

MINISTRY OF EDUCATION

Bridgeport High School

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STUDENT'S REPORT CARD				
PERIOD: SEMESTER 2 2025-2026				
NAME OF STUDENT: LEMONIOUS, DAQUAN				
CLASS 10IT A	DATE OF BIRTH 9/16/2010		STUDENT ID 11836	
NO. IN CLASS: 26	POSITION 17	STUDENT'S AVERAGE 43.3	CLASS AVERAGE 45.1	
PASS MARK: 60.0		GPA: 1.00		
ATTENDANCE SESSIONS				
NO. OF SESSIONS IN PERIOD: 359		ABSENT: 91	PRESENT: 268	LATE: 26
OVERALL CONDUCT: UNSATISFACTORY	SUSPENSION	DETENTION:	MERIT	DEMERIT:
HOUSE LAWRENCE		OUTSTANDING FEE:		
POSITION OF RESPONSIBILITIES:		CLUBS & SOCIETIES:		
Dear Parent/Guardian: This is the account of your child/ward’s academic performance for the semester. We hope you will find this helpful in motivating him/her to perform at an even higher standard. Sincerely, MRS. Marcia Palmer, Acting Principal				
Visit www.myschooljamaica.com and register to monitor your child/ward’s progress				

SUBJECTS	COURSE WORK (40%)			FINAL SCORE (100%)	LETTER GRADE	ATTENDANCE	CONDUCT	COMMENT CODE	SUBJECT TEACHER
	Home Work (10%)	Monthly Test (30%)	EXAM (60%)						
BUILDING TECHNOLOGY	5.0	Abs	Abs	5.0	F	C	P	13,20,23	D. HEATH
ENGLISH LANGUAGE	4.7	11.9	31.8	48.4	D	B	D	13,21	J. HOWARD
FAMILY & RESOURCE MANAGEMENT	10.0	20.2	42.0	72.2	B	B	S	12	D. WALTERS-MCLEOD
INFORMATION TECHNOLOGY	--	20.1	21.0	45.7	D	B	U	16	A. ROLAND
MATHEMATICS	4.7	19.5	16.8	41.0	E	B+	U	13	J. BENNETT
PHYSICAL EDUCATION	7.0	20.4	27.6	55.0	C	B	S	13	S. SMITH-MILLS
TECHNICAL DRAWING	4.5	7.4	24.0	36.0	F	D	U	20	D. HEATH

KEY TO LETTER GRADES											
A+	A	A-	B+	B	B-	C+	C	C	D	E	F
90-100%	85-89%	80-84%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	45-49%	40-44%	0-39%

KEY TO CONDUCT	
EX=Excellent, VG=Very Good, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive	

GRADES SUPERVISOR'S COMMENTS	VICE-PRINCIPAL'S COMMENTS
Daquan needs to settle down and start doing some serious work in order to achieve the high level of academic success of which he is capable. L. Ellis	Daquan continues to perform poorly. Much more is required of him. P. Taylor

KEY TO COMMENTS
1. A very keen student who has maintained a high standard of work. 2. A dependable and eager student who takes pride in his/her work. 3. Works consistently and is making progress. 4. Seems to enjoy the subject and always tries. 5. Shows interest and is making progress. 6. Has a positive work attitude. 7. Practical skills well developed. 8. Oral skills well developed. 9. Gradual improvement in attitude and performance. 10. Normally does well but disappointing exam results. 11. He/She tries, but finds the subject difficult. 12. Fair performance but he/she can do better than this. 13. Capable student but poorly organized. 14. Much too talkative. 15. Needs to be more consistent. 16. Needs to exert greater effort to achieve true potential. 17. Needs to concentrate more on practical areas. 18. Many assignments/homework poorly done/neglected. 19. Must read text/do research to improve grades and ability. 20. Needs to develop greater self-discipline. 21. Too often absent from class. 22. Too often absent from school. 23. Punctuality to class needs improvement.
FORMS TEACHER'S COMMENTS
Daquan has put little effort into his school work; hence the result of this report. His behavior is also unsatisfactory. He is in need of greater academic help as well as behavior modification to get him on track to being successful in his school work. D. Heath
Next Semester Begins:
Tuesday, September 1, 2026