

Ministry of Education

Titchfield High School

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Portland



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Virtute et Eruditione

STUDENT'S REPORT CARD

Year:
2025-2026

Term:
EASTER-SUMMER

Name of Student:
HENRY, COLIN GLENLANDO

Student ID:
23914

Form Class:
8-K

Date of Birth:
10-Oct-11

Average Age of Class:
13

Number in Class:
38

Position:
27

Student's Average:
54.21

Class Average:
59.56

House:

GPA:
2.1

Oustanding Fees:
☐ Yes ☐ No

ATTENDANCE

Sessions Present: 146

Sessions Absent: 2

Sessions Late: 4

Sessions Excused: 0

Sessions Sick: 0

Total Sessions: 148

Merit(s): 0

Demerit(s): 0

Suspensions: 0

Detentions: 0

Co-Curricular Activities:

Special Position:

Special Awards:

FORM TEACHER'S COMMENTS

Colin has shown growth in his conduct and continues to build healthy friendships with classmates. He has a fairly good attendance record

- K. Crooks

Next Term Begins:

Next Term Ends:

Subjects	Term Grades				Summary of Grade			Social Attributes			Teacher's Comments	Subject Teachers					
	Assessment based	Project based	Graded Work	Test	Average Term Grade	Exams	Final Grade 40/60	Letter Grade	Attendance	Attitude	Conduct						
AGRICULTURAL SCIENCE	80		80	79	80	64	70	A-	A	A	A	4	S. STERLING				
CIVICS	0		0	58	29	72	55	B-	DA	D	D	24, 20	T. DOUGLAS-WILLIAMS				
DRAMA	40		0	81	51	94	77	A-	A	A	A	3, 4, 5	D. RICHARDS				
ENGLISH LANGUAGE	69		90	72	76	67	71	A-	A	A	A	13	T. TRACEY				
ENGLISH LITERATURE	0		47	53	38	41	40	C	A	A	A	8	J. WEBLEY				
GEOGRAPHY	100		0	70	60	52	55	B-	A	B	B	10	K. CROOKS				
HFLE/GUIDANCE	0		70	6	21	71	51	C+	A	C	B	7	R. YOUNG				
HISTORY	89		78	84	84	55	67	B+	A	A	C	17	S. WEIR				
INDUSTRIAL TECHNIQUES	0		30	60	38	85	66	B+	A	A	A	22	D. WILLIAMS				
INFORMATION TECHNOLOGY	0		75	40	39	57	50	C+	A	A	A	13	S. ROSE				
INTEGRATED SCIENCE	75		65	70	70	31	47	C	A	C	C	23, 24	S. HESLOP				
MATHEMATICS	0		81	80	60	25	39	D	A	A	A	8	W. SEYMOUR				
PHYSICAL EDUCATION	95		85	70	80	62	69	B+	A	B	B	5,6	K. GRANT				
SOCIAL STUDIES	0		90	38	42	72	60	B	A	B	C	13	S. WEIR				
SPANISH	0		0	18	9	9	9	E	A	D	D	22, 23, 24, 25, 20	J. PEREZ				
KEY TO FIVE POINTS SCALE																	
A - EXCELLENT, B - GOOD, C - SATISFACTORY, D - UNSATISFACTORY, E - POOR																	
ATTENDANCE						FINAL GRADE											
A - 80% and above				DA - 0 to 79%				10% of Project Based Assessment, 10% of Classwork, 20% of Test and 60% of Exam									
KEY TO LETTER GRADES																	
A 85%-100%	A- 70%-84%	B+ 65%-69%	B 60%-64%	B- 55%-59%	C+ 50%-54%	C 45%-49%	C- 40%-44%	D 20%-39%	E 0%-20%								
Supervisor's Comments																	
Colin's overall performance is borderline. He must work harder to improve these grades. Focus on identifying and addressing specific areas of difficulty, and continue to put in consistent effort. - K. Pinnock - M. Green																	
Principal Name: Richard Thompson																	
Principal's Signature																	

KEYS TO COMMENTS

1.

He/She is the epitome of the ideal scholar. His/her dedication to his/her work is admirable and his/her zeal is impressive.

2.

Has produced an excellent term's work. He/She must be commended for this achievement

3.

A very keen student who has maintained a high standard of performance

4.

Shows much academic promise in the subject. He/She must continue to strive for excellence

5.

A very disciplined and hardworking student

6.

A very keen student who needs to be consistent

7.

Has done fairly well, but he/she can do better

8.

He/She shows interest on this subject but needs to work harder at improving these grades

9.

Normally does well but disappointing examination results

10.

Shows promise but lacks sufficient home practice

11.

Interpretation and computation skills have affected his/her work. With a little more effort he/she will succeed

12.

Needs to read more widely and participate more in class activities

13.

He/She needs to exert more effort and work towards higher goals

14.

Needs to complete class assignments which will help to improve standard of work

15.

Copes well in practical areas, but needs to improve the theory

16.

Works well in class but does not cope well with examinations

17.

Needed to have better prepared him/her self for examination

18.

Finds the subject difficult, but can do better if he/she tries harder

19.

His/Her performance is far below what is expected of him/her

20.

Has failed to complete any class assignment for school term

21.

Works below the required academic standard of this school

22.

Needs to choose a higher standard of work at which to be consistent

23.

His/Her consistently low standard of work needs some external assistance

24.

Needs to get serious about school and school work

25.

Frequent absence has severely affected his/her performance

26.

An examination breach was detected

27.

Did not sit the examination