

MINISTRY OF EDUCATION

Alphonsus Davis High School

SPALDING P.O. BOX 42
CLARENDON
JAMAICA, W.I.



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Through Diligence to Success

STUDENT'S REPORT CARD				
YEAR: 2025-2026		TERM: SUMMER		
NAME OF STUDENT: POWELL, TIRONE				
ADDRESS: LITCHFIELD DISTRICT WAIT-A-BIT P.O.. TRELAWNY				
FORM: 10I-1	DATE OF BIRTH: 3/2/2010		STUDENT ID: 7347	
NUMBER IN CLASS: 26	PLACE IN CLASS: 20	STUDENT'S AVERAGE: 29.7	CLASS AVERAGE: 35.6	
HOUSE: Forbes		ACADEMIC STATUS: PROBATION!!		OUTSTANDING FEES:
ATTENDANCE SESSIONS				
TOTAL POSSIBLE SESSION:		ABSENT:	LATE:	EXCUSED:
SUSPENSIONS:	DETENTIONS:	MERITS:	DEMERITS:	POINTS:
EXTRA-CURRICULAR ACTIVITIES: SPORTS		POSITIONS OF RESPONSIBILITIES:		
CONDUCT ATTRIBUTES				
ATTRIBUTES			RATING	
WILLINGNESS TO WORK			NI	
RESPECT FOR AUTHORITY			S	
NEATNESS			S	
RELATIONSHIP WITH PEER			G	
COURTESY			S	
SCHOOL REDEMPTIONS: Monday, January 5, 2026				

SUBJECTS	COURSE WORK	EXAM GRADE	FINAL GRADE		ATTENDANCE	TEACHERS' COMMENTS	SUBJECT TEACHER'S NAME		
			%	GR					
BARBERING	48	32	40	E	IA	49	J. MITCHELL		
ENGLISH LANGUAGE	40	20	30	F	RA	4,5,9	T. WHITE		
INDUSTRIAL TECHNOLOGY ELECTRICAL	0	0	0	F	NA	41	M. BLAIR		
INDUSTRIAL TECHNOLOGY MECHANICAL	0	0	0	F	NA	41	O. BATTIEST		
INTEGRATED SCIENCE	45	36	41	E	RA	38	D. MCKENZIE		
MATHEMATICS	50	30	40	E	RA	13	R. MYERS		
PHYSICAL EDUCATION AND SPORTS	53	64	58	D	RA	8,46	G. BURRELL		
SOCIAL STUDIES	13	46	29	F	IA	13	K. JACKSON		
KEY FOR CLASS CONDUCT & RATING									
E=EXCELLENT, VG=VERY GOOD, G=GOOD, S=SATISFACTORY, U=UNSATISFACTORY, NI=NEEDS IMPROVEMENT									
KEY FOR CLASS ATTENDANCE									
R.A.=REGULAR ATTENDANCE, I.A.=IRREGULAR ATTENDANCE, P.A.=PERIODIC ATTENDANCE, N.A.=NON-ATTENDANCE									
KEY TO GRADES									
A 90-100%	B+ 80-89%	B 75-79%	B- 65-74%	C+ 60-64%	C 55-59%	C- 50-54%	D+ 45-49%	D 40-44%	E 0-39%
FORM TEACHER'S COMMENT & SIGNATURE									
Tirone needs to concentrate more on his schoolwork and spend less time socializing.									
S. JOHNSON									

KEY TO COMMENTS	
1.	An excellent student
2.	A very keen student who has maintained a high standard of performance
3.	A hard working and capable student
4.	Works consistently and is making progress
5.	Shows sincere effort
6.	Has shown improvement in work and attitude.
7.	A diligent and conscientious student
8.	Satisfactory effort
9.	Disappointing exam result
10.	Shows very little interest in the subject
11.	Too complacent
12.	Unprepared for examination
13.	Capable of doing better
14.	Too often absent from class
15.	Too talkative
16.	A lazy student
17.	Poor attitude towards work
18.	Often unprepared for class
19.	Usually works well but has difficulty with exams
20.	Has potential but does not work hard enough
21.	Fair Term's work
22.	Poor reading skills
23.	Poor numeracy skills
24.	Does not attend class
25.	A disruptive student who needs to settle down
26.	Absent from exam
27.	Good overall effort
28.	A very dependable student
29.	A meticulous student
30.	Has a positive attitude towards work
31.	An industrious student
32.	Actively participates in class
33.	Always prepared for class
34.	A very resourceful student
35.	Good oral communication skills
36.	Very cooperative in class.
37.	Good writing expression skills.
38.	Tries but finds the subject difficult.
39.	Poor attendance resulting in low grades.
40.	Frequently late for class.
41.	No record of work done.
42.	Fails to complete assigned tasks.
43.	Poor comprehension skills
44.	Needs individual attention
45.	Poor penmanship, resulting in low grades
46.	Needs to be more consistent
47.	Much more effort required
48.	There is room for improvement
AUTHORIZED SIGNATURE:	