

MINISTRY OF EDUCATION

Tacius Golding High School

BROWN'S HALL P.O.
ST. CATHERINE
JAMAICA, W.I.



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Learning For Service

STUDENT'S REPORT CARD			
YEAR: 2025-2026		TERM: SUMMER	
NAME OF STUDENT: Spence, Shamar			
CLASS: 10A	DATE OF BIRTH: 11/13/2009		STUDENT ID: 47200
NUMBER IN CLASS: 28	POSITION:. 5	STUDENT'S AVERAGE: 54.4	CLASS AVERAGE: 41.9
ATTENDANCE SESSIONS			
POSSIBLE SESSIONS: 162	SESSIONS ABSENT: 0	SESSIONS LATE 2	SESSIONS EXCUSED:
POSITIONS OF RESPONSIBILITIES HELD		MERITS:	DEMERITS:
CO- CURRICULAR ACTIVITIES:		SUSPENSIONS:	DETENTIONS:
HOUSE: SHARPE		VALUES & ATTITUDE:	
PRINCIPAL'S REMARK			
<i>Dear Parent/Guardian</i> <i>Below is an account of your child's/ward's performance for the semester. We hope you will find this helpful.</i> <i>If you wish to discuss any matter relating to this report, kindly call in and make an appointment.</i> <i>Yours sincerely,</i> <i>PRINCIPAL</i>			

SUBJECTS	HOME WORK	TERM GRADE	EXAM GRADE	FINAL GRADE	LETTER GRADE	CLASS CONDUCT	POSITION	TEACHER'S COMMENT	SUBJECT TEACHER'S NAME
ENGLISH LANGUAGE	65	66	44	58	C	S	13/28	3	S. THOMPSON
ENGLISH LITERATURE	70	65	43	59	C	S	12/28	3	S. THOMPSON
INFORMATION TECHNOLOGY	0	83	40	41	D	G	8/17	12	N. THOMAS WHITE
INTEGRATED SCIENCE	47	20	21	29	E	U	14/20	12	L. WOODHOUSE- EARLE
MATHEMATICS	93	53	33	53	C	G	2/28	3	D. HOLNESS
MECHANICAL ENGINEERING	54	68	70	64	C	F	3/10	3	N. ROBERTS
SOCIAL STUDIES	90	58	55	68	B	G	4/28	5	C. CUMMINGS
SPANISH	100	80	37	64	C	G	3/10	8	A. GEDDES
KEY TO CONDUCTS									
G = GOOD, S = SATISFACTORY, F = FAIR, U = UNSATISFACTORY, P = POOR, D = DISRUPTIVE									
KEY TO LETTER GRADES									
A 80-100% Outstanding	B 65-79% Good		C 50-64% Satisfactory			D 35-49% Unsatisfactory		E 0-34% Poor	
GRADE SUPERVISOR'S COMMENTS				PRINCIPAL'S COMMENTS					
He has done a fair term's work, however, there is room for improvement.				Shamar has shown a solid effort this term, but he needs to improve his focus on mastering key academic concepts. With consistent review and attention to detail, he has the potential to make strong progress.					
C.Cummings				W. Harvey					

KEY TO COMMENTS
1. Excellent performance 2. A keen student who maintains a high average. 3. Does some work, but could do better. 4. Works consistently and is making progress. 5. Fair performance, but he/she can do better. 6. A student who rarely does any work. 7. Has ability but does little work. 8. Normally does well, but disappointing result. 9. A lazy student who does no work. 10. Often absent from class. 11. Shows little interest in the subject. 12. Capable student but poorly organized. 13. Tries but finds the subject difficult.
FORM TEACHER'S COMMENTS
Shamar exhibits admirable leadership qualities and contributes positively to the school community. Continued commitment to academic studies will help him reach his full potential. D. HOLNESS
NEXT SEMESTER BEGINS:
Monday, 2 February 2026
Visit www.myschooljamaica.com and register to monitor your child/ward's progress.