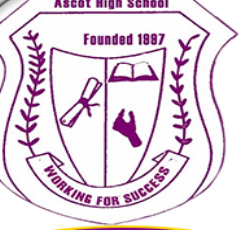


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Email: [ascot.high.sce@moey.gov.jm](mailto:ascot.high.sce@moey.gov.jm)

"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Bailey Rabinho Brian**

Student ID: **RB100111** Sex: **Male**

Date of Birth: **Jan 10 2011** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **142** Absent: **64** Late: **12** Excused: **12**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

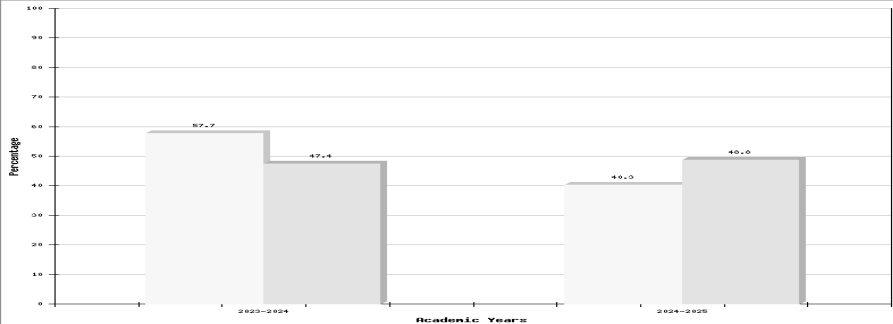
Student Average: **48.0** Previous Average: **39.1** GPA: **0.5**

Overall Performance: **D (Unsatisfactory)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **24** Number in Class: **39**

Academic Probation: **YES** Promotion Status: **Pend Intervention**

HISTORY OF PERFORMANCE



| Academic Years | Percentage |
|----------------|------------|
| 2023-2024      | 57.7       |
| 2024-2025      | 47.4       |

| Subject               | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|-----------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                       | 60%        | 40%        | 100%        |         |                   |          |                    |
| Biology               | 19         | 13.2       | 32.2        | S       | 16                | 16       | A.Irons-Wright     |
| Business Basics       | 26         | 17         | 43          | F       | 5                 | 13       | T.Brown            |
| Chemistry             | 21         | 2.4        | 23.4        | F       | 9                 | 16       | M.Masters-Wheatley |
| Drama                 | 48         | 0          | 48          | S       | 16                | 15       | S.McCarthy         |
| English Language      | 34         | 11         | 45          | P       | 23                | 24       | O.Wedderburn       |
| English Literature    | 34         | 18         | 52          | F       | 6                 | 16       | V.Mussington-Green |
| FCM                   | 39         | 20         | 59          | S       | 19                | 4        | N.Dawson           |
| History               | 37         | 28         | 65          | S       | 5                 | 13       | N.Small Atkinson   |
| Industrial Techniques | 18         | 12         | 30          | F       | 22                | 15       | B.Edwards          |
| Mathematics           | 47         | 11         | 58          | G       | 13                | 10       | J.Douglas          |
| Physical Education    | 30         | 30         | 60          |         | 19                | 4        | C.Morrison         |
| Social Studies        | 42         | 11         | 53          |         |                   | 9        | B.Wilson-Grant     |
| Spanish               | 42         | 18         | 60          |         |                   | 14       | C.Messam-Burrowes  |
| Visual Arts           | 16         | 28         | 44          | F       | 6,7               | 12       | P.Richards         |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

| Principal's Comments                                                                                                                                                                                                                                                         | Grade Supervisor's Comments                                                                    | Form Teacher's Comments                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| Dear Parent/Guardian<br>This is an account of Rabinho's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.<br>S. Talbert | Rabinho needs to make a concerted effort to improve his overall performance.<br><br>P.CAMPBELL | Rabinho's decorum and dress are commendable, and his attendance and punctuality are fair.<br><br>A. Pommells |

Post(s) of Responsibility

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

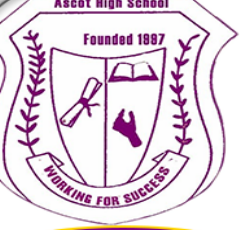
Notice

1. Next term begins January 8, 2024

2. Children need support to maximize their potential

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"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Brooks Jahiem Canute**

Student ID: **JB041110** Sex: **Male**

Date of Birth: **Nov 4 2010** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **160** Absent: **46** Late: **23** Excused: **12**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

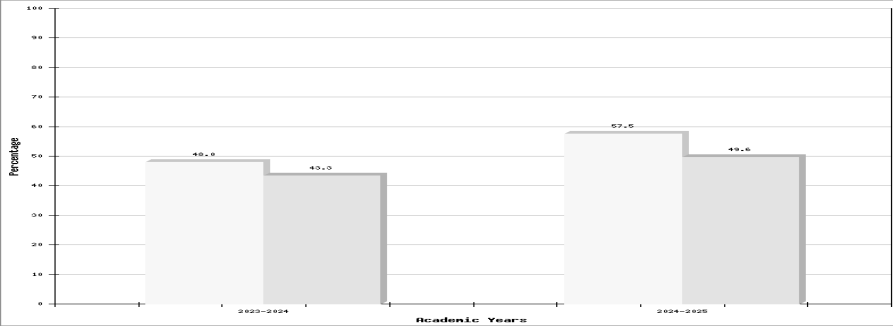
Student Average: **55.7** Previous Average: **64.4** GPA: **1.0**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **13** Number in Class: **39**

Academic Probation: **NO** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



| Subject               | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|-----------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                       | 60%        | 40%        | 100%        |         |                   |          |                    |
| Agricultural Science  | 43         | 22         | 65          | G       | 4                 | 2        | N.Beckford         |
| Biology               | 30.5       | 20         | 50.5        | F       | 4                 | 10       | C.Henry Sterling   |
| Business Basics       | 41         | 23         | 64          | F       | 6                 | 2        | T.Brown            |
| Dance                 | 39         | 18         | 57          | G       | 3                 | 14       | K.Thomas           |
| English Language      | 52         | 26         | 78          | E       | 3                 | 6        | O.Wedderburn       |
| English Literature    | 39         | 22         | 61          | F       | 4                 | 8        | V.Mussington-Green |
| FCM                   | 41         | 0          | 41          | S       | 16,19             | 13       | S.Lecky-Baxter     |
| History               | 49         | 24         | 73          | G       | 4                 | 8        | N.Small Atkinson   |
| Industrial Techniques | 39         | 17         | 56          | F       | 5                 | 5        | B.Edwards          |
| Mathematics           | 50         | 13         | 63          | E       | 4                 | 7        | A.Pommells         |
| Physical Education    | 5          | 20         | 25          |         | 16,19             | 13       | C.Morrison         |
| Physics               | 42         | 4          | 46          | D       | 11                | 3        | R.Clarke           |
| Social Studies        | 46         | 21         | 67          |         |                   | 2        | B.Wilson-Grant     |
| Spanish               | 18         | 15         | 33          | F       | 13                | 24       | C.Messam-Burrowes  |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

| Principal's Comments                                                                                                                                                                                                                                                        | Grade Supervisor's Comments                                                                  | Form Teacher's Comments                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dear Parent/Guardian<br>This is an account of Jahiem's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.<br>S. Talbert | Jahiem needs to make a concerted effort to improve his overall performance<br><br>P.CAMPBELL | Jahiem is a helpful and cooperative student who is a delight to teach. Please encourage him to improve his attendance and his punctuality.<br>A. Pommells |
| Post(s) of Responsibility                                                                                                                                                                                                                                                   |                                                                                              |                                                                                                                                                           |
|                                                                                                                                                                                                                                                                             |                                                                                              |                                                                                                                                                           |

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

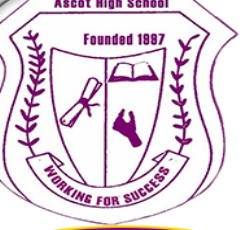
Notice

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Term: Summer

Academic Year: 2025-2026

PERSONAL INFORMATION

Student Name: Cordier Marlondo Demarko

Student ID: MC010811      Sex: Male

Date of Birth: Aug 1 2011      Age: 15

Class: 9-6      House:

TERM ATTENDANCE

Sessions - Present: 192   Absent: 14   Late: 17   Excused: 12

BEHAVIOUR RECORD

Detention: 0   Demerits: 0   Ordermarks: 0   Verbal Warnings: 0

Suspensions - Internal: 0   External: 0   Merits: 0

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

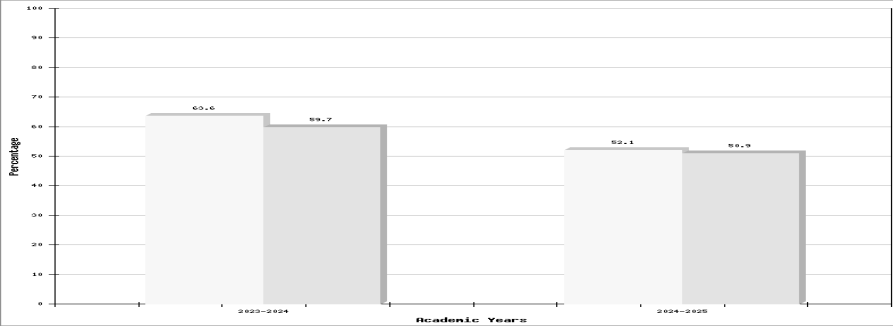
Student Average: 54.1   Previous Average: 54.3   GPA: 1.5

Overall Performance: C (Fair)   Honour Roll: No

Class Average: 48.6   Position in Class: 18   Number in Class: 39

Academic Probation: NO   Promotion Status: Promoted

HISTORY OF PERFORMANCE



| Academic Year | Percentage |
|---------------|------------|
| 2023-2024     | 65.6       |
| 2024-2025     | 59.7       |

| Subject               | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|-----------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                       | 60%        | 40%        | 100%        |         |                   |          |                    |
| Biology               | 42.5       | 17.6       | 60.1        | F       | 5                 | 10       | A.Irons-Wright     |
| Business Basics       | 38         | 10         | 48          | F       | 5                 | 11       | T.Brown            |
| Drama                 | 41         | 20         | 61          | S       | 5                 | 11       | S.McCarthy         |
| English Language      | 47         | 21         | 68          | G       | 6                 | 14       | O.Wedderburn       |
| English Literature    | 33         | 15         | 48          | F       | 13                | 19       | V.Mussington-Green |
| FCM                   | 38         | 21         | 59          | S       | 19                | 4        | N.Dawson           |
| History               | 40         | 27         | 67          | G       | 6                 | 11       | N.Small Atkinson   |
| Industrial Techniques | 35.8       | 9.9        | 45.7        | U       | 19                | 6        | K.Campbell         |
| Mathematics           | 39         | 7          | 46          | G       | 9                 | 15       | J.Douglas          |
| Physical Education    | 25         | 25         | 50          |         | 19                | 9        | C.Morrison         |
| Physics               | 24         | 6          | 30          | S       | 11                | 9        | R.Clarke           |
| Social Studies        | 38         | 11         | 49          |         |                   | 12       | B.Wilson-Grant     |
| Spanish               | 52         | 19         | 71          |         |                   | 10       | C.Messam-Burrowes  |
| Visual Arts           | 38         | 16         | 54          | G       | 3,4               | 8        | P.Richards         |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

| Principal's Comments                                                                                                                                                                                                                                                          | Grade Supervisor's Comments                                                                                                                                                                | Form Teacher's Comments                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| Dear Parent/Guardian<br>This is an account of Marlondo's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.<br>S. Talbert | Even though Marlando has performed satisfactorily in some areas, he must apply himself in the areas of concern so that his academic performance can improve commendably.<br><br>P.CAMPBELL | Marlando's behaviour is commendable; his attendance and punctuality are satisfactory.<br><br>A. Pommells |

Post(s) of Responsibility

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

Notice

1. Next term begins January 8, 2024

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"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Fagan Nicholas Javian**

Student ID: **NF161210** Sex: **Male**

Date of Birth: **Dec 16 2010** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **182** Absent: **24** Late: **3** Excused: **12**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

