

Ascot High School

Founded 1987



Working for Success

ASCOT HIGH SCHOOL

SECTOR 1 NORTH, GREATER PORTMORE

PORTMORE, ST. CATHERINE

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Email: ascot.high.sce@moey.gov.jm

"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Josephs Sameer**

Student ID: **SJ030412** Sex: **Male**

Date of Birth: **Apr 3 2012** Age: **14**

Class: **8-1** House:

TERM ATTENDANCE

Sessions - Present: **175** Absent: **16** Late: **15** Excused: **24**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

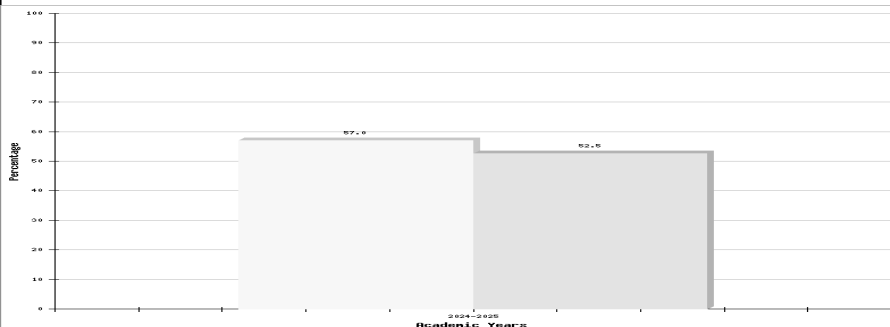
Student Average: **54.1** Previous Average: **49.3** GPA: **1.0**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **32.5** Position in Class: **3** Number in Class: **26**

Academic Probation: **NO** Promotion Status: **Pend Intervention**

HISTORY OF PERFORMANCE



Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
English Language	43	14	57	F	5	4	J.Jackson-Ellis
English Literature	43	21	64	F	7	2	J.Jackson-Ellis
FCM	43	11	54			5	S.Pink-Oates
Information Technology	34	11	45	G	4	9	D.Coburn
Integrated Science	40.7	11.2	51.9	U	6	12	N.Preston
Mathematics	42	26	68	F		3	D.Mitchell
Physical Education	21	23	44		19	4	C.Morrison
Social Studies	32	20	52	S	5	9	T.Jackson
Spanish	38	13	51	U	25	3	V. Mussington-Green

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments

Grade Supervisor's Comments

Form Teacher's Comments

Post(s) of Responsibility

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

Notice

1. Next term begins January 8, 2024

2. Children need support to maximize their potential