



STUDENT'S REPORT CARD					
YEAR: 2025-2026			TERM: SUMMER		
NAME OF STUDENT: FORRESTER, JEVON					
FORM CLASS: 10S-1		DATE OF BIRTH 10/4/2009		STUDENT ID: 9514	
NO. IN CLASS: 22	POSITION IN CLASS: 18	STUDENT AVERAGE: 37.0		CLASS AVERAGE: 47.7	
HOUSE: MCKENLEY		GPA: 0.9		OUTSTANDING FEE:	
ATTENDANCE SESSIONS					
TOTAL POSSIBLE SESSIONS: 84		TIMES ABSENT:: 6		TIMES LATE: 0	
TIMES EXCUSED: 0		MERITS:		DEMERITS:	
SUSPENSIONS:		ORDER MARKS:		DETENTIONS:	
EXTRA-CURRICULAR ACTIVITIES: FOOTBALL		POSITION(S) OF RESPONSIBILITIES:			

FORM TEACHER'S COMMENT
A quiet and unassuming student who needs to apply \$himself/herself more and rise above complacency.
S. LOPEZ

SUBJECTS				TERM GRADE	EXAM GRADE	FINAL AVERAGE	LETTER GRADE	CLASS ATTENDANCE	POSITION	TEACHERS' COMMENT	SUBJECT TEACHER'S NAME
AUTO MECHANIC				43.3	43.0	43	D	15/22	2	11,14,16, 7a	O. FRANCIS
ENGLISH LANGUAGE (CITY & GUILDS)				65.0	66.0	66	B-	11/14	3	4	J. Campbell
HUMAN AND SOCIAL BIOLOGY				0.0	22.0	11	E	14/19	20	13,15,7a	S. WILLIAMS
INFORMATION TECHNOLOGY				25.4	47.0	36	D-	23/32	21	7a	C. SWABY
MATHEMATICS (CSEC)				28.0	12.0	20	E	18/18	8	15,16	N. DAVIS
PHYSICAL EDUCATION				61.3	10.0	36	D-	14/16	1	7a	B. HARRISON
SOCIAL STUDIES				52.3	43.0	48	D+	26/30	12	8	T. MULLINGS

KEY TO COMMENTS
1. Maintains a high standard of performance. 2. Takes pride in his/her work. 3. Occupies learning time wisely. 4. He/She tries, quality of work is improving. 5. Good worker and attentive listener. 6. Displays a positive attitude towards work. 7. (a) Can do better work. (b) Making Progress Academically. 8. Participates in class activities. 9. Shows interest but slow in grasping concepts. 10. Needs guidance and individual supervision. 11. Disappointing exam results. 12. Started well but interest has waned. 13. Has ability but lacks application. 14. Needs to settle down. 15. Little or no effort shown. 16. Wastes time – not much is achieved. 17. Very unappreciative of the value of education. 18. A disruptive student. 19. Frequent absences negatively impact performance. 20. Hides away from classes.
SOCIAL CONDUCT RATING
Next Term Begins: Monday, September 7, 2026