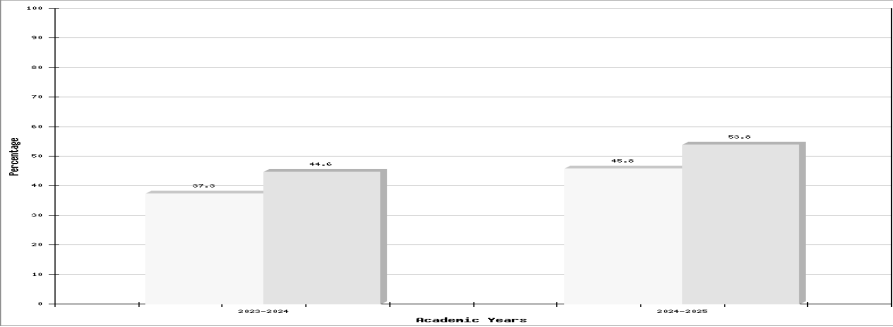
Student Average: **58.1** Previous Average: **53.2** GPA: **0.5**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **9** Number in Class: **39**

Academic Probation: **NO** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



| Academic Years | Percentage |
|----------------|------------|
| 2023-2024      | 37.0       |
| 2024-2025      | 44.0       |
| 2024-2026      | 53.0       |

| Subject                | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|------------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                        | 60%        | 40%        | 100%        |         |                   |          |                    |
| Agricultural Science   | 41         | 22         | 63          | G       | 4                 | 4        | N.Beckford         |
| Biology                | 42.4       | 30.4       | 72.8        | S       | 5                 | 4        | A.Irons-Wright     |
| Dance                  | 46         | 0          | 46          | G       | 5                 | 15       | K.Thomas           |
| English Language       | 47         | 26         | 73          | E       | 2                 | 10       | O.Wedderburn       |
| English Literature     | 38         | 28         | 66          | S       | 5                 | 3        | V.Mussington-Green |
| FCM                    | 16         | 27         | 43          | S       | 16,19             | 11       | S.Lacky-Baxter     |
| History                | 49         | 27         | 76          | G       | 3                 | 5        | N.Small Atkinson   |
| Industrial Techniques  | 45         | 15         | 60          | F       | 6                 | 3        | B.Edwards          |
| Information Technology | 23         | 28         | 51          | G       |                   | 7        | D.Banton           |
| Mathematics            | 53         | 21         | 74          | E       | 3                 | 4        | A.Pommells         |
| Physical Education     | 14         | 20         | 34          |         | 19                | 10       | C.Morrison         |
| Physics                | 39         | 5          | 44          | S       | 11                | 4        | R.Clarke           |
| Social Studies         | 42         | 12         | 54          |         |                   | 8        | B.Wilson-Grant     |
| Spanish                | 31.0       | 25         | 56          | G       | 6                 | 16       | C.Messam-Burrowes  |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments

Grade Supervisor's Comments

Form Teacher's Comments

Dear Parent/Guardian  
This is an account of Nicholas's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.  
S. Talbert

Even though Nicholas has performed satisfactorily in some areas, he must apply himself in the areas of concern so that his academic performance can improve commendably.  
  
P.CAMPBELL

Nicholas's attendance and performance are commendable and he should be encouraged to maintain both his attendance and performance. A. Pommells

Post(s) of Responsibility

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

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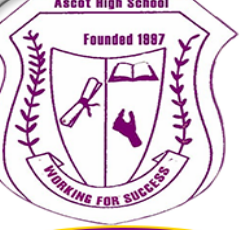
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"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Gordon Dantaie**

Student ID: **DG300711** Sex: **Male**

Date of Birth: **Jul 30 2011** Age: **15**

Class: **9-6** House: **Tulip**

TERM ATTENDANCE

Sessions - Present: **178** Absent: **28** Late: **18** Excused: **12**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **1** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

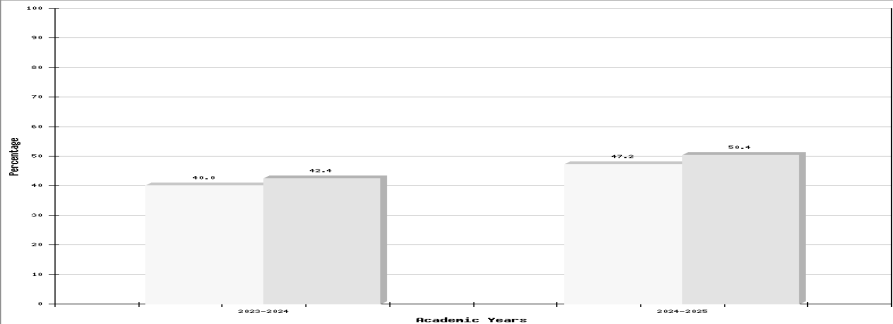
Student Average: **56.8** Previous Average: **60.3** GPA: **0.5**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **10** Number in Class: **39**

Academic Probation: **NO** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



| Academic Years | Percentage |
|----------------|------------|
| 2023-2024      | 40.6       |
| 2024-2025      | 42.4       |

| Subject               | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|-----------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                       | 60%        | 40%        | 100%        |         |                   |          |                    |
| Biology               | 43.8       | 17.2       | 61          | F       | 5                 | 9        | A.Irons-Wright     |
| Business Basics       | 37         | 18         | 55          | F       | 6                 | 8        | T.Brown            |
| Chemistry             | 30         | 13.2       | 43.2        | F       | 9                 | 10       | M.Masters-Wheatley |
| Drama                 | 43         | 25         | 68          | S       | 5                 | 8        | S.McCarthy         |
| English Language      | 43         | 17         | 60          | G       | 6                 | 20       | O.Wedderburn       |
| English Literature    | 33         | 17         | 50          | S       | 6                 | 17       | V.Mussington-Green |
| FCM                   | 40         | 15         | 55          | S       | 19                | 8        | N.Dawson           |
| History               | 48         | 18         | 66          | G       | 5                 | 12       | N.Small Atkinson   |
| Industrial Techniques | 33         | 13.6       | 46.6        | F       | 19                | 5        | K.Campbell         |
| Mathematics           | 37         | 10         | 47          | G       | 24                | 14       | J.Douglas          |
| Physical Education    | 34         | 34         | 68          |         | 19                | 2        | C.Morrison         |
| Social Studies        | 47         | 11         | 58          | G       |                   | 5        | B.Wilson-Grant     |
| Spanish               | 39         | 21         | 60          |         |                   | 14       | C.Messam-Burrowes  |
| Visual Arts           | 36         | 22         | 58          | F       | 7,18              | 5        | P.Richards         |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

| Principal's Comments                                                                                                                                                                                                                                                         | Grade Supervisor's Comments                                                                                                                                                               | Form Teacher's Comments                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| Dear Parent/Guardian<br>This is an account of Dantaie's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.<br>S. Talbert | Even though Dantaie has performed satisfactorily in some areas, he must apply himself in the areas of concern so that his academic performance can improve commendably.<br><br>P.CAMPBELL | Dantaie's behaviour is commendable; his attendance and punctuality are satisfactory.<br><br>A. Pommells |
| Post(s) of Responsibility                                                                                                                                                                                                                                                    |                                                                                                                                                                                           |                                                                                                         |
| None                                                                                                                                                                                                                                                                         |                                                                                                                                                                                           |                                                                                                         |

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

Notice

1. Next term begins January 8, 2024

2. Children need support to maximize their potential

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Email: [ascot.high.sce@moe.gov.jm](mailto:ascot.high.sce@moe.gov.jm)

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Term: **Summer**

Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Grey Kuhler Aljay**

Student ID: **KG260911** Sex: **Male**

Date of Birth: **Sep 26 2011** Age: **14**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **176** Absent: **30** Late: **16** Excused: **12**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

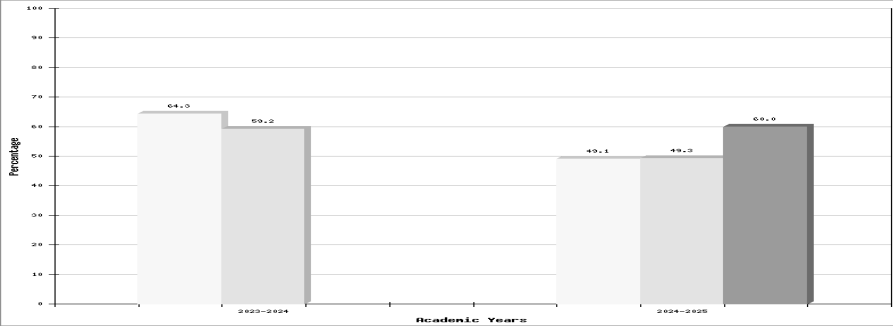
Student Average: **51.8** Previous Average: **51.5** GPA: **1.5**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **22** Number in Class: **39**

Academic Probation: **NO** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



| Academic Years | Percentage |
|----------------|------------|
| 2023-2024      | 64.0       |
| 2024-2025      | 59.2       |
| 2024-2025      | 49.1       |
| 2024-2025      | 49.3       |
| 2024-2025      | 60.0       |

| Subject                | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|------------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                        | 60%        | 40%        | 100%        |         |                   |          |                    |
| Biology                | 46.4       | 19.3       | 65.7        | F       | 4                 | 3        | C.Henry Sterling   |
| Drama                  | 39         | 20         | 59          | S       | 6                 | 12       | S.McCarthy         |
| English Language       | 46         | 26         | 72          | E       | 4                 | 11       | O.Wedderburn       |
| English Literature     | 40         | 28         | 68          | F       | 5                 | 2        | V.Mussington-Green |
| FCM                    | 44         | 26         | 70          | S       | 3,19              | 2        | S.Lecky-Baxter     |
| History                | 44         | 23         | 67          | S       | 6                 | 11       | N.Small Atkinson   |
| Industrial Techniques  | 35.8       | 0          | 35.8        | U       | 19                | 12       | K.Campbell         |
| Information Technology | 25         | 22         | 47          | S       |                   | 9        | D.Banton           |
| Mathematics            | 37         | 5          | 42          | S       | 25                | 16       | J.Douglas          |
| Physical Education     | 10         | 20         | 30          |         | 19                | 12       | C.Morrison         |
| Physics                | 33         | 4          | 37          | S       | 11                | 7        | R.Clarke           |
| Social Studies         | 38         | 5          | 43          | U       |                   | 17       | B.Wilson-Grant     |
| Spanish                | 17         | 16         | 33          | D       | 13                | 24       | C.Messam-Burrowes  |
| Visual Arts            | 28         | 28         | 56          | F       | 13,18             | 7        | P.Richards         |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

| Principal's Comments                                                                                                                                                                                                                                                         | Grade Supervisor's Comments                                                                   | Form Teacher's Comments                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| Dear Parent/Guardian<br>This is an account of Kuhler 's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.<br>S. Talbert | Kuhler needs to make a concerted effort to improve his overall performance.<br><br>P.CAMPBELL | Kuhler 's behaviour is commendable; his attendance and punctuality are satisfactory.<br><br>A. Pommells |

Post(s) of Responsibility

None

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

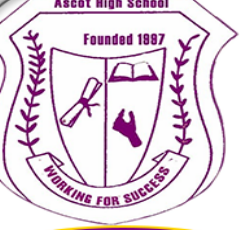
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"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Griffiths Selvern Malachi**

Student ID: **SG140910** Sex: **Male**

Date of Birth: **Sep 14 2010** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **200** Absent: **6** Late: **6** Excused: **12**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **4** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

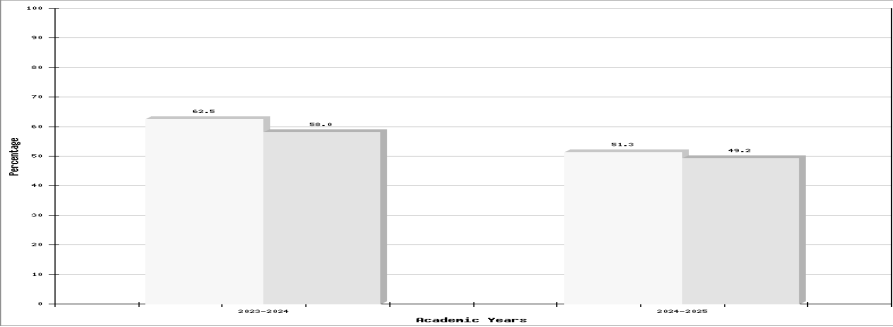
Student Average: **58.5** Previous Average: **48.4** GPA: **1.0**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **7** Number in Class: **39**

