



Yallahs High School

Lloyds Ave, Yallahs, St. Thomas 11111
Telephone: 876-982-5068 • Fax: 876-982-5126

Report SUMMER 2025-2026

REPORT FOR:

Campbell, Joel Adrian

AGE: 14 YRS 2 MTHS

GRADE: 08-A*

TOTAL NO. OF SESSIONS IN TERM: 232

NO. OF SESSIONS ABSENT: 49

NO. OF SESSIONS LATE: 23

HOUSE: Bailey

MERITS: 0

DETENTIONS: 0

SUSPENSIONS: 0

DEMERITS: 0

SUBJECTS	TERM'S WORK	EXAM	TERM'S AVERAGE	POSITION IN CLASS	TEACHERS' COMMENTS	TEACHERS' INITIALS
Agriculture Science	13	70	41	15/16	Joel can do much better however he is too lazy and easily distracted by the other students. He is often late or absent from class. I do believe that he has great potential, as a student and can do much better.	A. S.
Business Basics	90	69	80	11/34	Quality of work has improved.	J. B.
Caribbean History	36	6	21	31/34	Did not sit exam.	G. C.
English Language	80	67	74	19/34	Joel is a capable student who has done fairly well, but he is capable of doing much better.	S. F.
English Literature	17	37	27	27/34	Student has potential but shows little interest and does not follow through on application of the knowledge.	M. B.
Family and Consumer Management	70	63	67	9/16	Works consistently and is making progress.	N. W.
Information Technology	90	85	87	5/34	A keen and conscientious student.	J. B.
Integrated Science	32	64	48	26/34	Needs to improve his focus and application for greater results.	J. B.
Mathematics	6	35	21	29/32	Joel can do much better but is too often absent. If he settledown down and apply himself the quality of work should improve.	C. B.
Music	0	53	26	27/34	A capable student but poorly organized.	D. L.
Physical Education	60	82	71	1/8	Satisfactory performance.	E. C.
Social Studies	85	72	78	2/34	Works consistently and is making progress.	K. D.
Spanish	0	0	0	31/34	Did not sit exam.	A. B.

Term Overall Average: 49

KEY TO GRADES

A	90% - 100%	Excellent
A-	80% - 89%	Very Good
B+	70% - 79%	Good
B	60% - 69%	Fairly Good
C	50% - 59%	Average

Failing Grades

D	40% - 49%	Weak
E	0% - 39%	Unsatisfactory

KEY TO CONDUCT/ SOCIAL ATTRIBUTES

VG	Very Good
G	Good
S	Satisfactory
U	Unsatisfactory
P	Poor
D	Disruptive

KEY TO COMMENTS

1. A diligent student who has maintained a high standard of work.
2. A hard working student.
3. Works consistently and is making progress.
4. A keen and conscientious student.
5. Works accurately and pays attention to detail.
6. Has a grasp for facts but unable to express them effectively.
7. S/He tries but finds the subject difficult.
8. A capable student but poorly organized.
9. Usually works well but needs to improve exam strategies.
10. A pleasure to teach this student as he/she displays an excellent work attitude.
11. Practical skills well developed.
12. Has a great athletic ability.
13. Too easily distracted.
14. Quality of work has improved.
15. Satisfactory performance.
16. Can do much better.
17. Can do better but rather lazy

KEY TO COMMENTS CONT'D

18. Needs to read more widely.
19. With greater application the standard of work should improve.
20. Too talkative in class.
21. Shows very little interest in the subject.
22. Needs to wear proper gear to class.
23. Poor attitude towards work.
24. Too often absent from class.
25. Plays truant too often.
26. Usually late for classes.
27. Must pay attention to practical skills.
28. Disappointing exam result.
29. Did not sit exam.
30. Often unprepared for class.
31. Major assignment or projects have not been completed.
32. Must do extra work.
33. Unsatisfactory Labs/School Based Assessment (SBA).
34. Labs/School Based Assessment not completed.
35. Needs to improve Exam strategies.

SOCIAL ATTRIBUTES

Courtesy in Manner S
Courtesy in Speech G
Grooming VG
Leadership Qualities S
Willingness to perform tasks S

EXTRA CURRICULAR ACTIVITIES

POSITION(S) OF RESPONSIBILITY

Homeroom Teacher's Comments & Signature:	Grade Supervisor's Comments & Signature:
Joel has a great relationship with peers. However, he needs to be more respectful to teachers. - C. B.	Joel is a capable student who can achieve more in his academic performance with increased focus. - J. G.
Principal Mark Malabver 	Next Term Begins: 07 September 2026