



STUDENT'S REPORT CARD					
YEAR: 2025-2026			TERM: EASTER		
NAME OF STUDENT: MEDLEY, DENEIL					
FORM CLASS: 11M-1		DATE OF BIRTH 5/16/2008		STUDENT ID: 9116	
NO. IN CLASS: 25	POSITION IN CLASS: 10	STUDENT AVERAGE: 51.3		CLASS AVERAGE: 50.8	
HOUSE: QUARRIE		GPA: 1.6		OUTSTANDING FEE:	
ATTENDANCE SESSIONS					
TOTAL POSSIBLE SESSIONS: 148		TIMES ABSENT:: 30	TIMES LATE: 0	TIMES EXCUSED: 0	
MERITS:	DEMERITS:	SUSPENSIONS:	ORDER MARKS:		DETENTIONS:
EXTRA-CURRICULAR ACTIVITIES:		POSITION(S) OF RESPONSIBILITIES:			

FORM TEACHER'S COMMENT
Deneil displays tremendous dedication towards his work, however his needs to strengthen a few of her weaker areas.
P. GENTLES

SUBJECTS	TERM GRADE	EXAM GRADE	FINAL AVERAGE	LETTER GRADE	CLASS ATTENDANCE	POSITION	TEACHERS' COMMENT	SUBJECT TEACHER'S NAME
AUTO MECHANIC	89.0	70.0	80	B+	26/34	9	4,6,8,7b	O. FRANCIS
ENGLISH LANGUAGE (CITY & GUILDS)	62.7	64.0	63	C+		43	4	S. INNIS
HUMAN AND SOCIAL BIOLOGY	15.4	21.0	18	E	15/23		16	S. WILLIAMS
INFORMATION TECHNOLOGY	74.0	52.0	63	C+	15/19	92	6,8	D. HAYLE
MATHEMATICS	57.0	43.0	50	C-	19/26		9	N. BLACKSTOCK-WOOD
PHYSICAL EDUCATION	87.0	37.0	62	C+	14/16	14	8	B. HARRISON
SOCIAL STUDIES	14.3	32.0	23	E	10/20	214	15	A. CAMPBELL-PALMER

KEY TO LETTER GRADING SYSTEM											
A 85-100%	A- 80-84%	B+ 75-79%	B 70-74%	B- 65-69%	C+ 60-64%	C 55-59%	C- 50-54%	D+ 45-49%	D 40-44%	D- 30-39%	E 0-29%.

KEY TO SOCIAL AND CLASS CONDUCT											
1 = POOR, 2 = UNSATISFACTORY, 3 = SATISFACTORY, 4 = GOOD, 5 = EXCELLENT											
GRADE CO-ORDINATOR'S COMMENTS						PRINCIPAL'S COMMENTS					
Deneil has the ability to achieve much higher academic standards but needs to apply himself more consistently to assigned tasks. L. Ward-Clarke											

KEY TO COMMENTS
1. Maintains a high standard of performance. 2. Takes pride in his/her work. 3. Occupies learning time wisely. 4. He/She tries, quality of work is improving. 5. Good worker and attentive listener. 6. Displays a positive attitude towards work. 7. (a) Can do better work. (b) Making Progress Academically. 8. Participates in class activities. 9. Shows interest but slow in grasping concepts. 10. Needs guidance and individual supervision. 11. Disappointing exam results. 12. Started well but interest has waned. 13. Has ability but lacks application. 14. Needs to settle down. 15. Little or no effort shown. 16. Wastes time – not much is achieved. 17. Very unappreciative of the value of education. 18. A disruptive student. 19. Frequent absences negatively impact performance. 20. Hides away from classes.
SOCIAL CONDUCT RATING
Next Term Begins: Monday, September 7, 2026