Academic Probation: **NO** Promotion Status: **Pend Intervention**

HISTORY OF PERFORMANCE



| Academic Years | Percentage |
|----------------|------------|
| 2023-2024      | 62.5       |
| 2024-2025      | 58.6       |

| Subject                | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|------------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                        | 60%        | 40%        | 100%        |         |                   |          |                    |
| Agricultural Science   | 35         | 24         | 59          | F       | 5                 | 8        | N.Beckford         |
| Biology                | 46.6       | 16         | 62.6        | G       | 2                 | 5        | C.Henry Sterling   |
| Chemistry              | 34         | 14.8       | 48.8        | F       | 9,20              | 6        | M.Masters-Wheatley |
| Drama                  | 38         | 25         | 63          | G       | 5                 | 10       | S.McCarthy         |
| English Language       | 43         | 25         | 68          | E       | 4                 | 14       | O.Wedderburn       |
| English Literature     | 43         | 17         | 60          | S       | 5                 | 9        | V.Mussington-Green |
| FCM                    | 28         | 19         | 47          | S       | 19                | 11       | N.Dawson           |
| History                | 35         | 25         | 60          | F       | 5                 | 16       | N.Small Atkinson   |
| Industrial Techniques  | 43         | 10         | 53          | F       | 8                 | 7        | B.Edwards          |
| Information Technology | 43         | 20         | 63          | G       | 5                 | 6        | D.Banton           |
| Mathematics            | 55         | 22         | 77          | G       | 3                 | 3        | A.Pommells         |
| Physical Education     | 28         | 28         | 56          |         | 19                | 6        | C.Morrison         |
| Social Studies         | 35         | 11         | 46          | U       |                   | 15       | B.Wilson-Grant     |
| Spanish                | 34         | 22         | 56          | F       | 7                 | 16       | C.Messam-Burrowes  |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

| Principal's Comments                                                                                                                                                                                                                                                         | Grade Supervisor's Comments                                                                                                                                                               | Form Teacher's Comments                                                                                                                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| Dear Parent/Guardian<br>This is an account of Selvern's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.<br>S. Talbert | Even though Selvern has performed satisfactorily in some areas, he must apply himself in the areas of concern so that his academic performance can improve commendably.<br><br>P.CAMPBELL | Selvern's attendance and punctuality are impeccable. Please encourage him to continue to attend school frequently and on time.<br><br>A. Pommells |

Post(s) of Responsibility

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

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24. Too easily distracted

25. Behaviour affects learning

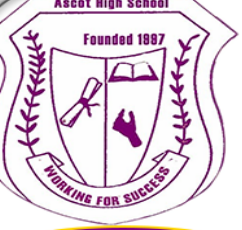
Notice

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Term: **Summer**

Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Henry Raymond Sylvester**

Student ID: **RH131110** Sex: **Male**

Date of Birth: **Nov 13 2010** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **175** Absent: **31** Late: **6** Excused: **12**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

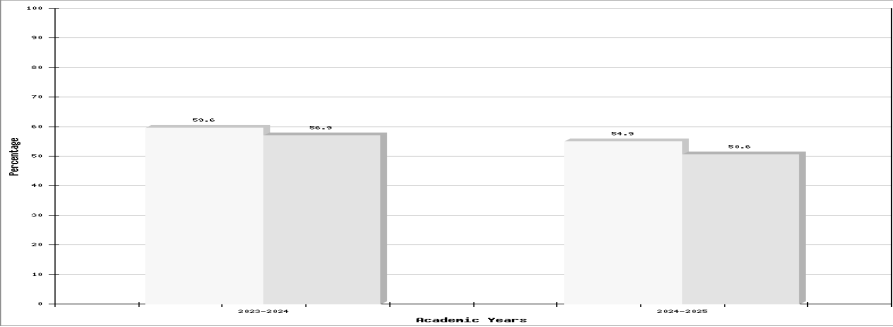
Student Average: **58.1** Previous Average: **26.8** GPA: **1.0**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **9** Number in Class: **39**

Academic Probation: **NO** Promotion Status: **Pend Intervention**

HISTORY OF PERFORMANCE



| Academic Years | Percentage |
|----------------|------------|
| 2023-2024      | 58.1       |
| 2024-2025      | 54.9       |

| Subject               | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|-----------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                       | 60%        | 40%        | 100%        |         |                   |          |                    |
| Biology               | 45.2       | 16.5       | 61.7        | F       | 3                 | 6        | C.Henry Sterling   |
| Business Basics       | 42         | 19         | 61          | F       | 6                 | 3        | T.Brown            |
| Drama                 | 26         | 20         | 46          | S       | 6                 | 16       | S.McCarthy         |
| English Language      | 51         | 25         | 76          | E       | 1                 | 8        | O.Wedderburn       |
| English Literature    | 41         | 22         | 63          | U       | 20                | 6        | V.Mussington-Green |
| FCM                   | 34         | 23         | 57          | S       | 19                | 6        | N.Dawson           |
| History               | 47         | 28         | 75          | S       | 4                 | 6        | N.Small Atkinson   |
| Industrial Techniques | 32.9       | 8.8        | 41.7        | U       | 19                | 8        | K.Campbell         |
| Mathematics           | 59         | 17         | 76          | G       | 19                | 4        | J.Douglas          |
| Physical Education    | 30         | 30         | 60          |         | 19                | 4        | C.Morrison         |
| Physics               | 48         | 0          | 48          | S       | 5                 | 2        | R.Clarke           |
| Social Studies        | 40         | 12         | 52          | U       |                   | 10       | B.Wilson-Grant     |
| Spanish               | 20         | 22         | 42          | U       | 11                | 22       | C.Messam-Burrowes  |
| Visual Arts           | 34         | 20         | 54          | F       | 13,18             | 8        | P.Richards         |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

| Principal's Comments                                                                                                                                                                                                                                                         | Grade Supervisor's Comments                                                                                                                                                               | Form Teacher's Comments                                                                                                                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| Dear Parent/Guardian<br>This is an account of Raymond's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.<br>S. Talbert | Even though Raymond has performed satisfactorily in some areas, he must apply himself in the areas of concern so that his academic performance can improve commendably.<br><br>P.CAMPBELL | Raymond's attendance and punctuality are impeccable. Please encourage him to continue to attend school frequently and on time.<br><br>A. Pommells |

Post(s) of Responsibility

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

Notice

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"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Johnson Zenneil**

Student ID: **ZJ080311**

Sex: **Male**

Date of Birth: **Aug 3 2011**

Age: **15**

Class: **9-6**

House:

TERM ATTENDANCE

Sessions - Present: **0** Absent: **0** Late: **0** Excused: **0**

BEHAVIOUR RECORD

Detention: **0** Demerits: **1** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

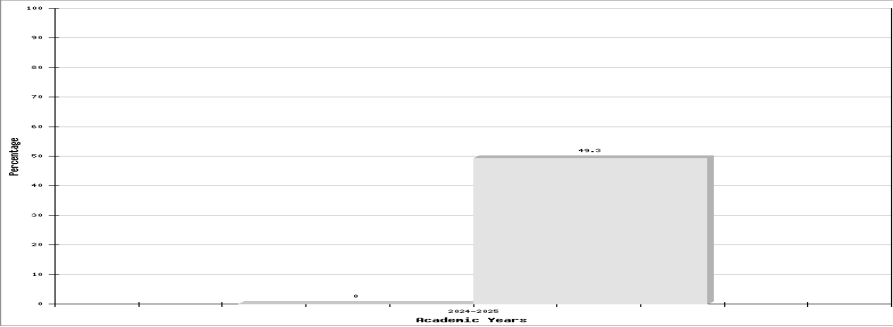
Student Average: **0.0** Previous Average: **0.0** GPA: **0.2**

Overall Performance: **F (Very Poor)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **34** Number in Class: **39**

Academic Probation: **YES** Promotion Status: **Pend Intervention**

HISTORY OF PERFORMANCE



| Subject            | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|--------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                    | 60%        | 40%        | 100%        |         |                   |          |                    |
| Business Basics    | 0          | 0          | 0           |         |                   | 14       | T.Brown            |
| English Language   | 0          | 0          | 0           |         |                   | 28       | O.Wedderburn       |
| English Literature | 0          | 0          | 0           |         |                   | 27       | V.Mussington-Green |
| History            |            |            |             |         |                   | 21       | N.Small Atkinson   |
| Physical Education |            |            |             |         |                   | 16       | C.Morrison         |
| Social Studies     |            |            |             |         |                   | 25       | B.Wilson-Grant     |
| Spanish            | 0          | 0          | 0           |         | 22                | 28       | C.Messam-Burrowes  |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

| Principal's Comments                                                                                                                                                                                                                                                         | Grade Supervisor's Comments                            | Form Teacher's Comments |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|-------------------------|
| Dear Parent/Guardian<br>This is an account of Zenneil's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.<br>S. Talbert | Zenneil has ceased attending school.<br><br>P.CAMPBELL |                         |

Post(s) of Responsibility

None

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

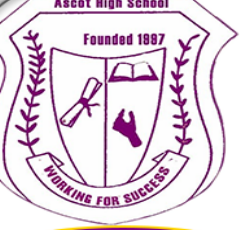
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"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Lutchman Kejuan Anthony**

Student ID: **KL130411** Sex: **Male**

Date of Birth: **Apr 13 2011** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **177** Absent: **29** Late: **4** Excused: **12**

BEHAVIOUR RECORD

Detention: **0** Demerits: **1** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

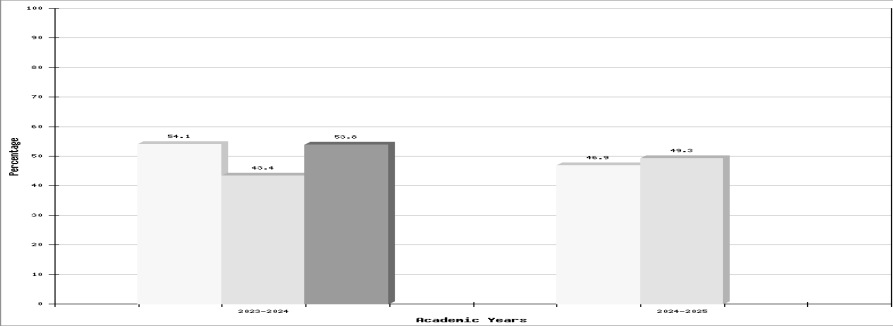
Student Average: **54.2** Previous Average: **45.0** GPA: **0.5**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **17** Number in Class: **39**

Academic Probation: **NO** Promotion Status: **Pend Intervention**

HISTORY OF PERFORMANCE



| Subject               | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|-----------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                       | 60%        | 40%        | 100%        |         |                   |          |                    |
| Biology               | 25.6       | 19         | 44.6        | F       | 5                 | 11       | C.Henry Sterling   |
| Business Basics       | 34         | 15         | 49          | F       | 5                 | 10       | T.Brown            |
| Chemistry             | 31.8       | 12.8       | 44.6        | F       | 9,20              | 9        | M.Masters-Wheatley |
| Drama                 | 6          | 20         | 26          | S       | 6                 | 20       | S.McCarthy         |
| English Language      | 44         | 17         | 61          | S       | 6                 | 19       | O.Wedderburn       |
| English Literature    | 34         | 19         | 53          | U       | 20                | 15       | V.Mussington-Green |
| FCM                   | 36         | 15         | 51          | S       | 19                | 9        | N.Dawson           |
| History               | 47         | 19         | 66          | S       | 5                 | 12       | N.Small Atkinson   |
| Industrial Techniques | 41         | 7          | 48          | F       | 11                | 10       | B.Edwards          |
| Mathematics           | 53         | 11         | 64          | G       | 6                 | 9        | J.Douglas          |
| Physical Education    | 35         | 35         | 70          |         | 4                 | 1        | C.Morrison         |
| Social Studies        | 42         | 12         | 54          |         |                   | 8        | B.Wilson-Grant     |
| Spanish               | 50         | 21         | 71          |         |                   | 10       | C.Messam-Burrowes  |
| Visual Arts           | 37         | 20         | 57          | F       | 13,25             | 6        | P.Richards         |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

| Principal's Comments                                                                                                                                                                                                                                                        | Grade Supervisor's Comments                                                                                                                          | Form Teacher's Comments                                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| Dear Parent/Guardian<br>This is an account of Kejuan's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.<br>S. Talbert | Kejaun's academic performance this term is satisfactory. However, he should be encouraged to attain even greater academic success.<br><br>P.CAMPBELL | Kejaun's attendance and punctuality are impeccable. Please encourage him to continue to attend school frequently and on time.<br><br>A. Pommells |

Post(s) of Responsibility

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

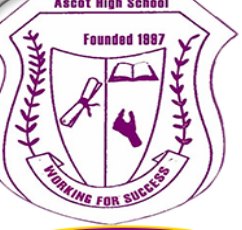
Notice

1. Next term begins January 8, 2024

2. Children need support to maximize their potential

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Website: <https://ascothigh.edu.jm>

