



STUDENT'S REPORT CARD									
YEAR: 2025-2026				TERM: SUMMER					
NAME OF STUDENT: RAMSAY, DAENION									
FORM CLASS: 7S-2		DATE OF BIRTH 10/13/2012		STUDENT ID: 11119					
NO. IN CLASS: 36		POSITION IN CLASS: 36		STUDENT AVERAGE: 29.5		CLASS AVERAGE: 47.9			
HOUSE: QUARRIE			GPA: 0.5		OUTSTANDING FEE:				
ATTENDANCE SESSIONS									
TOTAL POSSIBLE SESSIONS: 94		TIMES ABSENT:: 12		TIMES LATE: 4		TIMES EXCUSED: 0			
MERITS:		DEMERITS:		SUSPENSIONS:		ORDER MARKS:		DETENTIONS:	
EXTRA-CURRICULAR ACTIVITIES: FOOTBALL			POSITION(S) OF RESPONSIBILITIES:						

FORM TEACHER'S COMMENT
Daenion needs to put more effort into his work so as to improve his grades. He need to take his school work more seriously and make football his second priority.
A. SEWELL

SUBJECTS					TERM GRADE	EXAM GRADE	FINAL AVERAGE	LETTER GRADE	CLASS ATTENDANCE	POSITION	TEACHERS' COMMENT	SUBJECT TEACHER'S NAME					
CIVICS					0.0	41.0	21	E	10/20	36		A. Murdock					
CLOTHING AND TEXTILES					0.0	14.0	7	E	1/9	18	19	J. FRANCIS-CHRISTIE					
ENGLISH LANGUAGE					21.0	51.0	36	D-	35/40	30	10,13,14	N. SHETTLESWORTH					
ENGLISH LITERATURE					15.0	30.0	23	E	15/20	35	10,13,14	N. SHETTLESWORTH					
HISTORY					38.7	36.0	37	D-	7/10	35	14	K. WILLIAMS					
INFORMATION TECHNOLOGY					5.7	34.0	20	E	3/11	32	7a	M. MCKENZIE-BROWN					
INTEGRATED SCIENCE					35.3	41.0	38	D-	3/9	28	14,16	L. Roach					
LIBRARY & INFORMATION SKILLS					27.5	53.0	40	D	2/13	26	7a	C. FORREST					
MATHEMATICS					45.0	14.0	30	E		31	15	J. RICHARDS					
MUSIC					15.0	9.0	12	E	3	34	16	K. PORTEOUS					
PHYSICAL EDUCATION					37.7	71.0	54	C-		12	5	L. STEWART					
READING					13.3	30.0	22	E	3/6	33	10	D. BROWN-WILLIAMS					
SOCIAL STUDIES					16.7	29.0	23	E	4/7	34	14	S. HOPKINS MCFARLANE					
SPANISH					51.8	50.0	51	C-	20	23	7a	M. RIVERA-MARTINEZ					
KEY TO LETTER GRADING SYSTEM																	
A 85-100%		A- 80-84%		B+ 75-79%		B 70-74%		B- 65-69%		C+ 60-64%		C 55-59%	C- 50-54%	D+ 45-49%	D 40-44%	D- 30-39%	E 0-29%.
KEY TO SOCIAL AND CLASS CONDUCT																	
1 = POOR, 2 = UNSATISFACTORY, 3 = SATISFACTORY, 4 = GOOD, 5 = EXCELLENT																	
GRADE CO-ORDINATOR'S COMMENTS							PRINCIPAL'S COMMENTS										
Daenion needs to improve his overall work habits and concentration skills. Daenion will excel once he gains a better understanding of the skills needed for the achievement of good grades.																	
C. FORREST																	

KEY TO COMMENTS	
1. Maintains a high standard of performance. 2. Takes pride in his/her work. 3. Occupies learning time wisely. 4. He/She tries, quality of work is improving. 5. Good worker and attentive listener. 6. Displays a positive attitude towards work. 7. (a) Can do better work. (b) Making Progress Academically. 8. Participates in class activities. 9. Shows interest but slow in grasping concepts. 10. Needs guidance and individual supervision. 11. Disappointing exam results. 12. Started well but interest has waned. 13. Has ability but lacks application. 14. Needs to settle down. 15. Little or no effort shown. 16. Wastes time – not much is achieved. 17. Very unappreciative of the value of education. 18. A disruptive student. 19. Frequent absences negatively impact performance. 20. Hides away from classes.	
SOCIAL CONDUCT RATING	
ATTRIBUTE	RATING
Shows respect for authority	3
Relates well to peers and teachers	2
Displays initiative and leadership qualities	1
Works towards established goals	2
Oberves dress code	3
Is caring and industrious	2
Next Term Begins: Monday, September 7, 2026	