



| STUDENT'S REPORT CARD                |                          |                                  |                  |                        |             |
|--------------------------------------|--------------------------|----------------------------------|------------------|------------------------|-------------|
| YEAR:<br>2025-2026                   |                          |                                  | TERM:<br>SUMMER  |                        |             |
| NAME OF STUDENT:<br>MCINTOSH, CHAVAN |                          |                                  |                  |                        |             |
| FORM CLASS:<br>8A-1                  |                          | DATE OF BIRTH<br>8/12/2027       |                  | STUDENT ID:<br>10655   |             |
| NO. IN CLASS:<br>37                  | POSITION IN CLASS:<br>11 | STUDENT AVERAGE:<br>65.7         |                  | CLASS AVERAGE:<br>54.6 |             |
| HOUSE:                               |                          | GPA:<br>2.3                      |                  | OUTSTANDING FEE:       |             |
| ATTENDANCE SESSIONS                  |                          |                                  |                  |                        |             |
| TOTAL POSSIBLE SESSIONS:<br>56       |                          | TIMES ABSENT::<br>6              | TIMES LATE:<br>0 | TIMES EXCUSED:<br>0    |             |
| MERITS:                              | DEMERITS:                | SUSPENSIONS:                     | ORDER MARKS:     |                        | DETENTIONS: |
| EXTRA-CURRICULAR ACTIVITIES:         |                          | POSITION(S) OF RESPONSIBILITIES: |                  |                        |             |

| FORM TEACHER'S COMMENT                                                                                          |
|-----------------------------------------------------------------------------------------------------------------|
| Chavan is a pleasant and courteous student but his needs to develop consistency in his work to achieve success. |
| O. Black                                                                                                        |