Email: [ascot.high.sce@moey.gov.jm](mailto:ascot.high.sce@moey.gov.jm)

"The premier school in Jamaica"

Term: **Summer** Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Manning Jardaine Mickhail**

Student ID: **JM280711**

Sex: **Male**

Date of Birth: **Jul 28 2011**

Age: **15**

Class: **9-6**

House:

TERM ATTENDANCE

Sessions - Present: **162** Absent: **44** Late: **12** Excused: **12**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

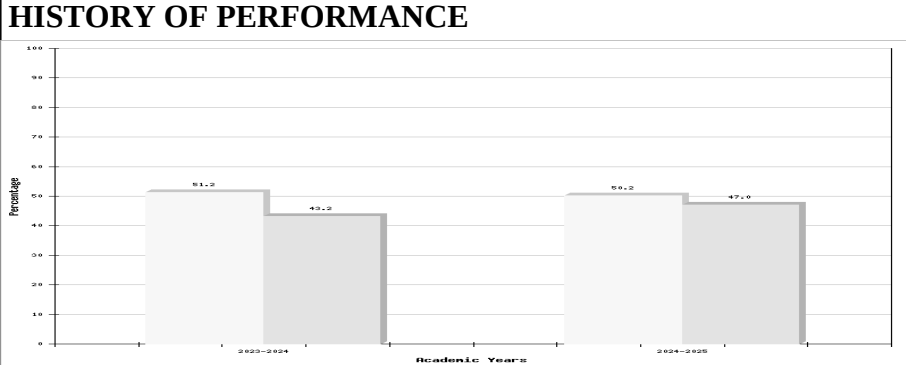
SUMMARY OF TERM'S ACADEMIC PERFORMANCE

Student Average: **59.7** Previous Average: **57.4** GPA: **1.0**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **5** Number in Class: **39**

Academic Probation: **NO** Promotion Status: **Promoted**



| Subject                | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|------------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                        | 60%        | 40%        | 100%        |         |                   |          |                    |
| Agricultural Science   | 34.5       | 22         | 56.5        | F       | 5                 | 10       | N.Beckford         |
| Biology                | 26.4       | 7.5        | 33.9        | G       | 4                 | 16       | C.Henry Sterling   |
| Chemistry              | 40.8       | 22         | 62.8        | G       | 4                 | 4        | M.Masters-Wheatley |
| English Language       | 46         | 23         | 69          | E       | 2                 | 13       | O.Wedderburn       |
| English Literature     | 36         | 18         | 54          | F       | 6                 | 14       | V.Mussington-Green |
| FCM                    | 44         | 24         | 68          | S       | 6                 | 3        | S.Lacky-Baxter     |
| History                | 48         | 30         | 78          | S       | 4                 | 4        | N.Small Atkinson   |
| Industrial Techniques  | 49         | 20         | 69          | S       | 3                 | 1        | B.Edwards          |
| Information Technology | 41         | 24         | 65          | G       | 5                 | 4        | D.Banton           |
| Mathematics            | 55         | 26         | 81          | E       | 2                 | 2        | A.Pommells         |
| Music                  | 27         | 19         | 46          | F       | 19                | 15       | L.Barnaby          |
| Physical Education     | 29         | 28         | 57          |         | 19                | 5        | C.Morrison         |
| Social Studies         | 41         | 12         | 53          |         |                   | 9        | B.Wilson-Grant     |
| Spanish                | 15         | 28         | 43          | F       | 13                | 21       | C.Messam-Burrowes  |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments

Dear Parent/Guardian  
This is an account of Jardaine's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.  
S. Talbert

Grade Supervisor's Comments

Jardaine's academic performance this term is satisfactory. However, he should be encouraged to attain even greater academic success.  
  
P.CAMPBELL

Form Teacher's Comments

Jardaine's attendance and performance are commendable and he should be encouraged to maintain both his attendance and performance.  
  
A. Pommells

Post(s) of Responsibility

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

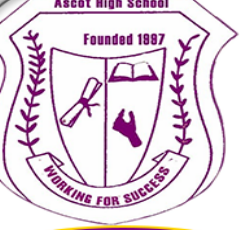
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"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Mcleod Malik Kai**

Student ID: **MM140211** Sex: **Male**

Date of Birth: **Feb 14 2011** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **194** Absent: **12** Late: **8** Excused: **12**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

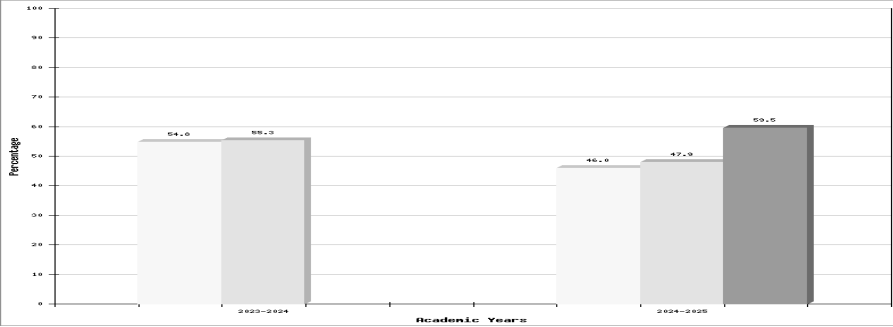
Student Average: **56.8** Previous Average: **53.6** GPA: **1.0**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **10** Number in Class: **39**

Academic Probation: **NO** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



| Academic Years | Percentage |
|----------------|------------|
| 2023-2024      | 54.0       |
| 2024-2025      | 55.0       |

| Subject               | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|-----------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                       | 60%        | 40%        | 100%        |         |                   |          |                    |
| Biology               | 42.8       | 25         | 67.8        | F       | 3                 | 1        | C.Henry Sterling   |
| Business Basics       | 39         | 20         | 59          | F       | 6                 | 5        | T.Brown            |
| Drama                 | 34         | 20         | 54          | S       | 6                 | 14       | S.McCarthy         |
| English Language      | 40         | 21         | 61          | G       | 6                 | 19       | O.Wedderburn       |
| English Literature    | 37         | 20         | 57          | U       | 20                | 12       | V.Mussington-Green |
| FCM                   | 39         | 24         | 63          | S       | 19                | 3        | N.Dawson           |
| History               | 40         | 20         | 60          | S       | 5                 | 16       | N.Small Atkinson   |
| Industrial Techniques | 32.6       | 6.2        | 38.8        | U       | 19                | 9        | K.Campbell         |
| Mathematics           | 43         | 13         | 56          | F       | 6                 | 11       | J.Douglas          |
| Physical Education    | 34         | 34         | 68          |         | 4                 | 2        | C.Morrison         |
| Physics               | 25         | 0          | 25          | D       | 11                | 10       | R.Clarke           |
| Social Studies        | 46         | 10         | 56          |         |                   | 6        | B.Wilson-Grant     |
| Spanish               | 53         | 26         | 79          |         |                   | 5        | C.Messam-Burrowes  |
| Visual Arts           | 28         | 23         | 51          | F       | 6,7               | 10       | P.Richards         |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

| Principal's Comments                                                                                                                                                                                                                                                       | Grade Supervisor's Comments                                                                                                                         | Form Teacher's Comments                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| Dear Parent/Guardian<br>This is an account of Malik's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.<br>S. Talbert | Malik's academic performance this term is satisfactory. However, he should be encouraged to attain even greater academic success.<br><br>P.CAMPBELL | Malik's attendance and performance are commendable and he should be encouraged to maintain both his attendance and performance.<br><br>A. Pommells |

Post(s) of Responsibility

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

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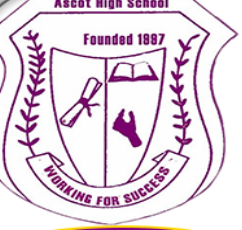
Notice

1. Next term begins January 8, 2024

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"The premier school in Jamaica"

Term: **Summer**Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Minto Aqwane**

Student ID: **AM051010**

Sex: **Male**

Date of Birth: **Oct 5 2010**

Age: **15**

Class: **9-6**

House:

TERM ATTENDANCE

Sessions - Present: **180** Absent: **26** Late: **9** Excused: **12**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

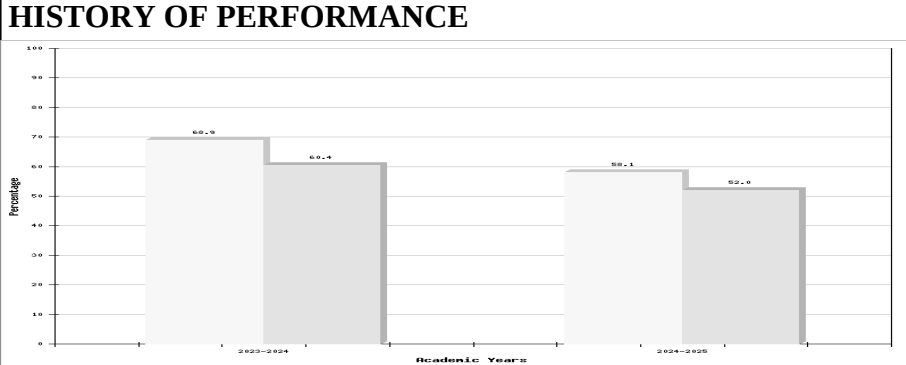
SUMMARY OF TERM'S ACADEMIC PERFORMANCE

Student Average: **67.3** Previous Average: **65.7** GPA: **2.0**

Overall Performance: **B (Satisfactory)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **3** Number in Class: **39**

Academic Probation: **NO** Promotion Status: **Promoted**



| Subject                | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|------------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                        | 60%        | 40%        | 100%        |         |                   |          |                    |
| Agricultural Science   | 40         | 24         | 64          | F       | 4                 | 3        | N.Beckford         |
| Biology                | 52.6       | 29.2       | 81.8        | G       | 4                 | 1        | A.Irons-Wright     |
| Chemistry              | 44.6       | 16.8       | 61.4        | G       | 4                 | 5        | M.Masters-Wheatley |
| Dance                  | 49.5       | 32         | 81.5        | S       | 12                | 2        | K.Thomas           |
| English Language       | 49         | 31         | 80          | E       | 1                 | 4        | O.Wedderburn       |
| English Literature     | 41         | 20         | 61          | S       | 5                 | 8        | V.Mussington-Green |
| FCM                    | 30         | 28         | 58          | S       | 19                | 5        | N.Dawson           |
| History                | 41         | 18         | 59          | S       | 6                 | 17       | N.Small Atkinson   |
| Industrial Techniques  | 50         | 8          | 58          | G       | 15                | 4        | B.Edwards          |
| Information Technology | 42         | 28         | 70          | G       | 4                 | 3        | D.Banton           |
| Mathematics            | 55         | 38         | 93          | E       | 1                 | 1        | A.Pommells         |
| Physical Education     | 27         | 27         | 54          |         | 4                 | 7        | C.Morrison         |
| Social Studies         | 35         | 17         | 52          | F       |                   | 10       | B.Wilson-Grant     |
| Spanish                | 36         | 33         | 69          | G       | 6                 | 11       | C.Messam-Burrowes  |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

| Principal's Comments                                                                                                                                                                                                                                                         | Grade Supervisor's Comments                                                                                                                           | Form Teacher's Comments                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dear Parent/Guardian<br>This is an account of Aqwane 's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.<br>S. Talbert | Aqwane 's academic performance this term is satisfactory. However, he should be encouraged to attain even greater academic success.<br><br>P.CAMPBELL | Aqwane 's attendance and performance are commendable and he should be encouraged to maintain both his attendance and performance.<br><br>A. Pommells |

Post(s) of Responsibility

None

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

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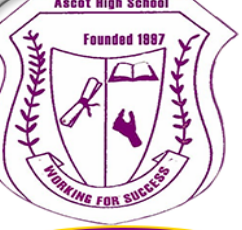
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"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Murray Sajarto Twani**

Student ID: **SM210111** Sex: **Male**

Date of Birth: **Jan 21 2012** Age: **14**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **198** Absent: **8** Late: **8** Excused: **12**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

