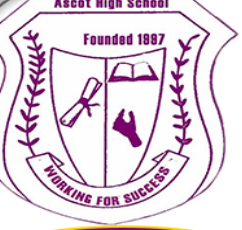


Ascot High School

Founded 1987



Working for Success

ASCOT HIGH SCHOOL

SECTOR 1 NORTH, GREATER PORTMORE

PORTMORE, ST. CATHERINE

TELE: 876-649-0326/29

Website: <https://ascothigh.edu.jm>

Email: ascot.high.sce@moey.gov.jm

"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Murray Sajarto Twani**

Student ID: **SM210111** Sex: **Male**

Date of Birth: **Jan 21 2012** Age: **14**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **198** Absent: **8** Late: **8** Excused: **12**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

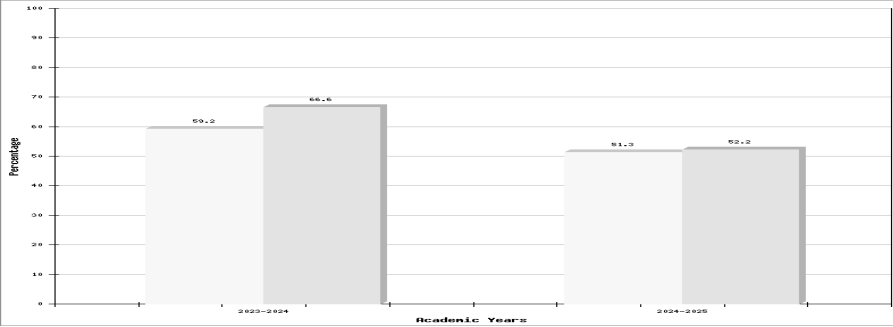
Student Average: **55.1** Previous Average: **49.8** GPA: **1.5**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **16** Number in Class: **39**

Academic Probation: **NO** Promotion Status: **Pend Intervention**

HISTORY OF PERFORMANCE



Academic Years	Percentage
2023-2024	59.2
2024-2025	66.6

Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Biology	23.3	10.8	34.1	F	5	15	C.Henry Sterling
Business Basics	33	16	49	F	5	10	T.Brown
Dance	44	17	61	G	6,24	11	K.Thomas
English Language	44	27	71	E	2	12	O.Wedderburn
English Literature	38	27	65	S	5	4	V.Mussington-Green
FCM	39	17	56	S	19	7	N.Dawson
History	41	26	67	S	5	11	N.Small Atkinson
Industrial Techniques	36.8	5.9	42.7	D	19	7	K.Campbell
Mathematics	59	12	71	G	5	5	J.Douglas
Physical Education	27	27	54		4	7	C.Morrison
Physics	21	4	25	D	11	10	R.Clarke
Social Studies	32	9	41			18	B.Wilson-Grant
Spanish	54	31	85			3	C.Messam-Burrowes
Visual Arts	35	15	50	F	7,8,17	11	P.Richards

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Sajarto's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	Sajarto's academic performance this term is satisfactory. However, he should be encouraged to attain even greater academic success. P.CAMPBELL	Sajarto's attendance and performance are commendable and he should be encouraged to maintain both his attendance and performance. A. Pommells

Post(s) of Responsibility

None

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

Notice

1. Next term begins January 8, 2024

2. Children need support to maximize their potential