visit www.myschooljamaica.com and register to monitor your child/ward’s progress				

SUBJECTS	COURSE WORK (40%)			FINAL SCORE (100%)	LETTER GRADE	ATTENDANCE	CONDUCT	COMMENT CODE	SUBJECT TEACHER
	Home Work (10%)	Monthly Test (30%)	EXAM (60%)						
AGRICULTURAL SCIENCE	4.7	13.2	14.4	32.3	F	B	G	13	D. THOMAS
BUILDING TECHNOLOGY	7.8	24.2	31.8	63.7	C+	A	S	6,7,20	D. HEATH
ENGLISH LANGUAGE	4.8	16.1	20.4	41.3	E	B	S	16	J. HOWARD
FAMILY & RESOURCE MANAGEMENT	7.8	16.0	46.2	70.0	B	B	S	10,13	D. WALTERS-MCLEOD
MATHEMATICS	5.0	10.5	14.7	30.2	F	A	G	16	J. BENNETT
PRINCIPLES OF BUSINESS	6.8	22.1	27.6	56.5	C	B+	G	6	G. KERR
TECHNICAL DRAWING	4.9	16.2	30.0	51.1	C-	B+	S	13,15	D. HEATH

KEY TO LETTER GRADES											
A+	A	A-	B+	B	B-	C+	C	C	D	E	F
90-100%	85-89%	80-84%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	45-49%	40-44%	0-39%

KEY TO CONDUCT											
EX=Excellent, VG=Very Good, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive											

GRADES SUPERVISOR'S COMMENTS						VICE-PRINCIPAL'S COMMENTS					
Malik has performed fairly well in some subject areas. However he must be encouraged to work even harder to achieve a high level of academic success						Malik has the ability and is capable of producing grades of a higher standard. In order to do this however he must become more focused with the intention of maximizing his true potential.					
L. Ellis						P. Taylor					

KEY TO COMMENTS
1. A very keen student who has maintained a high standard of work. 2. A dependable and eager student who takes pride in his/her work. 3. Works consistently and is making progress. 4. Seems to enjoy the subject and always tries. 5. Shows interest and is making progress. 6. Has a positive work attitude. 7. Practical skills well developed. 8. Oral skills well developed. 9. Gradual improvement in attitude and performance. 10. Normally does well but disappointing exam results. 11. He/She tries, but finds the subject difficult. 12. Fair performance but he/she can do better than this. 13. Capable student but poorly organized. 14. Much too talkative. 15. Needs to be more consistent. 16. Needs to exert greater effort to achieve true potential. 17. Needs to concentrate more on practical areas. 18. Many assignments/homework poorly done/neglected. 19. Must read text/do research to improve grades and ability. 20. Needs to develop greater self-discipline. 21. Too often absent from class. 22. Too often absent from school. 23. Punctuality to class needs improvement.
FORMS TEACHER'S COMMENTS
Malik demonstrated good attendance and satisfactory behavior this term, though academic improvement is needed; developing greater consistency in task completion and punctuality will greatly support his progress. D. Heath
Next Semester Begins:
Tuesday, September 1, 2026