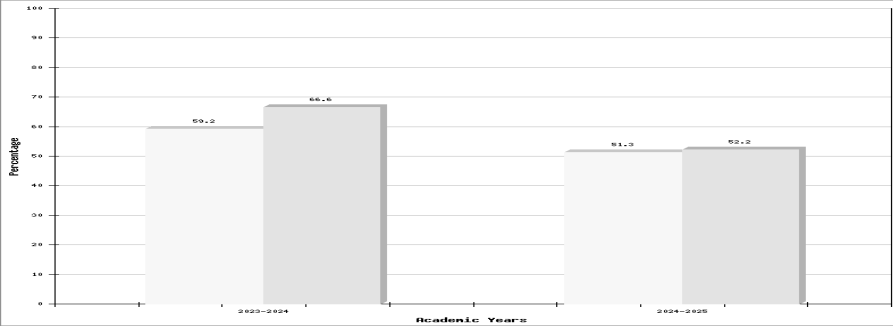
Student Average: **55.1** Previous Average: **49.8** GPA: **1.5**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **16** Number in Class: **39**

Academic Probation: **NO** Promotion Status: **Pend Intervention**

HISTORY OF PERFORMANCE



| Academic Years | Percentage |
|----------------|------------|
| 2023-2024      | 59.2       |
| 2024-2025      | 66.6       |

| Subject               | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|-----------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
| Biology               | 23.3       | 10.8       | 34.1        | F       | 5                 | 15       | C.Henry Sterling   |
| Business Basics       | 33         | 16         | 49          | F       | 5                 | 10       | T.Brown            |
| Dance                 | 44         | 17         | 61          | G       | 6,24              | 11       | K.Thomas           |
| English Language      | 44         | 27         | 71          | E       | 2                 | 12       | O.Wedderburn       |
| English Literature    | 38         | 27         | 65          | S       | 5                 | 4        | V.Mussington-Green |
| FCM                   | 39         | 17         | 56          | S       | 19                | 7        | N.Dawson           |
| History               | 41         | 26         | 67          | S       | 5                 | 11       | N.Small Atkinson   |
| Industrial Techniques | 36.8       | 5.9        | 42.7        | D       | 19                | 7        | K.Campbell         |
| Mathematics           | 59         | 12         | 71          | G       | 5                 | 5        | J.Douglas          |
| Physical Education    | 27         | 27         | 54          |         | 4                 | 7        | C.Morrison         |
| Physics               | 21         | 4          | 25          | D       | 11                | 10       | R.Clarke           |
| Social Studies        | 32         | 9          | 41          |         |                   | 18       | B.Wilson-Grant     |
| Spanish               | 54         | 31         | 85          |         |                   | 3        | C.Messam-Burrowes  |
| Visual Arts           | 35         | 15         | 50          | F       | 7,8,17            | 11       | P.Richards         |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

| Principal's Comments                                                                                                                                                                                                                                                         | Grade Supervisor's Comments                                                                                                                           | Form Teacher's Comments                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dear Parent/Guardian<br>This is an account of Sajarto's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.<br>S. Talbert | Sajarto's academic performance this term is satisfactory. However, he should be encouraged to attain even greater academic success.<br><br>P.CAMPBELL | Sajarto's attendance and performance are commendable and he should be encouraged to maintain both his attendance and performance.<br><br>A. Pommells |

Post(s) of Responsibility

None

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

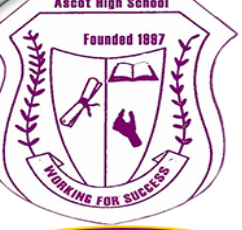
Notice

1. Next term begins January 8, 2024

2. Children need support to maximize their potential

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Email: [ascot.high.sce@moey.gov.jm](mailto:ascot.high.sce@moey.gov.jm)

"The premier school in Jamaica"

Term: **Summer** Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Newsome Malik Dominic- Shae**

Student ID: **MN010211** Sex: **Male**

Date of Birth: **Feb 1 2011** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **192** Absent: **14** Late: **0** Excused: **12**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

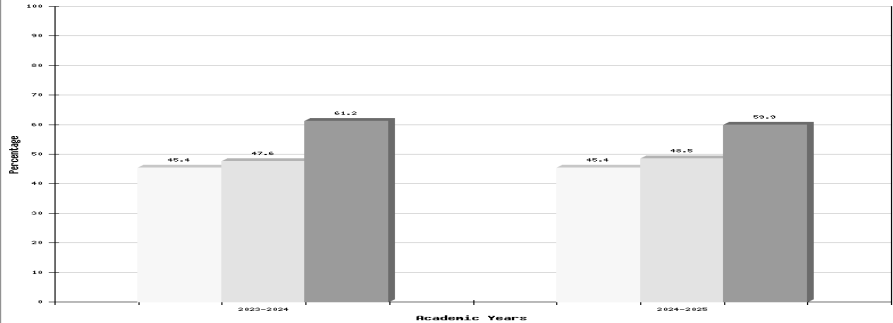
Student Average: **44.7** Previous Average: **46.7** GPA: **0.5**

Overall Performance: **D (Unsatisfactory)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **29** Number in Class: **39**

Academic Probation: **YES** Promotion Status: **Pend Intervention**

HISTORY OF PERFORMANCE



| Subject                | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|------------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                        | 60%        | 40%        | 100%        |         |                   |          |                    |
| Agricultural Science   | 31.0       | 19         | 50          | F       | 5                 | 12       | N.Beckford         |
| Biology                | 43.6       | 19.6       | 63.2        | G       | 5                 | 7        | A.Irons-Wright     |
| Business Basics        | 37         | 19         | 56          | F       | 6                 | 7        | T.Brown            |
| Chemistry              | 31.0       | 13.6       | 44.6        | S       | 7                 | 9        | M.Masters-Wheatley |
| English Language       | 41         | 22         | 63          | G       | 4                 | 18       | O.Wedderburn       |
| English Literature     | 31.0       | 10         | 41          | S       | 13                | 21       | V.Mussington-Green |
| FCM                    | 41         | 25         | 66          | S       | 6                 | 4        | S.Lecky-Baxter     |
| History                | 46         | 16         | 62          | S       | 6                 | 14       | N.Small Atkinson   |
| Industrial Techniques  | 16         | 11.4       | 27.4        | F       | 19                | 14       | K.Campbell         |
| Information Technology |            |            |             |         |                   | 14       | D.Banton           |
| Mathematics            | 44         | 10         | 54          | E       | 6                 | 10       | A.Pommells         |
| Music                  | 9          | 0          | 9           | F       | 11                | 1        | L.Barnaby          |
| Physical Education     | 11         | 20         | 31          |         | 19                | 11       | C.Morrison         |
| Social Studies         | 37         | 13         | 50          |         |                   | 11       | B.Wilson-Grant     |
| Spanish                | 34         | 19         | 53          | G       | 7                 | 18       | C.Messam-Burrowes  |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

| Principal's Comments                                                                                                                                                                                                                                                       | Grade Supervisor's Comments                                                                  | Form Teacher's Comments                                                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Dear Parent/Guardian<br>This is an account of Malik's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.<br>S. Talbert | Malik needs to make a concerted effort to improve his overall performance.<br><br>P.CAMPBELL | Malik's attendance and punctuality are impeccable. Please encourage him to continue to attend school frequently and on time.<br><br>A. Pommells |

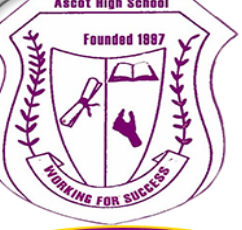
Post(s) of Responsibility

| KEY TO COMMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Excellent term's work<br>2. A very keen student who has maintained a high level of performance<br>3. A hard working and capable student<br>4. Works consistently and is making progress<br>5. Shows interest and is making some progress<br>6. Fair performance but improvements can be made<br>7. Student tries but finds the subject difficult<br>8. Understands the material well but expresses knowledge ineffectively<br>9. Finds the subject difficult but can improve if student tries<br>10. Must try to be competent in all aspects of the Foreign Language<br>11. Shows very little Interest in the subject<br>12. Often unprepared for class<br>13. Has potential but does not work hard enough<br>14. Needs to make more effort in the practical area<br>15. Usually works well but seems to have difficulties with the examination<br>16. Must do all assignments<br>17. Needs to read more widely<br>18. Needs to prioritize better<br>19. With greater application work should improve<br>20. Too talkative in class<br>21. Needs to be punctual for classes<br>22. Too often absent from classes<br>23. Too often absent from school<br>24. Too easily distracted<br>25. Behaviour affects learning |

| Notice                                                                                          |
|-------------------------------------------------------------------------------------------------|
| 1. Next term begins January 8, 2024<br><br>2. Children need support to maximize their potential |

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Term: **Summer**

Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Palmer Elisha Oniel**

Student ID: **EP041210** Sex: **Male**

Date of Birth: **Dec 4 2010** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **182** Absent: **24** Late: **25** Excused: **12**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **1** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

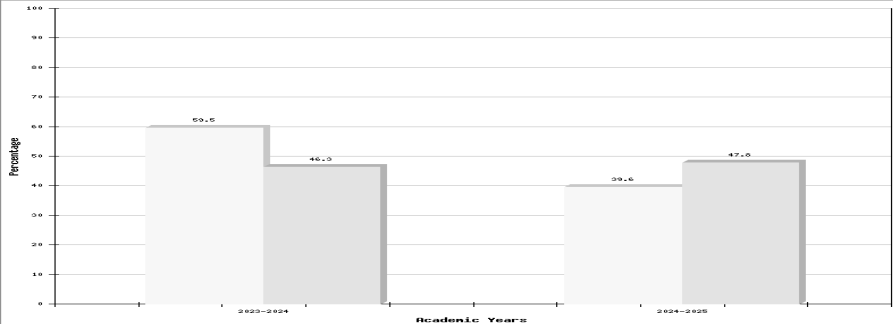
Student Average: **47.6** Previous Average: **50.8** GPA: **0.5**

Overall Performance: **D (Unsatisfactory)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **26** Number in Class: **39**

Academic Probation: **YES** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



| Academic Years | Percentage |
|----------------|------------|
| 2023-2024      | 59.5       |
| 2024-2025      | 46.3       |

| Subject               | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|-----------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                       | 60%        | 40%        | 100%        |         |                   |          |                    |
| Biology               | 44.6       | 18         | 62.6        | F       | 5                 | 5        | C.Henry Sterling   |
| Business Basics       | 31.0       | 16         | 47          | F       | 5                 | 12       | T.Brown            |
| Chemistry             | 23.8       | 3.6        | 27.4        | F       | 9,16              | 14       | M.Masters-Wheatley |
| Drama                 | 28         | 0          | 28          | S       | 16                | 19       | S.McCarthy         |
| English Language      | 42         | 19         | 61          | G       | 6                 | 19       | O.Wedderburn       |
| English Literature    | 42         | 22         | 64          | F       | 24                | 5        | V.Mussington-Green |
| FCM                   | 40         | 24         | 64          | S       | 6                 | 5        | S.Lecky-Baxter     |
| History               | 42         | 12         | 54          | F       | 6                 | 18       | N.Small Atkinson   |
| Industrial Techniques | 20.4       | 2.3        | 22.7        | U       | 19                | 16       | K.Campbell         |
| Mathematics           | 42         | 10         | 52          | D       | 25                | 12       | J.Douglas          |
| Physical Education    | 27         | 27         | 54          |         | 19                | 7        | C.Morrison         |
| Social Studies        | 34         | 9          | 43          | U       |                   | 17       | B.Wilson-Grant     |
| Spanish               | 14         | 17         | 31          | U       | 11                | 26       | C.Messam-Burrowes  |
| Visual Arts           | 36         | 20         | 56          | F       | 4,6               | 7        | P.Richards         |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

| Principal's Comments                                                                                                                                                                                                                                                        | Grade Supervisor's Comments                                                                    | Form Teacher's Comments                                                                                                              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| Dear Parent/Guardian<br>This is an account of Elisha's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.<br>S. Talbert | Elisha needs to make a concerted effort to improve his overall performance.<br><br>P. CAMPBELL | While Elisha attends school regularly, his punctuality is very poor. This area is in need of immediate attention.<br><br>A. Pommells |
| Post(s) of Responsibility                                                                                                                                                                                                                                                   |                                                                                                |                                                                                                                                      |
|                                                                                                                                                                                                                                                                             |                                                                                                |                                                                                                                                      |

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

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25. Behaviour affects learning

Notice

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"The premier school in Jamaica"

Term: **Summer**Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Ricketts Joshua Anthwann**

Student ID: **JR300111**

Sex: **Male**

Date of Birth: **Jan 30 2011**

Age: **15**

Class: **9-6**

House:

TERM ATTENDANCE

Sessions - Present: **184** Absent: **22** Late: **20** Excused: **12**

BEHAVIOUR RECORD

Detention: **0** Demerits: **1** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

