

Learning For Service

STUDENT'S REPORT CARD			
YEAR: 2025-2026		TERM: SUMMER	
NAME OF STUDENT: CHAMBERS, JORDON			
CLASS: 9I	DATE OF BIRTH: 12/14/2010		STUDENT ID: 48143
NUMBER IN CLASS: 28	POSITION:. 12	STUDENT'S AVERAGE: 33.4	CLASS AVERAGE: 31.1
ATTENDANCE SESSIONS			
POSSIBLE SESSIONS: 162	SESSIONS ABSENT: 36	SESSIONS LATE 5	SESSIONS EXCUSED:
POSITIONS OF RESPONSIBILITIES HELD		MERITS:	DEMERITS:
CO- CURRICULAR ACTIVITIES:		SUSPENSIONS:	DETENTIONS:
HOUSE:		VALUES & ATTITUDE:	
PRINCIPAL'S REMARK			
<i>Dear Parent/Guardian</i> <i>Below is an account of your child's/ward's performance for the semester. We hope you will find this helpful.</i> <i>If you wish to discuss any matter relating to this report, kindly call in and make an appointment.</i> <i>Yours sincerely,</i> <i>PRINCIPAL</i>			

SUBJECTS	HOME WORK	TERM GRADE	EXAM GRADE	FINAL GRADE	LETTER GRADE	CLASS CONDUCT	POSITION	TEACHER'S COMMENT	SUBJECT TEACHER'S NAME
AGRICULTURE & ENVIRONMENT	--	48	--	48	D		6/9		N. BENT
CIVICS	--	87	40	63	C	F	8/27	12	L. ELLIS
ENGLISH LANGUAGE	10	70	45	42	D	U	9/28	10,13	I. JACKSON
FAMILY AND CONSUMER MANAGEMENT	0	35	0	9	E	F	12/15	10	M. SMITH
HEALTH & FAMILY LIFE EDUCATION	0	0	--	--		P	1/28	10	I. POWELL
INFORMATION TECHNOLOGY	--	13	14	14	E	U	8/28		J. PRAYOGG
INTEGRATED SCIENCE	64	45	50	53	C	U,D	15/28	10	M. MURRAY
LITERACY STUDIES	90	--	0	45	D	F	18/27	3	J. HENRY
MATHEMATICS	51	14	1	17	E	D	5/27	7	D. MORGAN
PHYSICAL EDUCATION	0	40	20	20	E	s	17/27	10	A. TOMLIN
THEATRE ARTS	0	43	27	24	E	S	5/13	3	T. SCHOOLER
KEY TO CONDUCTS									
G = GOOD, S = SATISFACTORY, F = FAIR, U = UNSATISFACTORY, P = POOR, D = DISRUPTIVE									
KEY TO LETTER GRADES									
A 80-100% Outstanding	B 65-79% Good		C 50-64% Satisfactory			D 35-49% Unsatisfactory		E 0-34% Poor	
GRADE SUPERVISOR'S COMMENTS				PRINCIPAL'S COMMENTS					
Greater effort is needed to improve Jordan's weak grades.				Weak performance this term.					
G. Gracey				S. Johnson					

KEY TO COMMENTS
1. Excellent performance 2. A keen student who maintains a high average. 3. Does some work, but could do better. 4. Works consistently and is making progress. 5. Fair performance, but he/she can do better. 6. A student who rarely does any work. 7. Has ability but does little work. 8. Normally does well, but disappointing result. 9. A lazy student who does no work. 10. Often absent from class. 11. Shows little interest in the subject. 12. Capable student but poorly organized. 13. Tries but finds the subject difficult.
FORM TEACHER'S COMMENTS
Jordan can produce better grades, but he must put more effort into his work. His attendance also needs improvement. N. Bent
NEXT SEMESTER BEGINS:
Monday, 2 February 2026
Visit www.myschooljamaica.com and register to monitor your child/ward's progress.