

MINISTRY OF EDUCATION

Tacius Golding High School

BROWN'S HALL P.O.
ST. CATHERINE
JAMAICA, W.I.



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Learning For Service

STUDENT'S REPORT CARD			
YEAR: 2025-2026		TERM: SUMMER	
NAME OF STUDENT: Vassell, Horace			
CLASS: 10U	DATE OF BIRTH: 3/20/2010		STUDENT ID: 47213
NUMBER IN CLASS: 22	POSITION:. 10	STUDENT'S AVERAGE: 34.7	CLASS AVERAGE: 30.0
ATTENDANCE SESSIONS			
POSSIBLE SESSIONS: 162	SESSIONS ABSENT: 22	SESSIONS LATE 0	SESSIONS EXCUSED:
POSITIONS OF RESPONSIBILITIES HELD		MERITS:	DEMERITS:
CO- CURRICULAR ACTIVITIES:		SUSPENSIONS:	DETENTIONS:
HOUSE: BENNETT		VALUES & ATTITUDE:	
PRINCIPAL'S REMARK			
Dear Parent/Guardian Below is an account of your child's/ward's performance for the semester. We hope you will find this helpful. If you wish to discuss any matter relating to this report, kindly call in and make an appointment. Yours sincerely, PRINCIPAL			

SUBJECTS	HOME WORK	TERM GRADE	EXAM GRADE	FINAL GRADE	LETTER GRADE	CLASS CONDUCT	POSITION	TEACHER'S COMMENT	SUBJECT TEACHER'S NAME
BUILDING TECHNOLOGY	67	66	50	61	C	S	4/9	3	D. COLE
ENGLISH CITY & GUILDS	--	1	1	--		U	13/21	6,10	I. JACKSON
HUMAN AND SOCIAL BIOLOGY	0	36	24	21	E	D	11/22	9,10	E. LEWIS
INFORMATION TECHNOLOGY	0	70	38	37	D	f	6/22	10	D. DOUGLAS
LITERACY STUDIES	75	--	29	52	C	D	10/22	3	J. HENRY
MATHEMATICS	0	13	0	3	E	U	19/21	Poor Attendance	A. SMITH
KEY TO CONDUCTS									
G = GOOD, S = SATISFACTORY, F = FAIR, U = UNSATISFACTORY, P = POOR, D = DISRUPTIVE									
KEY TO LETTER GRADES									
A 80-100% Outstanding	B 65-79% Good		C 50-64% Satisfactory			D 35-49% Unsatisfactory		E 0-34% Poor	
GRADE SUPERVISOR'S COMMENTS				PRINCIPAL'S COMMENTS					
He needs to work harder at his schoolwork and makes grades of a better quality. C.Cummings				Horace's academic progress requires more consistent effort and focus to meet grade-level expectations, and his frequent absences have impacted his learning continuity. With improved attendance and a dedicated approach to his studies, he can build a stronger foundation for success in the coming term. W. Harvey					

KEY TO COMMENTS
1. Excellent performance 2. A keen student who maintains a high average. 3. Does some work, but could do better. 4. Works consistently and is making progress. 5. Fair performance, but he/she can do better. 6. A student who rarely does any work. 7. Has ability but does little work. 8. Normally does well, but disappointing result. 9. A lazy student who does no work. 10. Often absent from class. 11. Shows little interest in the subject. 12. Capable student but poorly organized. 13. Tries but finds the subject difficult.
FORM TEACHER'S COMMENTS
Horace is a high spirited young man with much potential and athletic abilities . But he needs proper guidance and supervision so that he can focus more on his academics.
NEXT SEMESTER BEGINS:
Monday, 2 February 2026
Visit www.myschooljamaica.com and register to monitor your child/ward's progress.