

MINISTRY OF EDUCATION

Bridgeport High School

1 GIBSON ROAD,
BRIDGEPORT P.O.
ST. CATHERINE
JAMAICA W.I.



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STUDENT'S REPORT CARD				
PERIOD:				
SEMESTER 2		2025-2026		
NAME OF STUDENT:				
BROADBELL, DAVID				
CLASS	DATE OF BIRTH		STUDENT ID	
10BE A	10/10/2010		11671	
NO. IN CLASS:	POSITION	STUDENT'S AVERAGE	CLASS AVERAGE	
27	8	53.9	49.5	
PASS MARK:		GPA:		
60.0		1.67		
ATTENDANCE SESSIONS				
NO. OF SESSIONS IN PERIOD:		ABSENT:	PRESENT:	LATE:
360		52	308	3
OVERALL CONDUCT:	SUSPENSION	DETENTION:	MERIT	DEMERIT:
GOOD				
HOUSE ASHLEY		OUTSTANDING FEE:		
POSITION OF RESPONSIBILITIES:		CLUBS & SOCIETIES:		
		FOOTBALL		
Dear Parent/Guardian:				
This is the account of your child/ward’s academic performance for the semester. We hope you will find this helpful in motivating him/her to perform at an even higher standard.				
Sincerely,				
MRS. Marcia Palmer, Acting Principal				
Visit www.myschooljamaica.com and register to monitor your child/ward’s progress				

SUBJECTS	COURSE WORK (40%)			FINAL SCORE (100%)	LETTER GRADE	ATTENDANCE	CONDUCT	COMMENT CODE	SUBJECT TEACHER
	Home Work (10%)	Monthly Test (30%)	EXAM (60%)						
ENGLISH LANGUAGE	3.6	5.0	19.0	27.8	F	A	G	5	K. SMALL
FAMILY & RESOURCE MANAGEMENT	9.1	26.1	45.0	80.2	A-	B	S	5	D. WALTERS-MCLEOD
INFORMATION TECHNOLOGY (VOCATION)	8.0	15.2	21.0	44.1	E	B+	G	12	M. DALE-WALKER
MATHEMATICS	8.0	12.4	24.0	44.4	E	A	VG	5,9	K. LOGAN-BEDWARD
PHYSICAL EDUCATION	9.5	25.8	33.6	68.9	B-	B+	VG	6	S. SMITH-MILLS
PRINCIPLES OF ACCOUNTS	9.0	20.0	37.2	66.1	B-	A	G	5	C. MCINTOSH
PRINCIPLES OF BUSINESS	6.7	14.7	24.6	46.0	D	B+	VG	16	N. VIDAL

KEY TO LETTER GRADES											
A+	A	A-	B+	B	B-	C+	C	C	D	E	F
90-100%	85-89%	80-84%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	45-49%	40-44%	0-39%

KEY TO CONDUCT											
EX=Excellent, VG=Very Good, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive											

GRADES SUPERVISOR'S COMMENTS						VICE-PRINCIPAL'S COMMENTS					
David needs to settle down, work harder in order to realise his full academic potential.						David's academic performance is average. He needs to make the effort to improve his grades especially in the weaker subject areas.					
C. McIntosh						P. Taylor					

KEY TO COMMENTS
1. A very keen student who has maintained a high standard of work. 2. A dependable and eager student who takes pride in his/her work. 3. Works consistently and is making progress. 4. Seems to enjoy the subject and always tries. 5. Shows interest and is making progress. 6. Has a positive work attitude. 7. Practical skills well developed. 8. Oral skills well developed. 9. Gradual improvement in attitude and performance. 10. Normally does well but disappointing exam results. 11. He/She tries, but finds the subject difficult. 12. Fair performance but he/she can do better than this. 13. Capable student but poorly organized. 14. Much too talkative. 15. Needs to be more consistent. 16. Needs to exert greater effort to achieve true potential. 17. Needs to concentrate more on practical areas. 18. Many assignments/homework poorly done/neglected. 19. Must read text/do research to improve grades and ability. 20. Needs to develop greater self-discipline. 21. Too often absent from class. 22. Too often absent from school. 23. Punctuality to class needs improvement.
FORMS TEACHER'S COMMENTS
A quiet and unassuming student, he is encouraged to apply himself more consistently and avoid complacency. With greater effort and determination, David has the potential to achieve even higher standards. K. LOGAN-BEDWARD
Next Semester Begins:
Tuesday, September 1, 2026