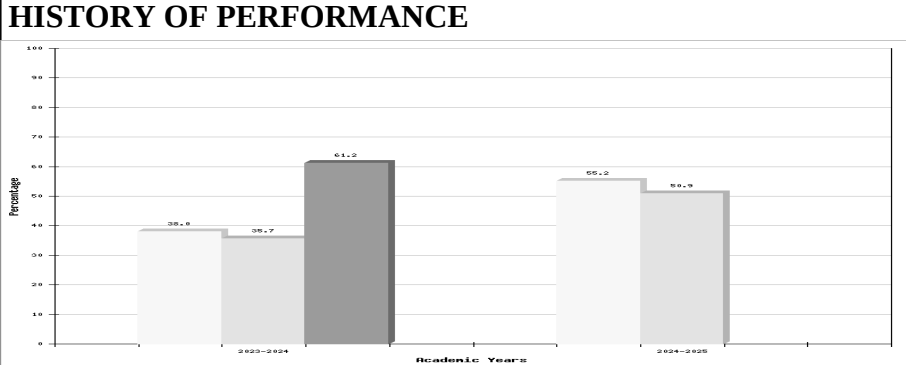
SUMMARY OF TERM'S ACADEMIC PERFORMANCE

Student Average: **56.3** Previous Average: **56.8** GPA: **1.0**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **11** Number in Class: **39**

Academic Probation: **NO** Promotion Status: **Promoted**



| Subject               | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|-----------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                       | 60%        | 40%        | 100%        |         |                   |          |                    |
| Agricultural Science  | 40         | 22         | 62          | D       | 4                 | 6        | N.Beckford         |
| Biology               | 48.2       | 16.4       | 64.6        | U       | 6                 | 6        | A.Irons-Wright     |
| Business Basics       | 34         | 23         | 57          | F       | 6                 | 6        | T.Brown            |
| Drama                 | 41         | 20         | 61          | S       | 5                 | 11       | S.McCarthy         |
| English Language      | 43         | 22         | 65          | G       | 24                | 16       | O.Wedderburn       |
| English Literature    | 41         | 18         | 59          | U       | 20                | 10       | V.Mussington-Green |
| FCM                   | 37         | 25         | 62          | S       | 6                 | 6        | S.Lecky-Baxter     |
| History               | 35         | 26         | 61          | U       | 6                 | 15       | N.Small Atkinson   |
| Industrial Techniques | 28.1       | 5.1        | 33.2        | U       | 19                | 13       | K.Campbell         |
| Mathematics           | 50         | 14         | 64          | G       | 5                 | 6        | A.Pommells         |
| Physical Education    | 33         | 33         | 66          |         | 19                | 3        | C.Morrison         |
| Physics               | 39         | 3          | 42          | D       | 11                | 5        | R.Clarke           |
| Social Studies        | 33         | 10         | 43          | U       |                   | 17       | B.Wilson-Grant     |
| Spanish               | 28         | 20         | 48          | U       | 11                | 20       | C.Messam-Burrowes  |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

| Principal's Comments                                                                                                                                                                                                                                                        | Grade Supervisor's Comments                                                                                                                                                 | Form Teacher's Comments                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dear Parent/Guardian<br>This is an account of Joshua's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.<br>S. Talbert | Joshua's academic performance this term is fair. Nevertheless, he should be encouraged to focus more so that he can attain even greater academic success.<br><br>P.CAMPBELL | Joshua has behaved satisfactorily this term. While his attendance and punctuality are fair, there is much room for improvement in the latter two areas<br><br>A. Pommells |

Post(s) of Responsibility

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

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25. Behaviour affects learning

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"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Samuels Canaan Ajani**

Student ID: **CS110511** Sex: **Male**

Date of Birth: **May 11 2011** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **126** Absent: **80** Late: **9** Excused: **12**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

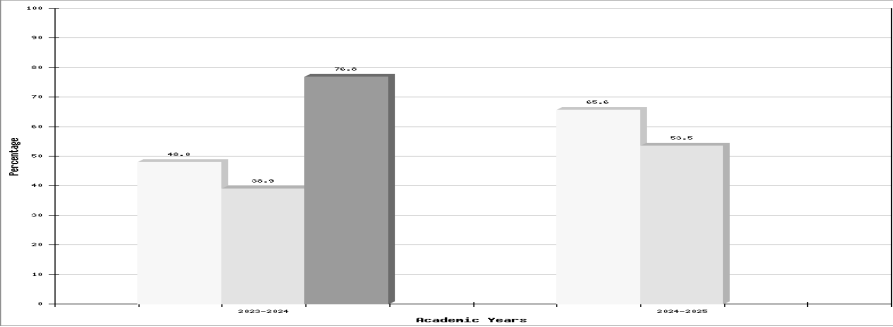
Student Average: **47.9** Previous Average: **44.8** GPA: **1.0**

Overall Performance: **D (Unsatisfactory)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **25** Number in Class: **39**

Academic Probation: **YES** Promotion Status: **Pend Intervention**

HISTORY OF PERFORMANCE



| Academic Years | Percentage |
|----------------|------------|
| 2023-2024      | 40.0       |
| 2024-2025      | 70.0       |

| Subject               | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|-----------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                       | 60%        | 40%        | 100%        |         |                   |          |                    |
| Agricultural Science  | 27         | 33         | 60          | G       | 4                 | 7        | N.Beckford         |
| Biology               | 36         | 23         | 59          | E       | 4                 | 7        | C.Henry Sterling   |
| Business Basics       | 8          | 0          | 8           | F       | 23                | 1        | T.Brown            |
| Chemistry             | 37         | 28.8       | 65.8        | E       | 4                 | 3        | M.Masters-Wheatley |
| Dance                 | 21         | 0          | 21          | G       | 23                | 16       | K.Thomas           |
| Drama                 | 29         | 0          | 29          | S       | 16                | 18       | S.McCarthy         |
| English Language      | 10         | 26         | 36          | F       | 23                | 26       | O.Wedderburn       |
| English Literature    | 22         | 32         | 54          | E       | 23                | 14       | V.Mussington-Green |
| FCM                   | 25         | 26         | 51          | S       | 6,19              | 10       | S.Lecky-Baxter     |
| History               | 51         | 31         | 82          | G       | 3                 | 2        | N.Small Atkinson   |
| Industrial Techniques | 40.8       | 23.5       | 64.3        | F       | 5                 | 1        | K.Campbell         |
| Mathematics           | 54         | 30         | 84          | E       | 1                 | 2        | J.Douglas          |
| Physical Education    | 0          | 0          | 0           |         |                   | 15       | C.Morrison         |
| Social Studies        | 43         |            | 43          |         |                   | 17       | B.Wilson-Grant     |
| Spanish               | 43         | 19         | 62          |         |                   | 13       | C.Messam-Burrowes  |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments

Grade Supervisor's Comments

Form Teacher's Comments

Dear Parent/Guardian  
This is an account of Canaan's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.  
S. Talbert

Even though Canaan has performed satisfactorily in some areas, he must apply himself in the areas of concern so that his academic performance can improve commendably.  
  
P.CAMPBELL

Canaan's attendance is an area of great concern and it needs to be addressed.  
  
A. Pommells

Post(s) of Responsibility

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

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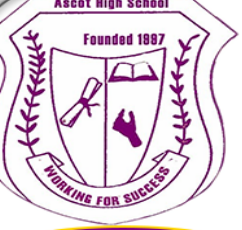
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"The premier school in Jamaica"

Term: **Summer** Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Sewell Orane Isaiah**

Student ID: **OS280811**

Sex: **Male**

Date of Birth: **Aug 28 2011**

Age: **14**

Class: **9-6**

House:

TERM ATTENDANCE

Sessions - Present: **196** Absent: **10** Late: **1** Excused: **12**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

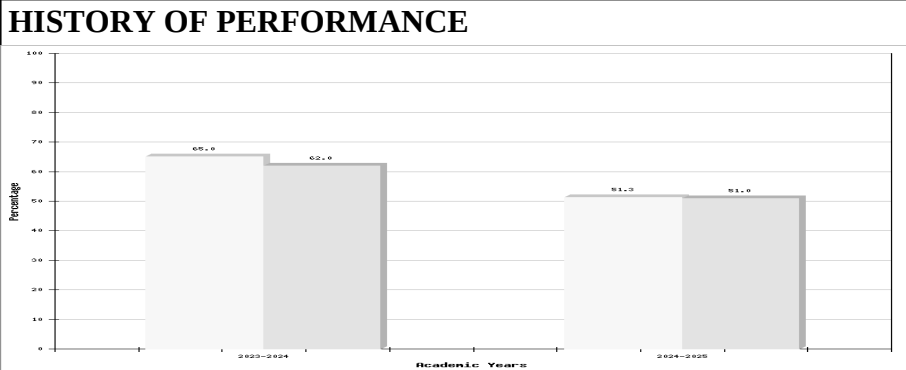
SUMMARY OF TERM'S ACADEMIC PERFORMANCE

Student Average: **52.3** Previous Average: **45.4** GPA: **1.0**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **20** Number in Class: **39**

Academic Probation: **NO** Promotion Status: **Pend Intervention**



| Subject                | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|------------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                        | 60%        | 40%        | 100%        |         |                   |          |                    |
| Agricultural Science   | 38         | 17         | 55          | G       | 5                 | 11       | N.Beckford         |
| Biology                | 29.6       | 21.2       | 50.8        | F       | 16                | 11       | A.Irons-Wright     |
| Chemistry              | 27.4       | 12         | 39.4        | S       | 9,16              | 12       | M.Masters-Wheatley |
| Drama                  | 35         | 20         | 55          | S       | 6                 | 13       | S.McCarthy         |
| English Language       | 28         | 21         | 49          | G       | 24                | 23       | O.Wedderburn       |
| English Literature     | 35         | 14         | 49          | F       | 13                | 18       | V.Mussington-Green |
| FCM                    | 43         | 15         | 58          | S       | 19                | 5        | N.Dawson           |
| History                | 44         | 16         | 60          | G       | 6                 | 16       | N.Small Atkinson   |
| Industrial Techniques  | 46         | 8          | 54          | F       | 6                 | 6        | B.Edwards          |
| Information Technology | 28         | 15         | 43          | G       |                   | 10       | D.Banton           |
| Mathematics            | 49         | 16         | 65          | G       | 5                 | 5        | A.Pommells         |
| Physical Education     | 33         | 33         | 66          |         | 19                | 3        | C.Morrison         |
| Social Studies         | 30         | 4          | 34          |         |                   | 21       | B.Wilson-Grant     |
| Spanish                | 34         | 20         | 54          | U       | 13                | 17       | C.Messam-Burrowes  |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

| Principal's Comments                                                                                                                                                                                                                                                       | Grade Supervisor's Comments                                                                  | Form Teacher's Comments                                                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Dear Parent/Guardian<br>This is an account of Orane's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.<br>S. Talbert | Orane needs to make a concerted effort to improve his overall performance.<br><br>P.CAMPBELL | Orane's attendance and punctuality are impeccable. Please encourage him to continue to attend school frequently and on time.<br><br>A. Pommells |

Post(s) of Responsibility

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

Notice

1. Next term begins January 8, 2024

2. Children need support to maximize their potential

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Email: [ascot.high.sce@moe.gov.jm](mailto:ascot.high.sce@moe.gov.jm)

"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Smith Quewayne Tavey**

Student ID: **QS161011** Sex: **Male**

Date of Birth: **Oct 16 2011** Age: **14**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **136** Absent: **70** Late: **2** Excused: **12**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

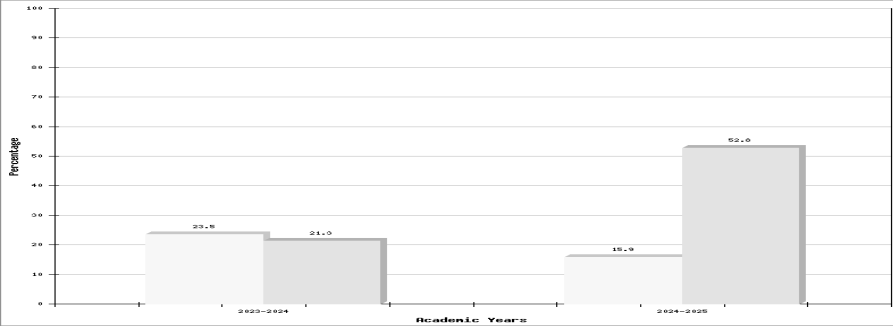
Student Average: **32.7** Previous Average: **22.5** GPA: **0.3**

