

MINISTRY OF EDUCATION

Bridgeport High School

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ST. CATHERINE
JAMAICA W.I.



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STUDENT'S REPORT CARD				
PERIOD:				
SEMESTER 2		2025-2026		
NAME OF STUDENT:				
LINTON, Damel				
CLASS	DATE OF BIRTH		STUDENT ID	
10IT B	9/22/2010		12002	
NO. IN CLASS:	POSITION	STUDENT'S AVERAGE	CLASS AVERAGE	
29	17	50.8	52.5	
PASS MARK:		GPA:		
60.0		1.67		
ATTENDANCE SESSIONS				
NO. OF SESSIONS IN PERIOD:		ABSENT:	PRESENT:	LATE:
360		36	324	0
OVERALL CONDUCT:	SUSPENSION	DETENTION:	MERIT	DEMERIT:
FAIR				
HOUSE LAWRENCE		OUTSTANDING FEE:		
POSITION OF RESPONSIBILITIES:		CLUBS & SOCIETIES:		
Dear Parent/Guardian: This is the account of your child/ward’s academic performance for the semester. We hope you will find this helpful in motivating him/her to perform at an even higher standard. Sincerely, MRS. Marcia Palmer, Acting Principal				
Visit www.myschooljamaica.com and register to monitor your child/ward’s progress				

SUBJECTS	COURSE WORK (40%)			FINAL SCORE (100%)	LETTER GRADE	ATTENDANCE	CONDUCT	COMMENT CODE	SUBJECT TEACHER
	Home Work (10%)	Monthly Test (30%)	EXAM (60%)						
ELECTRICAL TECHNOLOGY	0.0	0.0	12.0	12.0	F	E	P	21	M. JOHNSON
ENGLISH LANGUAGE	7.3	13.1	50.4	70.7	B	C	F	5	D. BARTON
INFORMATION TECHNOLOGY	8.5	23.9	49.2	81.6	A-	B+	U	15	A. ROLAND
INTEGRATED SCIENCE	7.4	10.5	31.8	49.7	D	B+	F	13	L. PAGE-SURDENE
MATHEMATICS	3.3	16.5	18.0	37.8	F	A	F	18,20	S. MOWATT
PRINCIPLES OF BUSINESS	8.3	16.8	33.6	58.7	C	D	F	15	P. HINDS
TECHNICAL DRAWING	0.0	15.0	30.0	45.0	D	E	P	21	M. JOHNSON

KEY TO LETTER GRADES											
A+	A	A-	B+	B	B-	C+	C	C	D	E	F
90-100%	85-89%	80-84%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	45-49%	40-44%	0-39%

KEY TO CONDUCT											
EX=Excellent, VG=Very Good, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive											

GRADES SUPERVISOR'S COMMENTS						VICE-PRINCIPAL'S COMMENTS					
Damel has performed fairly well in some subject areas. However he must be encouraged to be more settled and work even harder to achieve a high level of academic success.						Damel is capable of achieving a high standard of work as shown in the marked improvement this semester. He however needs to set friends aside and concentrate on realizing his true academic potential.					
						P. Taylor					

KEY TO COMMENTS
1. A very keen student who has maintained a high standard of work. 2. A dependable and eager student who takes pride in his/her work. 3. Works consistently and is making progress. 4. Seems to enjoy the subject and always tries. 5. Shows interest and is making progress. 6. Has a positive work attitude. 7. Practical skills well developed. 8. Oral skills well developed. 9. Gradual improvement in attitude and performance. 10. Normally does well but disappointing exam results. 11. He/She tries, but finds the subject difficult. 12. Fair performance but he/she can do better than this. 13. Capable student but poorly organized. 14. Much too talkative. 15. Needs to be more consistent. 16. Needs to exert greater effort to achieve true potential. 17. Needs to concentrate more on practical areas. 18. Many assignments/homework poorly done/neglected. 19. Must read text/do research to improve grades and ability. 20. Needs to develop greater self-discipline. 21. Too often absent from class. 22. Too often absent from school. 23. Punctuality to class needs improvement.
FORMS TEACHER'S COMMENTS
Damel needs to settle down to serious school work. With careful guidance and greater encouragement he should be able to achieve his full potential.
A. ROLAND
Next Semester Begins:
Tuesday, September 1, 2026