

Ministry of Education

Titchfield High School

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Portland



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Virtute et Eruditione

STUDENT'S REPORT CARD

Year:
2025-2026

Term:
EASTER-SUMMER

Name of Student:
BRYAN, AKIÉL A

Student ID:
10619

Form Class:
11-P

Date of Birth:
13-Jul-09

Average Age of Class:
16

Number in Class:
26

Position:
6

Student's Average:
61.50

Class Average:
45.11

House:

GPA:
2.6

Outstanding Fees:
☐ Yes ☐ No

ATTENDANCE

Sessions Present: 136

Sessions Absent: 12

Sessions Late: 0

Sessions Excused: 0

Sessions Sick: 0

Total Sessions: 148

Merit(s): 0

Demerit(s): 0

Suspensions: 0

Detentions: 0

Co-Curricular Activities:

Special Position:

Special Awards:

FORM TEACHER'S COMMENTS

Akiel is a very trying student, outspoken yet in a respectful manner.
- H. Henry

Next Term Begins:

Next Term Ends:

Subjects	Term Grades			Summary of Grade			Social Attributes			Teacher's Comments	Subject Teachers	
	Project based Assessment	Graded Work	Test	Average Term Grade	Exams	Final Grade 40/60	Letter Grade	Attendance	Attitude			Conduct
BUILDING AND FURNITURE TECHNOLOGY	62	56	85	72	45	56	B-	A	B	B	17	E. GRAHAM
ELECTRICAL AND ELECTRONICS	80	90	80	83	70	75	A-	A	B	B	7	C. NELSON
ENGLISH A	70	80	65	70	64	66	B+	A	B	B	8	B. BROWN
MATHEMATICS	100	100	65	83	43	59	B-	A	B	B	13	K. INGLETON
OFFICE ADMINISTRATION	94	86	65	78	40	55	B-	A	B	B	10	D. DEACON
PHYSICAL EDUCATION	85	70	50	64	50	56	B-	A	A	A	6	H. HENRY
PRINCIPLES OF BUSINESS	90	100	72	84	39	57	B-	A	A	A	10	R. RUSSELL
SOCIAL STUDIES	80	80	65	73	65	68	B+	B	C	C	7,	S. ANDERSON- WILSON
KEY TO FIVE POINTS SCALE												
A - EXCELLENT, B - GOOD, C - SATISFACTORY, D - UNSATISFACTORY, E - POOR												
ATTENDANCE		FINAL GRADE										
A - 80% and above DA - 0 to 79%		10% of Project Based Assessment, 10% of Classwork, 20% of Test and 60% of Exam										
KEY TO LETTER GRADES												
A 85%-100%	A- 70%-84%	B+ 65%-69%	B 60%-64%	B- 55%-59%	C+ 50%-54%	C 45%-49%	C- 40%-44%	D 20%-39%	E 0%-20%			
Supervisor's Comments												
Akiél has produced a satisfactory term's report. If he continues to work diligently, he will achieve even higher levels of academic success in the upcoming external examinations. - S. Pullen - T. Anderson												
Principal Name: Richard Thompson												
Principal's Signature												

- KEYS TO COMMENTS
1.

He/She is the epitome of the ideal scholar. His/her dedication to his/her work is admirable and his/her zeal is impressive.
2.

Has produced an excellent term's work. He/She must be commended for this achievement
3.

A very keen student who has maintained a high standard of performance
4.

Shows much academic promise in the subject. He/She must continue to strive for excellence
5.

A very disciplined and hardworking student
6.

A very keen student who needs to be consistent
7.

Has done fairly well, but he/she can do better
8.

He/She shows interest on this subject but needs to work harder at improving these grades
9.

Normally does well but disappointing examination results
10.

Shows promise but lacks sufficient home practice
11.

Interpretation and computation skills have affected his/her work. With a little more effort he/she will succeed
12.

Needs to read more widely and participate more in class activities
13.

He/She needs to exert more effort and work towards higher goals
14.

Needs to complete class assignments which will help to improve standard of work
15.

Copes well in practical areas, but needs to improve the theory
16.

Works well in class but does not cope well with examinations
17.

Needed to have better prepared him/her self for examination
18.

Finds the subject difficult, but can do better if he/she tries harder
19.

His/Her performance is far below what is expected of him/her
20.

Has failed to complete any class assignment for school term
21.

Works below the required academic standard of this school
22.

Needs to choose a higher standard of work at which to be consistent
23.

His/Her consistently low standard of work needs some external assistance
24.

Needs to get serious about school and school work
25.

Frequent absence has severely affected his/her performance
26.

An examination breach was detected
27.

Did not sit the examination