Overall Performance: **E (Poor)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **32** Number in Class: **39**

Academic Probation: **YES** Promotion Status: **Pend Intervention**

HISTORY OF PERFORMANCE



| Academic Year | Percentage |
|---------------|------------|
| 2023-2024     | 23.8       |
| 2024-2025     | 52.0       |

| Subject               | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|-----------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                       | 60%        | 40%        | 100%        |         |                   |          |                    |
| Biology               | 23.8       | 5.5        | 29.3        | E       | 19                | 18       | C.Henry Sterling   |
| Business Basics       | 35         | 16         | 51          | F       | 6                 | 9        | T.Brown            |
| English Language      | 23         | 17         | 40          | F       | 25                | 25       | O.Wedderburn       |
| English Literature    | 25         | 9          | 34          | F       | 23                | 23       | V.Mussington-Green |
| FCM                   | 6          | 15         | 21          | S       | 19                | 13       | N.Dawson           |
| History               | 44         | 17         | 61          | S       | 6                 | 15       | N.Small Atkinson   |
| Industrial Techniques | 12         | 5          | 17          | P       | 23                | 16       | B.Edwards          |
| Mathematics           | 11         | 7          | 18          | E       | 13                | 20       | J.Douglas          |
| Music                 | 25         | 0          | 25          | F       | 16                | 20       | L.Barnaby          |
| Physical Education    | 0          | 20         | 20          |         | 16                | 14       | C.Morrison         |
| Physics               | 12         | 4          | 16          | G       | 11                | 11       | R.Clarke           |
| Social Studies        | 26         | 7          | 33          |         |                   | 22       | B.Wilson-Grant     |
| Spanish               | 44         | 16         | 60          |         |                   | 14       | C.Messam-Burrowes  |
| Visual Arts           | 18         | 14         | 32          | F       | 7,22              | 15       | P.Richards         |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

| Principal's Comments                                                                                                                                                                                                                                            | Grade Supervisor's Comments                                                                     | Form Teacher's Comments                                                                            |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| Dear Parent/Guardian<br>This is an account of Quewayne's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. | Quewayne needs to make a concerted effort to improve his overall performance.<br><br>P.CAMPBELL | Quewayne's attendance is an area of great concern and it needs to be addressed.<br><br>A. Pommells |

Post(s) of Responsibility

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

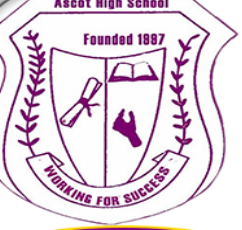
Notice

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Email: [ascot.high.sce@moey.gov.jm](mailto:ascot.high.sce@moey.gov.jm)

"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Smith Richardo Shawn**

Student ID: **RS221011** Sex: **Male**

Date of Birth: **Oct 22 2011** Age: **14**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **200** Absent: **6** Late: **3** Excused: **12**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

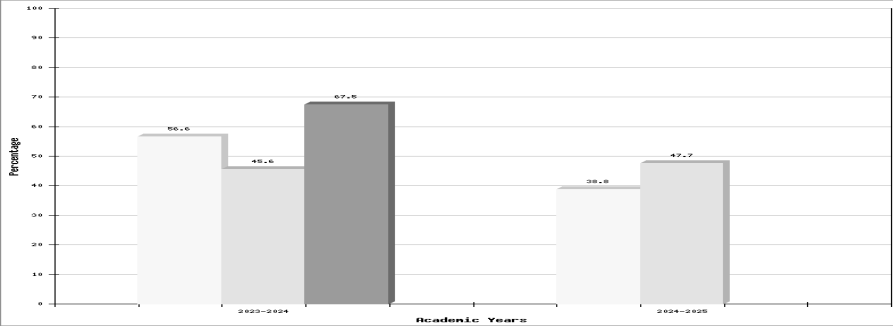
Student Average: **47.2** Previous Average: **44.8** GPA: **0.5**

Overall Performance: **D (Unsatisfactory)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **27** Number in Class: **39**

Academic Probation: **YES** Promotion Status: **Pend Intervention**

HISTORY OF PERFORMANCE



| Academic Years | Percentage |
|----------------|------------|
| 2023-2024      | 56.6       |
| 2024-2025      | 67.6       |

| Subject                | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|------------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                        | 60%        | 40%        | 100%        |         |                   |          |                    |
| Agricultural Science   | 37.5       | 25         | 62.5        | E       | 4                 | 5        | N.Beckford         |
| Biology                | 30.2       | 7.2        | 37.4        | F       | 7,16              | 15       | A.Irons-Wright     |
| Chemistry              | 17         | 3.2        | 20.2        | F       | 11                | 17       | M.Masters-Wheatley |
| Dance                  | 49         | 16         | 65          | G       | 6,24              | 8        | K.Thomas           |
| English Language       | 39         | 19         | 58          | F       | 13                | 21       | O.Wedderburn       |
| English Literature     | 36         | 21         | 57          | S       | 6                 | 12       | V.Mussington-Green |
| FCM                    | 20         | 16         | 36          | S       | 13,19             | 14       | S.Lacky-Baxter     |
| History                | 42         | 12         | 54          | S       | 5                 | 18       | N.Small Atkinson   |
| Industrial Techniques  | 34         | 3          | 37          | F       | 11                | 11       | B.Edwards          |
| Information Technology | 33         | 16         | 49          |         |                   | 8        | D.Banton           |
| Mathematics            | 52         | 11         | 63          | E       | 5                 | 7        | A.Pommells         |
| Physical Education     | 25         | 25         | 50          |         | 19                | 9        | C.Morrison         |
| Social Studies         | 39         | 5          | 44          |         |                   | 16       | B.Wilson-Grant     |
| Spanish                | 18         | 9          | 27          | U       | 11                | 27       | C.Messam-Burrowes  |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

| Principal's Comments                                                                                                                                                                                                                                                          | Grade Supervisor's Comments                                                                     | Form Teacher's Comments                                                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dear Parent/Guardian<br>This is an account of Richardo's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.<br>S. Talbert | Richardo needs to make a concerted effort to improve his overall performance.<br><br>P.CAMPBELL | Richardo's attendance and punctuality are impeccable. Please encourage him to continue to attend school frequently and on time. A Very Helpful Student<br><br>A. Pommells |

Post(s) of Responsibility

None

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

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25. Behaviour affects learning

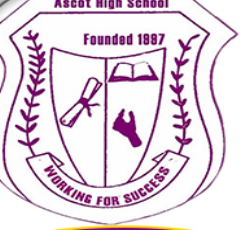
Notice

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"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Taylor Tyheem Jerome**

Student ID: **TT240411** Sex: **Male**

Date of Birth: **Apr 24 2011** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **190** Absent: **16** Late: **6** Excused: **12**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

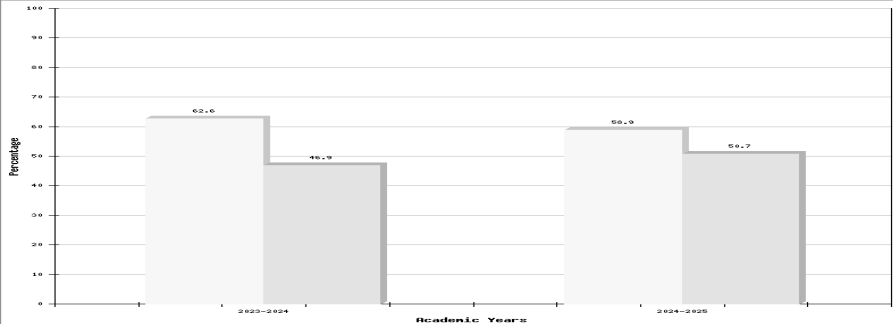
Student Average: **37.4** Previous Average: **49.8** GPA: **1.0**

Overall Performance: **E (Poor)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **31** Number in Class: **39**

Academic Probation: **YES** Promotion Status: **Pend Intervention**

HISTORY OF PERFORMANCE



| Subject               | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|-----------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                       | 60%        | 40%        | 100%        |         |                   |          |                    |
| Biology               | 30.8       | 9.5        | 40.3        | F       | 5                 | 13       | C.Henry Sterling   |
| Business Basics       | 34         | 14         | 48          | F       | 5                 | 11       | T.Brown            |
| English Language      | 42         | 27         | 69          | G       | 24                | 13       | O.Wedderburn       |
| English Literature    | 40         | 20         | 60          | U       | 20                | 9        | V.Mussington-Green |
| FCM                   | 14         | 28         | 42          | S       | 13,19             | 12       | S.Lecky-Baxter     |
| History               | 39         | 23         | 62          | S       | 6                 | 14       | N.Small Atkinson   |
| Industrial Techniques | 19.3       | 7.7        | 27.0        | D       | 19                | 15       | K.Campbell         |
| Mathematics           | 30         | 6          | 36          | P       | 25                | 18       | J.Douglas          |
| Music                 | 27         | 0          | 27          | F       | 16                | 19       | L.Barnaby          |
| Physical Education    |            |            |             |         |                   | 16       | C.Morrison         |
| Physics               | 13         | 0          | 13          | D       | 11                | 13       | R.Clarke           |
| Social Studies        | 24         | 7          | 31          |         |                   | 23       | B.Wilson-Grant     |
| Spanish               | 18         | 14         | 32          | U       | 11                | 25       | C.Messam-Burrowes  |
| Visual Arts           | 21         | 15         | 36          | G       | 7,8               | 14       | P.Richards         |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

| Principal's Comments                                                                                                                                                                                                                                                        | Grade Supervisor's Comments                                                                   | Form Teacher's Comments                                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| Dear Parent/Guardian<br>This is an account of Tyheem's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.<br>S. Talbert | Tyheem needs to make a concerted effort to improve his overall performance.<br><br>P.CAMPBELL | Tyheem's attendance and punctuality are impeccable. Please encourage him to continue to attend school frequently and on time.<br><br>A. Pommells |

Post(s) of Responsibility

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

Notice

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"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Tucker Sanjay**

Student ID: **ST031610** Sex: **Male**

Date of Birth: **Mar 16 2010** Age: **16**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **158** Absent: **48** Late: **8** Excused: **12**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

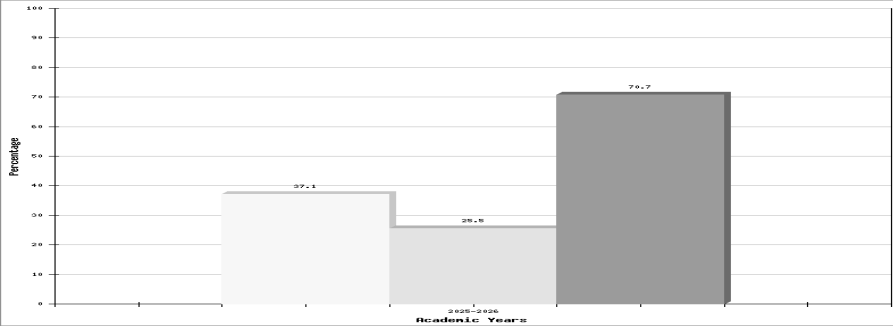
Student Average: **25.5** Previous Average: **37.1** GPA: **0.5**

Overall Performance: **E (Poor)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **33** Number in Class: **39**

Academic Probation: **YES** Promotion Status: **Pend Intervention**

HISTORY OF PERFORMANCE



| Subject               | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|-----------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                       | 60%        | 40%        | 100%        |         |                   |          |                    |
| Agricultural Science  | 21         | 16         | 37          | G       | 13                | 13       | N.Beckford         |
| Biology               | 11.4       | 14.5       | 25.9        | F       | 16                | 19       | C.Henry Sterling   |
| Chemistry             | 9          | 5.2        | 14.2        | F       | 23                | 18       | M.Masters-Wheatley |
| English Language      | 12         | 19         | 31          | P       | 23                | 27       | O.Wedderburn       |
| English Literature    | 12         | 6          | 18          | F       | 13                | 26       | V.Mussington-Green |
| FCM                   | 8          | 28         | 36          | S       | 19                | 12       | N.Dawson           |
| History               | 0          | 0          | 0           | P       | 16                | 20       | N.Small Atkinson   |
| Industrial Techniques | 21         | 13         | 34          | F       | 11                | 13       | B.Edwards          |
| Mathematics           | 25         | 6          | 31          | S       | 11                | 19       | J.Douglas          |
| Physical Education    | 10         | 20         | 30          |         | 19                | 12       | C.Morrison         |
| Social Studies        | 20         | 2          | 22          |         |                   | 24       | B.Wilson-Grant     |
| Spanish               | 27         | 0          | 27          |         |                   | 27       | C.Messam-Burrowes  |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

| Principal's Comments                                                                                                                                                                                                                                                        | Grade Supervisor's Comments                                                                   | Form Teacher's Comments                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| Dear Parent/Guardian<br>This is an account of Sanjay's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.<br>S. Talbert | Sanjay needs to make a concerted effort to improve his overall performance.<br><br>P.CAMPBELL | Sanjay's attendance and punctuality are poor particularly his punctuality.<br><br>A. Pommells |

