

Ministry of Education

York Castle High School

EGYPT ROAD,
BROWNS TOWN,
ST. ANN,
JAMAICA. W.I



TELEPHONE:
(876) 975-2217/917-6385
EMAIL:
yorkcastlehigh@yahoo.com

STUDENT'S REPORT CARD			
Year: 2025-2026		Term: SUMMER	
Name of Student: ARTRY, JODAE			
Form Class: 10R		Date Of Birth: 3/23/2010	Student Id: 8453100
No. In Class: 45	Position: 10	Student(s) Average: 67.9	Class Average: 61.1
House: CURPHY		GPA: 2.4	Outstanding Fee:
ATTENDANCE SESSIONS			
Total: 134		Sessions Absent: 12	Days Late: 1
Merits:	Demerit:	Detention:	Suspension:
Co-Curricular Activities: HOCKEY		Position(s) Of Responsibility:	
FORM TEACHER’S COMMENTS			
Jodae has a cheerful demeanor. However, he needs to follow directions and work on maintaining self-discipline.			
D. Stewart and S. Dawson			
Visit www.myschooljamaica.com and register to monitor your child/ward’s progress.			

SUBJECTS		CLASS (40%)	EXAM (60%)	FINAL GRADE	SUBJECT POSITION	ATTITUDE TO SUBJECT	CONDUCT IN CLASS	TEACHER'S COMMENTS	SUBJECT TEACHER
AGRICULTURAL SCIENCE		29.5	36.6	66	10/17	C	C	3	S. HAYE-STEPHENS
ELECTRONIC DOCUMENT PREPARATION		33.3	51.0	84	1/8	B	B	5,12	D. Lawrence-Shand
ENGLISH A		30.1	26.0	56	41/45	B	B	3	T. Thomas
MATHEMATICS		28.9	22.2	51	11/45	C	C	18,27	M. Blake
OFFICE ADMINISTRATION		34.8	45.0	80	4/8	B	B	7	R. Reynolds- Mcnish
PRINCIPLES OF ACCOUNTS		34.0	30.0	64	7/13	B	B	7,8	R. Reynolds- Mcnish
PRINCIPLES OF BUSINESS		32.1	33.0	65	16/29	A	B	3	M. Howard
SOCIAL STUDIES		30.3	46.2	77	7/38	A	A	7	K. SMITH- MOULTON
ATTITUDE & BEHAVIOURAL RATING									
A=EXCELLENT, B=GOOD, C=SATISFACTORY, D=POOR									
KEY TO LETTER GRADES									
A 80-100% Excellent		B 65-79% Good		C 55-64% Average		D 45-54% Below Average		E 0-40% Unsatisfactory	
GRADE SUPERVISOR'S COMMENTS					PRINCIPAL'S COMMENTS				
Jodae' has demonstrated a good level of academic achievement and has made steady progress throughout the term. He is encouraged to maintain his commitment to regular study, actively participate in classroom activities, and complete assignments in a timely manner. These efforts will help him attain even higher levels of academic success. M. Bennett					Jodaé, you have made satisfactory progress this term. While there are strengths to build upon, greater consistency in effort, preparation, and study habits will help improve your academic performance. Stay committed and continue working toward higher achievement. Mrs S. Morgan-Williams				

KEY TO COMMENTS	
1. An outstanding student who has maintained a high average. 2. An alert and eager student who takes pride in his/her work. 3. Has the ability to excel but needs to work much harder. 4. Excellent exam grade. 5. Has a pleasant personality. 6. Attitude and effort have improved. 7. A consistent worker who is making progress. 8. Performance is usually good but disappointing exam result. 9. He/she tries but finds the subject difficult. 10. Seems eager to improve. 11. Uses time wisely. 12. Participates in class activities. 13. Average performance but there is room for improvement. 14. Shows interest but is not coping with the level of work. 15. Finds the subject challenging but can do better through persistence. 16. Attends classes irregularly. 17. A student who rarely does his/her work. 18. Poor work attitude. 19. Usually late for classes. 20. No examination done. 21. No assignment done. 22. Needs individual attention. 23. Assignment not completed. 24. Assignment (s) not properly done. 25. Did only one examination paper. 26. Needs to take school work more seriously. 27. Parental intervention required. 28. Frequently absent from classes. 29. Often incorrectly attired. 30. Cheated in exam.	
SOCIAL SKILLS	
Demonstrates self confidence and independence	3
Demonstrates respect and consideration for peers	3
Demonstrates respect and consideration for adults	3
Demonstrates citizenship and social responsibility	3
Follows classroom/school rules	3
Follows school's dress code/grooming policy	1
Participates in a wide range of co-curricular and character development activities	2
1=Excellent, 2=Good, 3=Satisfactory, 4=Unsatisfactory	
AUTHORIZED SIGNATURE:	
Rayman	