

*Honour Diligence Service***STUDENT'S REPORT CARD**

|                                          |                    |                                     |                    |
|------------------------------------------|--------------------|-------------------------------------|--------------------|
| YEAR:<br><b>2025-2026</b>                |                    | TERM:<br><b>CHRISTMAS</b>           |                    |
| NAME OF STUDENT:<br><b>DIXON, KAMBRI</b> |                    |                                     |                    |
| FORM:<br><b>PATHWAY 1</b>                |                    | DATE OF BIRTH:<br><b>11/15/2007</b> |                    |
| STUDENT ID:<br><b>127165</b>             |                    |                                     |                    |
| NUMBER IN CLASS:<br><b>53</b>            | POSITION IN CLASS: | STUDENT'S AVERAGE:<br><b>58.2</b>   | GPA:<br><b>1.9</b> |
| CLASS AVERAGE:<br><b>64.4</b>            |                    |                                     |                    |
| HOUSE:                                   |                    | OUTSTANDING FEES:                   |                    |
| ATTENDANCE SESSIONS                      |                    |                                     | MERITS:            |
| TOTAL SESSIONS:                          | SESSIONS ABSENT:   | SESSIONS LATE:                      |                    |
| SESSIONS EXCUSED:                        |                    |                                     | DETENTIONS:        |
| OVERALL CONDUCT:<br><b>GOOD</b>          |                    |                                     |                    |
| EXTRA-CURRICULAR ACTIVITIES:             |                    | POSITION OF RESPONSIBILITIES:       |                    |

**FORM TEACHER'S COMMENTS**

Kambri is usually late for school. There is need for some improvement in this area.

A. Mattis

| SUBJECTS                           | HOM<br>E<br>WORK | CLAS<br>S<br>WOR<br>K | CLAS<br>S<br>TEST | AVERA<br>GE<br>TERM | EXAM<br>MARK | FINAL<br>MARK<br>(60/40) | LETT<br>ER<br>GRA<br>DE | CONDU<br>CT | TEACHER<br>COMMENT | TEACHER'S<br>NAME |
|------------------------------------|------------------|-----------------------|-------------------|---------------------|--------------|--------------------------|-------------------------|-------------|--------------------|-------------------|
| COMMUNICATION STUDIES              | 69               | 77                    | 75                | <b>44</b>           | 32           | <b>57</b>                | C                       | G           | 17                 | D. ROBERTS        |
| INFORMATION TECHNOLOGY<br>(Unit 1) | 27               | 25                    | 17                | <b>14</b>           | 50           | <b>34</b>                | E                       | G           | 20,27              | D. Bolt           |
| PHYSICAL EDUCATION CAPE            | 100              | 100                   | 80                | <b>56</b>           | 70           | <b>84</b>                | A                       | G           | 1                  | V. Brown          |

**KEY TO LETTER GRADES**

|                                  |                            |                            |                            |                           |                                 |
|----------------------------------|----------------------------|----------------------------|----------------------------|---------------------------|---------------------------------|
| <b>A</b><br>80-100%<br>EXCELLENT | <b>B</b><br>66-79%<br>GOOD | <b>C</b><br>50-65%<br>FAIR | <b>D</b><br>40-49%<br>WEAK | <b>E</b><br>0-39%<br>POOR | <b>DNS</b><br>Did Not<br>Submit |
|----------------------------------|----------------------------|----------------------------|----------------------------|---------------------------|---------------------------------|

**KEY TO CONDUCT**

G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, D=DISRUPTIVE, P=POOR

**GRADES SUPERVISOR'S COMMENTS**

You show partial understanding of the syllabus with some relevant knowledge. Application of concepts and greater focus on assessments would be an asset.

Ms. A. Cephas

**KEYS TO COMMENTS**

1. A very keen student who has maintained a high standard of performance.
2. A hardworking and capable student.
3. A dependable and eager student who takes pride in his/her work.
4. Works consistently and is making some progress.
5. Shows interest and is making some progress.
6. Fair performance but can do better.
7. Needs to complete assigned task in order to improve grades.
8. Has good grasp of the facts, but unable to express them effectively.
9. Has potential but does not work hard enough.
10. Shows very little interest in the subject.
11. Usually works well, but has difficulty with examinations.
12. Needs to read more.
13. Must pay more attention to details.
14. With greater application his/her work should improve.
15. Very confident.
16. Demonstrates initiative.
17. Disappointing examination results.
18. He/She has wasted a good opportunity.
19. Not coping at this level serious intervention is needed.
20. Too often absent from classes.
21. Student does not own a device.
22. Often times experienced poor connectivity.
23. Acquired device late in the term.
24. Was absent for Term.
25. Was not seen throughout the term but exam was done.
26. Needs to attend registration.
27. Did not own a device for online classes.
28. Hardly had internet connectivity.
29. Student did not attend live sessions but have completed some/all assignments.
30. Student usually logs on for class but

**AUTHORIZED SIGNATURE**

Worrel Hibbert

**PRINCIPAL**

NEXT TERM BEGINS:

Tuesday, 1 September 2026