

Ministry of Education

Titchfield High School

Fort George Street,
P.O. Box 49
Port Antonio
Portland



Telephone:
876-993-2618 /876-878-4181
Email:
titchfieldhigh@yahoo.com

Virtute et Eruditione

STUDENT'S REPORT CARD

Year:
2025-2026

Term:
EASTER-SUMMER

Name of Student:
ROSE, KHALIL J

Student ID:
10546

Form Class:
11-M

Date of Birth:
02-Feb-10

Average Age of Class:
16

Number in Class:
28

Position:
6

Student's Average:
70.00

Class Average:
62.35

House:

GPA:
3.3

Outstanding Fees:
☐ Yes ☒ No

ATTENDANCE

Sessions Present: 131

Sessions Absent: 1

Sessions Late: 0

Sessions Excused: 16

Sessions Sick: 0

Total Sessions: 148

Merit(s): 0

Demerit(s): 0

Suspensions: 0

Detentions: 0

Co-Curricular Activities:
Mathematics Club

Special Position:
Sub-Prefect

Special Awards:

FORM TEACHER'S COMMENTS

Khalil is pleasant student who maintains a positive attitude and gets along well with his peers. He must be commended on his attendance and be encouraged to maintain these attributes.
B.Brown
- B. Brown

Next Term Begins:

Next Term Ends:

Subjects	Term Grades				Summary of Grade			Social Attributes			Teacher's Comments	Subject Teachers													
	Assessment based	Project based	Graded Work	Test	Average Term Grade	Exams	Final Grade 40/60	Letter Grade	Attendance	Attitude	Conduct														
BIOLOGY	96		92	93	94	72	81	A-	A	A	A	1	C. SHIRLEY												
CHEMISTRY	89		100	93	94	65	77	A-	A	A	A	5, 4	S. LAWRENCE												
ENGLISH A	90		78	74	79	66	71	A-	A	A	A	4	C. GRANT												
GEOGRAPHY	90		92	51	71	56	62	B	A	A	A	7	N. KASSIE-VON KUSTER												
INFORMATION TECHNOLOGY	86		50	90	79	72	75	A-	A	A	A	5	S. ROSE												
MATHEMATICS	100		81	75	83	48	62	B	A	A	A	17	N. HAMILTON												
PHYSICS	100		87	90	92	46	64	B	A	A	A	4, 6	S. HESLOP												
TECHNICAL DRAWING	96		90	37	65	70	68	B+	A	B	B	7	O. MCKENZIE												
KEY TO FIVE POINTS SCALE																									
A - EXCELLENT, B - GOOD, C - SATISFACTORY, D - UNSATISFACTORY, E - POOR																									
ATTENDANCE							FINAL GRADE																		
A - 80% and above				DA - 0 to 79%				10% of Project Based Assessment, 10% of Classwork, 20% of Test and 60% of Exam																	
KEY TO LETTER GRADES																									
A 85%-100%		A- 70%-84%		B+ 65%-69%		B 60%-64%		B- 55%-59%		C+ 50%-54%		C 45%-49%		C- 40%-44%		D 20%-39%		E 0%-20%							
Supervisor's Comments																									
Khalil must be commended for his performance. However, he should strive to improve his weak areas in order to excel in the upcoming external examinations. - S. Pullen - T. Anderson																									
Principal Name: Richard Thompson																									
Principal's Signature																									

KEYS TO COMMENTS

1.

He/She is the epitome of the ideal scholar. His/her dedication to his/her work is admirable and his/her zeal is impressive.

2.

Has produced an excellent term's work. He/She must be commended for this achievement

3.

A very keen student who has maintained a high standard of performance

4.

Shows much academic promise in the subject. He/She must continue to strive for excellence

5.

A very disciplined and hardworking student

6.

A very keen student who needs to be consistent

7.

Has done fairly well, but he/she can do better

8.

He/She shows interest on this subject but needs to work harder at improving these grades

9.

Normally does well but disappointing examination results

10.

Shows promise but lacks sufficient home practice

11.

Interpretation and computation skills have affected his/her work. With a little more effort he/she will succeed

12.

Needs to read more widely and participate more in class activities

13.

He/She needs to exert more effort and work towards higher goals

14.

Needs to complete class assignments which will help to improve standard of work

15.

Copes well in practical areas, but needs to improve the theory

16.

Works well in class but does not cope well with examinations

17.

Needed to have better prepared him/her self for examination

18.

Finds the subject difficult, but can do better if he/she tries harder

19.

His/Her performance is far below what is expected of him/her

20.

Has failed to complete any class assignment for school term

21.

Works below the required academic standard of this school

22.

Needs to choose a higher standard of work at which to be consistent

23.

His/Her consistently low standard of work needs some external assistance

24.

Needs to get serious about school and school work

25.

Frequent absence has severely affected his/her performance

26.

An examination breach was detected

27.

Did not sit the examination