



STUDENT'S REPORT CARD					
YEAR: 2025-2026			TERM: SUMMER		
NAME OF STUDENT: WILLIAMS, SAUDIKEE					
FORM CLASS: 7S-2		DATE OF BIRTH 6/22/2013		STUDENT ID: 11230	
NO. IN CLASS: 36	POSITION IN CLASS: 21	STUDENT AVERAGE: 46.0		CLASS AVERAGE: 47.9	
HOUSE: WINT		GPA: 1.3		OUTSTANDING FEE:	
ATTENDANCE SESSIONS					
TOTAL POSSIBLE SESSIONS: 94		TIMES ABSENT:: 6		TIMES LATE: 3	
				TIMES EXCUSED: 0	
MERITS:	DEMERITS:	SUSPENSIONS:		ORDER MARKS:	
EXTRA-CURRICULAR ACTIVITIES: FOOTBALL		POSITION(S) OF RESPONSIBILITIES:			

FORM TEACHER'S COMMENT
Saudikee needs to put more effort into his work so as to improve his grades, he need to focus more on his school work and make football a second priority.
A. SEWELL

SUBJECTS	TERM GRADE	EXAM GRADE	FINAL AVERAGE	LETTER GRADE	CLASS ATTENDANCE	POSITION	TEACHERS' COMMENT	SUBJECT TEACHER'S NAME
CIVICS	80.0	53.0	67	B-	10/20	3		A. Murdock
CLOTHING AND TEXTILES	0.0	43.0	22	E	3/9	15	19	J. FRANCIS-CHRISTIE
ENGLISH LANGUAGE	38.0	58.0	48	D+	19/40	25	13,14,7a	N. SHETTLESWORTH
ENGLISH LITERATURE	41.0	56.0	49	D+	11/20	22	13,14,7a	N. SHETTLESWORTH
HISTORY	60.7	60.0	60	C+	8/10	19	4	K. WILLIAMS
INFORMATION TECHNOLOGY	8.7	45.0	27	E	3/11	25	19	M. MCKENZIE-BROWN
INTEGRATED SCIENCE	39.0	57.0	48	D+	8/9	24	14,16	L. Roach
LIBRARY & INFORMATION SKILLS	42.5	45.0	44	D	3/13	23	6	C. FORREST
MATHEMATICS	34.7	45.0	40	D-		28	14,7a	J. RICHARDS
MUSIC	13.3	22.0	18	E	5	26	14	K. PORTEOUS
PHYSICAL EDUCATION	56.5	61.0	59	C		4	6	L. STEWART
READING	33.3	72.0	53	C-	6/6	17	4	D. BROWN-WILLIAMS
SOCIAL STUDIES	42.7	67.0	55	C-	4/7	8	14	S. HOPKINS MCFARLANE
SPANISH	56.0	58.0	57	C	19	16	7a	M. RIVERA-MARTINEZ

KEY TO LETTER GRADING SYSTEM											
A 85-100%	A- 80-84%	B+ 75-79%	B 70-74%	B- 65-69%	C+ 60-64%	C 55-59%	C- 50-54%	D+ 45-49%	D 40-44%	D- 30-39%	E 0-29%.
KEY TO SOCIAL AND CLASS CONDUCT											
1 = POOR, 2 = UNSATISFACTORY, 3 = SATISFACTORY, 4 = GOOD, 5 = EXCELLENT											
GRADE CO-ORDINATOR'S COMMENTS						PRINCIPAL'S COMMENTS					
Saudikee is capable of producing better work; he needs to concentrate on his academics.											
C. FORREST											

KEY TO COMMENTS	
1. Maintains a high standard of performance. 2. Takes pride in his/her work. 3. Occupies learning time wisely. 4. He/She tries, quality of work is improving. 5. Good worker and attentive listener. 6. Displays a positive attitude towards work. 7. (a) Can do better work. (b) Making Progress Academically. 8. Participates in class activities. 9. Shows interest but slow in grasping concepts. 10. Needs guidance and individual supervision. 11. Disappointing exam results. 12. Started well but interest has waned. 13. Has ability but lacks application. 14. Needs to settle down. 15. Little or no effort shown. 16. Wastes time – not much is achieved. 17. Very unappreciative of the value of education. 18. A disruptive student. 19. Frequent absences negatively impact performance. 20. Hides away from classes.	
SOCIAL CONDUCT RATING	
ATTRIBUTE	RATING
Shows respect for authority	3
Relates well to peers and teachers	3
Displays initiative and leadership qualities	2
Works towards established goals	2
Oberves dress code	3
Is caring and industrious	3
Next Term Begins: Monday, September 7, 2026	