

MINISTRY OF EDUCATION

Bridgeport High School

1 GIBSON ROAD,  
BRIDGEPORT P.O.  
ST. CATHERINE  
JAMAICA W.I.



TELEPHONE:  
(876) 988-4489, Fax: (876) 998-7452  
EMAIL:  
Bridgeport\_02@yahoo.com  
Web Site:  
www.bridgeporthighedu.jm

| STUDENT'S REPORT CARD                                                                                                                                                                                                                                                             |                            |                           |                       |             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|---------------------------|-----------------------|-------------|
| PERIOD:<br><div>SEMESTER 22025-2026</div>                                                                                                                                                                                                                                         |                            |                           |                       |             |
| NAME OF STUDENT:<br>McCARTHY, Matthew                                                                                                                                                                                                                                             |                            |                           |                       |             |
| CLASS<br>10BE B                                                                                                                                                                                                                                                                   | DATE OF BIRTH<br>10/7/2010 |                           | STUDENT ID<br>11999   |             |
| NO. IN CLASS:<br>30                                                                                                                                                                                                                                                               | POSITION<br>17             | STUDENT'S AVERAGE<br>47.3 | CLASS AVERAGE<br>49.3 |             |
| PASS MARK:<br>60.0                                                                                                                                                                                                                                                                |                            | GPA:<br>1.33              |                       |             |
| ATTENDANCE SESSIONS                                                                                                                                                                                                                                                               |                            |                           |                       |             |
| NO. OF SESSIONS IN PERIOD:<br>360                                                                                                                                                                                                                                                 |                            | ABSENT:<br>72             | PRESENT:<br>288       | LATE:<br>81 |
| OVERALL CONDUCT:<br>FAIR                                                                                                                                                                                                                                                          | SUSPENSION                 | DETENTION:                | MERIT                 | DEMERIT:    |
| HOUSE<br>CARNEGIE                                                                                                                                                                                                                                                                 |                            | OUTSTANDING FEE:          |                       |             |
| POSITION OF RESPONSIBILITIES:                                                                                                                                                                                                                                                     |                            | CLUBS & SOCIETIES:        |                       |             |
| Dear Parent/Guardian:<br><br>This is the account of your child/ward’s academic performance for the semester. We hope you will find this helpful in motivating him/her to perform at an even higher standard.<br><br>Sincerely,<br><br><b>MRS. Marcia Palmer, Acting Principal</b> |                            |                           |                       |             |
| Visit <a href="http://www.myschooljamaica.com">www.myschooljamaica.com</a> and register to monitor your child/ward’s progress                                                                                                                                                     |                            |                           |                       |             |

| SUBJECTS                          | COURSE WORK (40%) |                    |            | FINAL SCORE (100%) | LETTER GRADE | ATTENDANCE | CONDUCT | COMMENT CODE | SUBJECT TEACHER |
|-----------------------------------|-------------------|--------------------|------------|--------------------|--------------|------------|---------|--------------|-----------------|
|                                   | Home Work (10%)   | Monthly Test (30%) | EXAM (60%) |                    |              |            |         |              |                 |
| AGRICULTURAL SCIENCE              | 2.5               | 8.2                | 7.8        | 18.5               | F            | D          | F       | 21           | D. THOMAS       |
| ENGLISH LANGUAGE                  | 8.0               | 17.0               | 36.6       | 61.5               | C+           | D          | S       | 12,16        | K. BIGGS-HAYLES |
| INFORMATION TECHNOLOGY (VOCATION) | 0.0               | 16.5               | 24.6       | 41.1               | E            | D          | F       | 15,20,21     | E. BENNETT      |
| INTEGRATED SCIENCE                | 1.9               | 19.1               | 48.0       | 69.1               | B-           | C          | VG      | 9            | K. WALFORD      |
| MATHEMATICS                       | Abs               | 20.1               | 22.2       | 42.3               | E            | C          | F       | 13           | G. BURTON       |
| PHYSICAL EDUCATION                | 10.0              | 28.5               | 37.8       | 76.3               | B+           | B+         | VG      | 2,3,10       | S. SMITH-MILLS  |
| PRINCIPLES OF ACCOUNTS            | 3.9               | Abs                | 18.6       | 22.5               | F            | C          | G       | 21           | N. VIDAL        |

| KEY TO LETTER GRADES |        |        |        |        |        |        |        |        |        |        |       |
|----------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------|
| A+                   | A      | A-     | B+     | B      | B-     | C+     | C      | C      | D      | E      | F     |
| 90-100%              | 85-89% | 80-84% | 75-79% | 70-74% | 65-69% | 60-64% | 55-59% | 50-54% | 45-49% | 40-44% | 0-39% |

| KEY TO CONDUCT                                                                                     |  |  |  |  |  |  |  |  |  |  |  |
|----------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|--|--|
| EX=Excellent, VG=Very Good, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive |  |  |  |  |  |  |  |  |  |  |  |

| GRADES SUPERVISOR'S COMMENTS                                                                                                             |  |  |  |  |  | VICE-PRINCIPAL'S COMMENTS                                                                                                                                                     |  |  |  |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| Matthew has the potential to do well. He needs to put more effort into his work and improve on his attendance and punctuality to school. |  |  |  |  |  | Matthew has shown marked improvement and is to be highly commended. He is encouraged to continue making the effort as he works at improving his overall academic performance. |  |  |  |  |  |
| M. Dale-Walker                                                                                                                           |  |  |  |  |  | P. Taylor                                                                                                                                                                     |  |  |  |  |  |

| KEY TO COMMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>1. A very keen student who has maintained a high standard of work.</div> <div>2. A dependable and eager student who takes pride in his/her work.</div> <div>3. Works consistently and is making progress.</div> <div>4. Seems to enjoy the subject and always tries.</div> <div>5. Shows interest and is making progress.</div> <div>6. Has a positive work attitude.</div> <div>7. Practical skills well developed.</div> <div>8. Oral skills well developed.</div> <div>9. Gradual improvement in attitude and performance.</div> <div>10. Normally does well but disappointing exam results.</div> <div>11. He/She tries, but finds the subject difficult.</div> <div>12. Fair performance but he/she can do better than this.</div> <div>13. Capable student but poorly organized.</div> <div>14. Much too talkative.</div> <div>15. Needs to be more consistent.</div> <div>16. Needs to exert greater effort to achieve true potential.</div> <div>17. Needs to concentrate more on practical areas.</div> <div>18. Many assignments/homework poorly done/neglected.</div> <div>19. Must read text/do research to improve grades and ability.</div> <div>20. Needs to develop greater self-discipline.</div> <div>21. Too often absent from class.</div> <div>22. Too often absent from school.</div> <div>23. Punctuality to class needs improvement.</div> |
| FORMS TEACHER'S COMMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <div>Matthew has the ability to produce better grades. He must make an effort to attend all class regularly and put more effort in his work.</div> <div>K. BIGGS-HAYLES</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Next Semester Begins:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Tuesday, September 1, 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |