



STUDENT'S REPORT CARD

YEAR: 2025-2026		TERM: SUMMER		
NAME OF STUDENT: THOMPSON, LIBRON				
FORM: 9CH/B		DATE OF BIRTH: 5/30/2010		STUDENT ID: 125612
NUMBER IN CLASS: 40	POSITION IN CLASS: 10	STUDENT'S AVERAGE: 45.7	GPA: 1.3	CLASS AVERAGE: 39.2
HOUSE: ROBERTS		OUTSTANDING FEES:		
ATTENDANCE SESSIONS				MERITS:
TOTAL SESSIONS:	SESSIONS ABSENT:	SESSIONS LATE:	SESSIONS EXCUSED:	
OVERALL CONDUCT: FAIR		DISMERITS:	SUSPENSIONS:	DETENTIONS:
EXTRA-CURRICULAR ACTIVITIES:		POSITION OF RESPONSIBILITIES:		

FORM TEACHER'S COMMENTS

Libron has a nonchalant attitude towards school and responsibilities. He needs to be more positive and not shy away from challenges.

108222

SUBJECTS	HOM E WORK	CLAS S WOR K	CLAS S TEST	AVERA GE TERM	EXAM MARK	FINAL MARK (60/40)	LETT ER GRA DE	CONDU CT	TEACHER COMMENT	TEACHER'S NAME
BUSINESS BASICS	Abs	93	75	34	35	48	C	F	6	V. Grant-REID
ELECTRONIC DOCUMENT PREPARATION MANAGEMENT	22	Abs	28	10	34	24	E	F	7,9	A. DAVIS
ENGLISH A	82	70	69	44	59	68	B	S	4	T. EDWARDS- NICHOLSON
ENGLISH B	72	50	73	39	3	40	D	F	7,10	K. WILSON
FOOD, NUTRITION & HEALTH	Abs	19	19	8	39	24	E	P	10	P. SIMPSON- ARCHER
INTEGRATED SCIENCE	95	89	78	52	40	68	B	S	5	B. SCOTT
MATHEMATICS	69	86	70	45	25	55	C	F	3	E. MONTAGUE
PHYSICAL EDUCATION AND SPORTS	90	80	80	50	65	76	B	S	5	C. O'MALLY
SOCIAL STUDIES	64	80	90	47	64	72	B	F	5	K. CASTELL
Textile, Clothing & Fashion	Abs	Abs	Abs	0	18	7	E	P,U	10,18,20,2 3	O. CLOUGH
VISUAL ARTS	Abs	43	61	21	Abs	21	E	F	7	S. JARRETT

KEY TO LETTER GRADES

A 80-100% EXCELLENT	B 66-79% GOOD	C 50-65% FAIR	D 40-49% WEAK	E 0-39% POOR	DNS Did Not Submit
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KEY TO CONDUCT

G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, D=DISRUPTIVE, P=POOR

GRADES SUPERVISOR'S COMMENTS

Performance at this level shows that foundational concepts have not yet been mastered. With increased effort, better time management, and parental support, improvement is possible.

S. Douglas

KEYS TO COMMENTS

1. A very keen student who has maintained a high standard of performance.
2. A hardworking and capable student.
3. A dependable and eager student who takes pride in his/her work.
4. Works consistently and is making some progress.
5. Shows interest and is making some progress.
6. Fair performance but can do better.
7. Needs to complete assigned task in order to improve grades.
8. Has good grasp of the facts, but unable to express them effectively.
9. Has potential but does not work hard enough.
10. Shows very little interest in the subject.
11. Usually works well, but has difficulty with examinations.
12. Needs to read more.
13. Must pay more attention to details.
14. With greater application his/her work should improve.
15. Very confident.
16. Demonstrates initiative.
17. Disappointing examination results.
18. He/She has wasted a good opportunity.
19. Not coping at this level serious intervention is needed
20. Too often absent from classes
21. Student does not own a device
22. Often times experienced poor connectivity
23. Acquired device late in the term
24. Was absent for Term
25. Was not seen throughout the term but exam was done
26. Needs to attend registration
27. Did not own a device for online classes
28. Hardly had internet connectivity
29. Student did not attend live sessions but have completed some/all assignments.
30. Student usually logs on for class but

AUTHORIZED SIGNATURE

Worrel Hibbert

PRINCIPAL

NEXT TERM BEGINS:

Tuesday, 1 September 2026