

Ministry of Education

Titchfield High School

Fort George Street,
P.O. Box 49
Port Antonio
Portland



Telephone:
876-993-2618 /876-878-4181
Email:
titchfieldhigh@yahoo.com

Virtute et Eruditione

STUDENT'S REPORT CARD

Year:
2025-2026

Term:
EASTER-SUMMER

Name of Student:
GORDON, DEMARCO A

Student ID:
22825

Form Class:
9-M

Date of Birth:
30-Sep-10

Average Age of Class:
15

Number in Class:
38

Position:
30

Student's Average:
51.47

Class Average:
58.63

House:
Grossett

GPA:
1.7

Outstanding Fees:
☐ Yes ☐ No

ATTENDANCE

Sessions Present: 115

Sessions Absent: 29

Sessions Late: 47

Sessions Excused: 4

Sessions Sick: 0

Total Sessions: 148

Merit(s): 0

Demerit(s): 0

Suspensions: 0

Detentions: 0

Co-Curricular Activities:

Special Position:

Special Awards:

FORM TEACHER'S COMMENTS

Demarco is a pleasant student who socializes well with peers. He has a fairly good attendance record.
- C. Dallas

Next Term Begins:

Next Term Ends:

Subjects	Term Grades			Summary of Grade				Social Attributes			Teacher's Comments	Subject Teachers
	Project based Assessment	Graded Work	Test	Average Term Grade	Exams	Final Grade 40/60	Letter Grade	Attendance	Attitude	Conduct		
BIOLOGY	50	0	95	60	37	46	C	A	B	A	8	T. KENWOOD
CHEMISTRY	67	46	6	31	28	29	D	A	B	B	14, 19	S. LAWRENCE
CIVICS	77	65	70	71	60	64	B	A	C	B	13	R. HESLOP
ENGLISH LANGUAGE	0	64	75	54	48	50	C+	A	B	B	10	C. DALLAS
ENGLISH LITERATURE	0	54	24	26	50	40	C	A	B	C	10	C. DALLAS
ENTREPRENEURSHIP	73	80	39	58	32	42	C	A	A	A	10	S. GORDON
GEOGRAPHY	0	25	55	34	36	35	D	A	B	B	18	K. CROOKS
HFLE/GUIDANCE	0	50	80	53	73	65	B+	A	B	B	8,14,6	R. YOUNG
HISTORY	0	97	87	68	44	54	C+	A	C	A	17	C. CREARY- MARTIN
INDUSTRIAL TECHNIQUES	0	85	90	66	97	85	A	A	A	A	4	P. PEART
INFORMATION TECHNOLOGY	80	50	71	68	54	59	B-	A	A	A	4, 6	S. ROSE
MATHEMATICS	100	50	75	75	33	50	C+	A	C	B	24, 25	B. RODNEY
MUSIC	60	90	70	73	92	84	A-	A	A	A	4	A. OSBOURNE
PHYSICAL EDUCATION	95	85	75	83	68	74	A-	A	B	B	5,6	K. GRANT
PHYSICS	100	100	100	100	18	51	C+	A	B	A	19	D. GRANT
RELIGIOUS EDUCATION	0	80	0	20	38	31	D	DA	C	C	10	J. SHELTON- WIGGINS
SPANISH	0	80	0	20	14	16	E	A	C	B	9	N. ADAMS
KEY TO FIVE POINTS SCALE												
A - EXCELLENT, B - GOOD, C - SATISFACTORY, D - UNSATISFACTORY, E - POOR												
ATTENDANCE		FINAL GRADE										
A - 80% and above DA - 0 to 79%		10% of Project Based Assessment, 10% of Classwork, 20% of Test and 60% of Exam										
KEY TO LETTER GRADES												
A 85%-100%	A- 70%-84%	B+ 65%-69%	B 60%-64%	B- 55%-59%	C+ 50%-54%	C 45%-49%	C- 40%-44%	D 20%-39%	E 0%-20%			
Supervisor's Comments												
Demarco's current performance indicates that significant improvement is needed. With improved study habits, consistent completion of assignments, and closer monitoring, meaningful academic progress can be made. Promoted to 10J. Core Option: Electrical and Electronics Technology. Option 1: Architectural Drawing. Option 2: Information Technology. - C. Creary-Martin - T. Huslin												
Principal Name: Richard Thompson												
Principal's Signature												

- KEYS TO COMMENTS
1.

He/She is the epitome of the ideal scholar. His/her dedication to his/her work is admirable and his/her zeal is impressive.
2.

Has produced an excellent term's work. He/She must be commended for this achievement
3.

A very keen student who has maintained a high standard of performance
4.

Shows much academic promise in the subject. He/She must continue to strive for excellence
5.

A very disciplined and hardworking student
6.

A very keen student who needs to be consistent
7.

Has done fairly well, but he/she can do better
8.

He/She shows interest on this subject but needs to work harder at improving these grades
9.

Normally does well but disappointing examination results
10.

Shows promise but lacks sufficient home practice
11.

Interpretation and computation skills have affected his/her work. With a little more effort he/she will succeed
12.

Needs to read more widely and participate more in class activities
13.

He/She needs to exert more effort and work towards higher goals
14.

Needs to complete class assignments which will help to improve standard of work
15.

Copes well in practical areas, but needs to improve the theory
16.

Works well in class but does not cope well with examinations
17.

Needed to have better prepared him/her self for examination
18.

Finds the subject difficult, but can do better if he/she tries harder
19.

His/Her performance is far below what is expected of him/her
20.

Has failed to complete any class assignment for school term
21.

Works below the required academic standard of this school
22.

Needs to choose a higher standard of work at which to be consistent
23.

His/Her consistently low standard of work needs some external assistance
24.

Needs to get serious about school and school work
25.

Frequent absence has severely affected his/her performance
26.

An examination breach was detected
27.

Did not sit the examination