



STUDENT'S REPORT CARD							
YEAR: 2025-2026				TERM: SUMMER			
NAME OF STUDENT: FAULKNER, JOSIAH							
FORM CLASS: 9T-1		DATE OF BIRTH 6/2/2010		STUDENT ID: 10003			
NO. IN CLASS: 32		POSITION IN CLASS: 21		STUDENT AVERAGE: 39.1		CLASS AVERAGE: 42.6	
HOUSE:			GPA: 1.0		OUTSTANDING FEE:		
ATTENDANCE SESSIONS							
TOTAL POSSIBLE SESSIONS: 84		TIMES ABSENT:: 20		TIMES LATE: 0		TIMES EXCUSED: 0	
MERITS:	DEMERITS:	SUSPENSIONS:		ORDER MARKS:		DETENTIONS:	
EXTRA-CURRICULAR ACTIVITIES:			POSITION(S) OF RESPONSIBILITIES:				

FORM TEACHER'S COMMENT
Josiah needs to concentrate more on his schoolwork and spend less time socializing.
J. Bucknor

SUBJECTS				TERM GRADE	EXAM GRADE	FINAL AVERAGE	LETTER GRADE	CLASS ATTENDANCE	POSITION	TEACHERS' COMMENT	SUBJECT TEACHER'S NAME
CIVICS				71.7	53.0	62	C+	14/20	21		Y. BLACKWOOD
ENGLISH LANGUAGE				88.7	20.0	54	C-	6/18	8	14	J. Campbell
ENGLISH LITERATURE				53.3	28.0	41	D	4/6	13	13	K. HAYLES-SELBY
GEOGRAPHY				25.3	26.0	26	E	11/14	14	10	O. BLACK
HISTORY				24.0	31.0	28	E	6/13	22	7a	L. WARD-CLARKE
INFORMATION TECHNOLOGY				0.0	31.0	16	E	2/6	26	17	E. BARNETT
INTEGRATED SCIENCE				72.7	27.0	50	D+	11/13	8	14,7a	T. MANNING
MATHEMATICS				39.7	20.0	30	E	32/40	20	7a	O. THOMPSON
PHYSICAL EDUCATION				56.0	69.0	63	C+	9/14	8	8	N. RICHARDS
SOCIAL STUDIES				0.0	30.0	15	E	3/18	26	20	A. CAMPBELL- PALMER
SPANISH				80.0	69.0	75	B	4/5	9	7b	Y. MORA- HARRISON
TECHNICAL DRAWING				27.3	14.0	21	E	5/10	23	14, 15	W. SIMPSON
VISUAL ARTS				32.7	26.0	29	E	9/19	18	19,20	M. BARRETT
KEY TO LETTER GRADING SYSTEM											
A 85-100%	A- 80-84%	B+ 75-79%	B 70-74%	B- 65-69%	C+ 60-64%	C 55-59%	C- 50-54%	D+ 45-49%	D 40-44%	D- 30-39%	E 0-29%.
KEY TO SOCIAL AND CLASS CONDUCT											
1 = POOR, 2 = UNSATISFACTORY, 3 = SATISFACTORY, 4 = GOOD, 5 = EXCELLENT											
GRADE CO-ORDINATOR'S COMMENTS						PRINCIPAL'S COMMENTS					
Josiah needs to spend quality time doing his school work if his grades are to improve. N. DAVIS											

KEY TO COMMENTS	
1. Maintains a high standard of performance. 2. Takes pride in his/her work. 3. Occupies learning time wisely. 4. He/She tries, quality of work is improving. 5. Good worker and attentive listener. 6. Displays a positive attitude towards work. 7. (a) Can do better work. (b) Making Progress Academically. 8. Participates in class activities. 9. Shows interest but slow in grasping concepts. 10. Needs guidance and individual supervision. 11. Disappointing exam results. 12. Started well but interest has waned. 13. Has ability but lacks application. 14. Needs to settle down. 15. Little or no effort shown. 16. Wastes time – not much is achieved. 17. Very unappreciative of the value of education. 18. A disruptive student. 19. Frequent absences negatively impact performance. 20. Hides away from classes.	
SOCIAL CONDUCT RATING	
ATTRIBUTE	RATING
Shows respect for authority	2
Relates well to peers and teachers	3
Displays initiative and leadership qualities	3
Works towards established goals	2
Oberves dress code	3
Is caring and industrious	3
Next Term Begins: Monday, September 7, 2026	