| SUBJECTS                                                                                                          |  |              |  | TERM<br>GRADE | EXAM<br>GRADE | FINAL<br>AVERAGE | LETTER<br>GRADE | CLASS<br>ATTENDANCE | POSITION | TEACHERS'<br>COMMENT | SUBJECT<br>TEACHER'S<br>NAME |                      |  |              |  |              |  |             |  |              |  |             |  |
|-------------------------------------------------------------------------------------------------------------------|--|--------------|--|---------------|---------------|------------------|-----------------|---------------------|----------|----------------------|------------------------------|----------------------|--|--------------|--|--------------|--|-------------|--|--------------|--|-------------|--|
| CIVICS                                                                                                            |  |              |  | 89.3          | --            | 89               | A               | 12/18               | 8        | 11                   | Y. BLACKWOOD                 |                      |  |              |  |              |  |             |  |              |  |             |  |
| ENGLISH LANGUAGE                                                                                                  |  |              |  | 90.0          | 67.0          | 79               | B+              | 16/16               | 6        | 7a                   | K. BROWN-LEWIS               |                      |  |              |  |              |  |             |  |              |  |             |  |
| ENGLISH LITERATURE                                                                                                |  |              |  | 56.7          | 61.0          | 59               | C               | 4/6                 | 8        | 2                    | K. BROWN-LEWIS               |                      |  |              |  |              |  |             |  |              |  |             |  |
| FOOD, NUTRITION AND HEALTH                                                                                        |  |              |  | 55.0          | 37.0          | 46               | D+              | 9                   | 11       | 7a                   | C. REYNOLDS                  |                      |  |              |  |              |  |             |  |              |  |             |  |
| GEOGRAPHY                                                                                                         |  |              |  | 48.3          | 52.0          | 50               | C-              | 11/13               | 6        | 10,7a                | O. BLACK                     |                      |  |              |  |              |  |             |  |              |  |             |  |
| HISTORY                                                                                                           |  |              |  | 95.0          | 58.0          | 77               | B+              | 10/11               | 3        | 8                    | G. EDMOND                    |                      |  |              |  |              |  |             |  |              |  |             |  |
| INFORMATION TECHNOLOGY                                                                                            |  |              |  | 32.7          | 85.0          | 59               | C               | 3/5                 | 20       | 7b                   | E. BARNETT                   |                      |  |              |  |              |  |             |  |              |  |             |  |
| INTEGRATED SCIENCE                                                                                                |  |              |  | 73.7          | 41.0          | 57               | C               | 11/11               | 14       | 11                   | R. MCOGG                     |                      |  |              |  |              |  |             |  |              |  |             |  |
| MATHEMATICS                                                                                                       |  |              |  | 80.7          | 70.0          | 75               | B+              |                     | 10       | 4,7b                 | K. CHAMBERS                  |                      |  |              |  |              |  |             |  |              |  |             |  |
| MUSIC                                                                                                             |  |              |  | 92.7          | 20.0          | 56               | C               | 12/12               | 16       | 11, 7a               | C. SINGH                     |                      |  |              |  |              |  |             |  |              |  |             |  |
| PHYSICAL EDUCATION                                                                                                |  |              |  | 88.3          | 70.0          | 79               | B+              | 5/9                 | 1        | 8                    | N. RICHARDS                  |                      |  |              |  |              |  |             |  |              |  |             |  |
| READING                                                                                                           |  |              |  | 76.7          | 57.0          | 67               | B-              | 7/7                 | 19       | 4,11                 | A. WILSON                    |                      |  |              |  |              |  |             |  |              |  |             |  |
| SOCIAL STUDIES                                                                                                    |  |              |  | 72.3          | 85.0          | 79               | B+              | 5/6                 | 5        | 6                    | S. Popkin                    |                      |  |              |  |              |  |             |  |              |  |             |  |
| SPANISH                                                                                                           |  |              |  | 100.0         | 0.0           | 50               | C-              | 7/7                 | 23       | 7a                   | Y. MORA-HARRISON             |                      |  |              |  |              |  |             |  |              |  |             |  |
| VISUAL ARTS                                                                                                       |  |              |  | 53.3          | 75.0          | 64               | C+              | 12/21               | 11       | 4                    | M. BARRETT                   |                      |  |              |  |              |  |             |  |              |  |             |  |
| KEY TO LETTER GRADING SYSTEM                                                                                      |  |              |  |               |               |                  |                 |                     |          |                      |                              |                      |  |              |  |              |  |             |  |              |  |             |  |
| A<br>85-100%                                                                                                      |  | A-<br>80-84% |  | B+<br>75-79%  |               | B<br>70-74%      |                 | B-<br>65-69%        |          | C+<br>60-64%         |                              | C<br>55-59%          |  | C-<br>50-54% |  | D+<br>45-49% |  | D<br>40-44% |  | D-<br>30-39% |  | E<br>0-29%. |  |
| KEY TO SOCIAL AND CLASS CONDUCT                                                                                   |  |              |  |               |               |                  |                 |                     |          |                      |                              |                      |  |              |  |              |  |             |  |              |  |             |  |
| 1 = POOR, 2 = UNSATISFACTORY, 3 = SATISFACTORY, 4 = GOOD, 5 = EXCELLENT                                           |  |              |  |               |               |                  |                 |                     |          |                      |                              |                      |  |              |  |              |  |             |  |              |  |             |  |
| GRADE CO-ORDINATOR'S COMMENTS                                                                                     |  |              |  |               |               |                  |                 |                     |          |                      |                              | PRINCIPAL'S COMMENTS |  |              |  |              |  |             |  |              |  |             |  |
| Chavan has above-grade-level achievements and has consistently shown improvement throughout the reporting period. |  |              |  |               |               |                  |                 |                     |          |                      |                              |                      |  |              |  |              |  |             |  |              |  |             |  |
| R. MCOGG                                                                                                          |  |              |  |               |               |                  |                 |                     |          |                      |                              |                      |  |              |  |              |  |             |  |              |  |             |  |

| KEY TO COMMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |        |
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| 1. Maintains a high standard of performance.<br>2. Takes pride in his/her work.<br>3. Occupies learning time wisely.<br>4. He/She tries, quality of work is improving.<br>5. Good worker and attentive listener.<br>6. Displays a positive attitude towards work.<br>7. (a) Can do better work.<br>(b) Making Progress Academically.<br>8. Participates in class activities.<br>9. Shows interest but slow in grasping concepts.<br>10. Needs guidance and individual supervision.<br>11. Disappointing exam results.<br>12. Started well but interest has waned.<br>13. Has ability but lacks application.<br>14. Needs to settle down.<br>15. Little or no effort shown.<br>16. Wastes time – not much is achieved.<br>17. Very unappreciative of the value of education.<br>18. A disruptive student.<br>19. Frequent absences negatively impact performance.<br>20. Hides away from classes. |        |
| SOCIAL CONDUCT RATING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |        |
| ATTRIBUTE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | RATING |
| Shows respect for authority                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 4      |
| Relates well to peers and teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3      |
| Displays initiative and leadership qualities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 3      |
| Works towards established goals                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 4      |
| Oberves dress code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3      |
| Is caring and industrious                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 3      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |        |
| Next Term Begins:<br>Monday, September 7, 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |        |