Post(s) of Responsibility

None

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

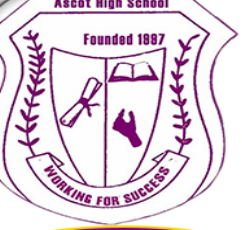
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"The premier school in Jamaica"

Term: **Summer**Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name:

Walcott Cashmere Jermaine Anthony

Student ID:

CW101211

Sex:

Male

Date of Birth:

Dec 10 2011

Age:

14

Class:

9-6

House:

TERM ATTENDANCE

Sessions - Present:

150

Absent:

56

Late:

2

Excused:

12

BEHAVIOUR RECORD

Detention:

0

Demerits:

0

Ordermarks:

0

Verbal Warnings:

0

Suspensions - Internal:

0

External:

0

Merits:

0

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

Student Average:

52.1

Previous Average:

45.8

GPA:

0.5

Overall Performance:

C (Fair)

Honour Roll:

No

Class Average:

48.6

Position in Class:

21

Number in Class:

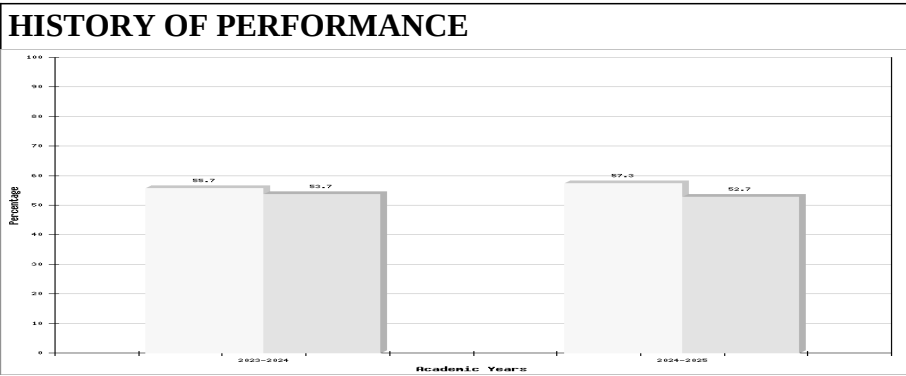
39

Academic Probation:

NO

Promotion Status:

Pend Intervention



| Subject               | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|-----------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                       | 60%        | 40%        | 100%        |         |                   |          |                    |
| Agricultural Science  | 31.0       | 26         | 57          | F       | 5                 | 9        | N.Beckford         |
| Biology               | 29.6       | 25         | 54.6        | G       | 4                 | 8        | C.Henry Sterling   |
| English Language      | 40         | 29         | 69          | E       | 1                 | 13       | O.Wedderburn       |
| English Literature    | 37         | 19         | 56          | S       | 6                 | 13       | V.Mussington-Green |
| FCM                   | 40         | 23         | 63          | S       | 19                | 3        | N.Dawson           |
| History               | 47         | 27         | 74          | G       | 3                 | 7        | N.Small Atkinson   |
| Industrial Techniques | 38         | 14         | 52          | F       | 18                | 8        | B.Edwards          |
| Mathematics           | 39         | 13         | 52          | E       | 6                 | 11       | A.Pommells         |
| Music                 | 30         | 23         | 53          | F       | 6                 | 11       | L.Barnaby          |
| Physical Education    | 0          | 20         | 20          |         | 16                | 14       | C.Morrison         |
| Physics               | 30         | 3          | 33          | S       | 11                | 8        | R.Clarke           |
| Social Studies        | 40         | 20         | 60          |         |                   | 4        | B.Wilson-Grant     |
| Spanish               | 15         | 19         | 34          | G       | 7                 | 23       | C.Messam-Burrowes  |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments

Dear Parent/Guardian  
This is an account of Cashmere's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.  
S. Talbert

Grade Supervisor's Comments

Cashmere needs to make a concerted effort to improve his overall performance.  
  
P.CAMPBELL

Form Teacher's Comments

Cashmere's attendance is an area of great concern and it needs to be addressed.  
  
A. Pommells

Post(s) of Responsibility

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

Notice

1. Next term begins January 8, 2024

2. Children need support to maximize their potential

Ascot High School

Founded 1987



Working for Success

ASCOT HIGH SCHOOL

SECTOR 1 NORTH, GREATER PORTMORE

PORTMORE, ST. CATHERINE

TELE: 876-649-0326/29

Website: <https://ascothigh.edu.jm>

Email: [ascot.high.sce@moey.gov.jm](mailto:ascot.high.sce@moey.gov.jm)

"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Williams Demario Kamari**

Student ID: **DW120811** Sex: **Male**

Date of Birth: **Aug 12 2011** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **192** Absent: **14** Late: **5** Excused: **12**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

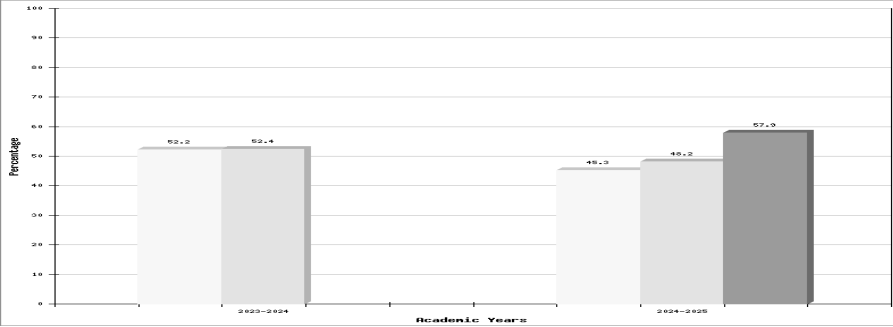
Student Average: **55.2** Previous Average: **51.8** GPA: **1.0**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **15** Number in Class: **39**

Academic Probation: **NO** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



| Subject                | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|------------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                        | 60%        | 40%        | 100%        |         |                   |          |                    |
| Agricultural Science   | 42         | 28         | 70          | E       | 3                 | 1        | N.Beckford         |
| Biology                | 25.6       | 15         | 40.6        | F       | 6                 | 12       | C.Henry Sterling   |
| English Language       | 55         | 25         | 80          | E       | 2                 | 4        | O.Wedderburn       |
| English Literature     | 30         | 15         | 45          | F       | 13                | 20       | V.Mussington-Green |
| FCM                    | 39         | 25         | 64          | S       | 6,19              | 5        | S.Lecky-Baxter     |
| History                | 41         | 24         | 65          | G       | 5                 | 13       | N.Small Atkinson   |
| Industrial Techniques  | 33.9       | 2.6        | 36.5        | F       | 19                | 10       | K.Campbell         |
| Information Technology | 42         | 22         | 64          | G       | 5                 | 5        | D.Banton           |
| Mathematics            | 29         | 10         | 39          | E       | 13                | 13       | A.Pommells         |
| Music                  | 32         | 17         | 49          | F       | 6                 | 14       | L.Barnaby          |
| Physical Education     | 35         | 35         | 70          |         | 3                 | 1        | C.Morrison         |
| Physics                | 30         | 3          | 33          | D       | 11                | 8        | R.Clarke           |
| Social Studies         | 52         | 10         | 62          |         |                   | 3        | B.Wilson-Grant     |
| Spanish                | 33         | 21         | 54          | F       | 7                 | 17       | C.Messam-Burrowes  |

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

| Principal's Comments                                                                                                                                                                                                                                                         | Grade Supervisor's Comments                                                                                                                                                               | Form Teacher's Comments                                                                                                                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| Dear Parent/Guardian<br>This is an account of Demario's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.<br>S. Talbert | Even though Demario has performed satisfactorily in some areas, he must apply himself in the areas of concern so that his academic performance can improve commendably.<br><br>P.CAMPBELL | Demario's attendance and punctuality are impeccable. Please encourage him to continue to attend school frequently and on time.<br><br>A. Pommells |

Post(s) of Responsibility

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

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25. Behaviour affects learning

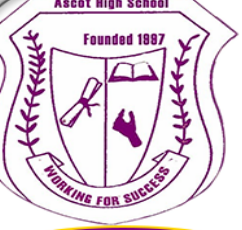
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"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Williams Dominique Joel**

Student ID: **DW290711** Sex: **Male**

Date of Birth: **Jul 29 2011** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **152** Absent: **54** Late: **5** Excused: **12**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

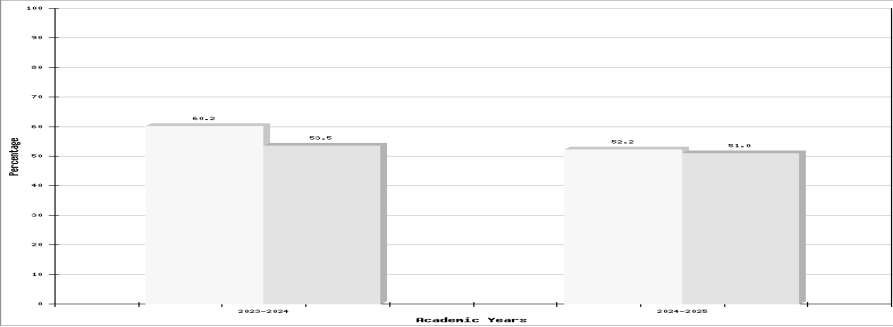
Student Average: **51.4** Previous Average: **48.0** GPA: **1.0**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **23** Number in Class: **39**

Academic Probation: **NO** Promotion Status: **Pend Intervention**

HISTORY OF PERFORMANCE



| Academic Years | Percentage |
|----------------|------------|
| 2023-2024      | 60.2       |
| 2024-2025      | 51.4       |

| Subject               | Term Grade | Exam Grade | Final Grade | Conduct | Teacher's Comment | Position | Teacher Initials   |
|-----------------------|------------|------------|-------------|---------|-------------------|----------|--------------------|
|                       | 60%        | 40%        | 100%        |         |                   |          |                    |
| Biology               | 24         | 20.4       | 44.4        | F       | 16                | 14       | A.Irons-Wright     |
| Business Basics       | 34         | 27         | 61          | F       | 6                 | 3        | T.Brown            |
| Chemistry             | 25         | 10.4       | 35.4        | F       | 9                 | 13       | M.Masters-Wheatley |
| Dance                 | 40.5       | 18         | 58.5        | S       | 13                | 13       | K.Thomas           |
| English Language      | 35         | 19         | 54          | P       | 24                | 22       | O.Wedderburn       |
| English Literature    | 34         | 14         | 48          | F       | 13                | 19       | V.Mussington-Green |
| FCM                   | 35         | 20         | 55          | S       | 13                | 8        | S.Lacky-Baxter     |
| History               | 39         | 28         | 67          | G       | 5                 | 11       | N.Small Atkinson   |
| Industrial Techniques | 37         | 11         | 48          | F       | 19                | 10       | B.Edwards          |
| Mathematics           | 35         | 5          | 40          | E       | 9                 | 17       | J.Douglas          |
| Physical Education    | 26         | 26         | 52          |         | 19                | 8        | C.Morrison         |
| Social Studies        | 43         | 13         | 56          |         |                   | 6        | B.Wilson-Grant     |
| Spanish               | 44         | 18         | 62          |         |                   | 13       | C.Messam-Burrowes  |
| Visual Arts           | 22         | 16         | 38          | F       | 7,8               | 13       | P.Richards         |

Key to Term Grade and Letter Schemes

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Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

| Principal's Comments                                                                                                                                                                                                                                             | Grade Supervisor's Comments                                                                                                                                                    | Form Teacher's Comments                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| Dear Parent/Guardian<br>This is an account of Dominique's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. | Dominique's academic performance this term is fair. Nevertheless, he should be encouraged to focus more so that he can attain even greater academic success.<br><br>P.CAMPBELL | Dominique is a helpful and cooperative student who is a delight to teach. Please encourage him.<br><br>A. Pommells |

Post(s) of Responsibility

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

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Notice

1. Next term begins January 8, 2024

2. Children need support to maximize their potential