

St. Catherine High

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Preces Et Opera Omnia Vincunt

STUDENT'S REPORT CARD				
YEAR: 2025-2026		TERM: SUMMER		
NAME OF STUDENT: STERLING, TAYSHAUN				
CLASS: 10.3	DATE OF BIRTH: 13/10/2010		STUDENT ID: 6322	
NO. IN CLASS: 43	POSITION: 30	STUDENT'S AVERA 45.1	CLASS AVERAGE: 50.2	
HOUSE: AVILA		GPA: 2.4	SUBJECT(S) 2	
ATTENDANCE				
SESSIONS: 82	NO. ABSENT: 32	EXCUSED: 0	LATE: 0	MERIT:
POSITION(S) OF RESPONSIBILITY:		DEMERIT	SUSPENSION	DETENTION
EXTRA-CURRICULAR ACTIVITIES:			OUTSTANDING FEE:	
FORM TEACHER'S COMMENT				
Tayshaun has a jovial personality, however, he is not working to his full potential. He needs to settle down and work harder.				
O. Thompson				

SUBJECTS	PROGRESS 1 (20%)	PROGRESS 2 (20%)	EXAM GRADE (60%)	FINAL GRADE	CONDUCT	POSITION	TEACHER COMMENT	TEACHER'S NAME
ENGLISH LANGUAGE	9.9	0.0	22.5	32	S	35/43	8	K. WISDOM
ENGLISH LITERATURE	11.4	10.0	23.4	45	S	7/7	7,8,10	A. LONG
HUMAN & SOCIAL BIOLOGY	9.2	8.0	22.4	40	NI	22/31	8	S. CLARKE
MATHEMATICS	6.2	2.5	13.2	22	S	32/38	8	S. RICHARDS
PHYSICAL EDUCATION	14.6	16.6	48.6	80	S	3/6	5	D. BARNETT
PRINCIPLES OF BUSINESS	9.1	8.4	27.0	45	U	18/28	9,10,12	C. MILLS-DILLON
SOCIAL STUDIES	11.0	9.8	21.6	42	S	20/24	8,16	C. MCLAUGHLIN
TECHNICAL DRAWING	10.9	11.8	33.0	56	S	5/7	3	C. WALTERS

KEY TO COMMENTS	
1.	A very keen student who has maintained a high average.
2.	A dependable and eager student who takes pride in his/her work.
3.	Works consistently and is making progress.
4.	Tries, but finds the subject difficult.
5.	Shows interest and is making progress.
6.	Fair performance, but he/she can do better than this.
7.	Finds the subject difficult, but can do better if he/she tries.
8.	Capable student but poorly organized.
9.	A student who rarely does any work.
10.	Has potential, but does very little work.
11.	Needs to concentrate more on practical area (s).
12.	Too often absent from classes.
13.	Normally does well, but disappointing exam result.
14.	Practical skills well developed.
15.	Wrote no examination.
16.	Wrote only one paper of examination.
17.	Student does no work.

KEY TO GPA	
100%	4.2
90%	4.0
80%	3.8
79%	3.7
74%	3.5
65%	3.3
64%	3.2
57%	2.8
50%	2.6
49%	2.5
42%	2.4
35%	2.2
Below 35%	2.1

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