

MINISTRY OF EDUCATION

Robert Lightbourne High School

ST. THOMAS
JAMAICA. W.I

ROBERT LIGHTBOURNE HIGH SCHOOL

MINISTRY OF EDUCATION, JAMAICA

TELEPHONE:

FAX:

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Committed To Success Through Hard Work

STUDENT'S REPORT CARD			
Year: 2025-2026		Term: SUMMER	
Name of Student: Davids, Jahieme			
ClassId: 70	Age: Years: Months: 12/3/2013	StudentId: 13593	
No.In Class: 11	Position: 9	Student Average: 35.7	Class Average: 44.3
House: INTENSE		GPA: 0.79	Outstanding Fee:
ATTENDANCE SESSIONS			
Total Sessions: 84	Sessions Absent: 22	Sessions Late: 8	Merits:
Overall Conduct:		Suspensions:	Detentions:
Co-Curricular Activities: TECHNOLOGY		Special Position:	
FORM TEACHER'S COMMENT			
Jahieme needs to improve his deportment by paying closer attention to proper grooming and wearing the correct school attire. His behaviour and conduct require improvement, particularly in demonstrating respect for others. He possesses great potential and is encouraged to make better choices that reflect his abilities. S. Parsons			

SUBJECTS			COURSE WORK	EXAM GRADE	FINAL GRADE (30/70)	LETTER GRADE	CONDUCT MARK	POSITION	TEACHER'S COMMENTS	TEACHER NAME
AGRICULTURE & ENVIRONMENT 7-9			13.5	15.4	28.9	E	B	8/11	16	D. MUNROE
HOME & FAMILY MANAGEMENT			4.5	0.0	4.5	E	C	11/11	18	K. DIXON-THOMPSON
LITERACY AMBASSADORS PROGRAMME			7.4	--	7.4	E	D	10/11	18	Y. HOLNESS
LIBRARY SKILLS			9.0	40.6	49.6	C	C	5/11	10	S. HIBBERT
ENGLISH LANGUAGE			16.0	0.0	16.0	E	E	10/11	19,26	N. WATSON
PHYSICAL EDUCATION			18.0	39.2	57.2	C	C	4/11	3	A. ANDERSON
CIVICS			16.7	48.3	65.0	B	E	8/11	25,27	R. GRAHAM
INFORMATION TECHNOLOGY			15.9	29.4	45.3	C	C	5/11	21	D. ANDERSON
MATHEMATICS			20.3	24.5	44.8	D	D	7/11	9	R. Arnett
INTEGRATED SCIENCE			9.3	29.4	38.7	D	C	7/11	26	G. Ameregong.
KEY TO FIVE POINT SCALE										
A = Excellent, B = Good, C = Satisfactory, D = Unsatisfactory, E =Poor										
KEY TO LETTER GRADES										
A 85-100%	A- 70-84%	B+ 65-69%	B 60-64%	B- 55-59%	C+ 50-54%	C 45-49%	C- 40-44%	D 20-39%	E 0-20%	
SUPERVISOR'S COMMENTS						PRINCIPAL'S/VICE-PRINCIPAL'S SIGNATURE				
Jahieme needs to improve his overall work habits and concentration skills. Jahieme will excel once he gains a better understanding of the skills needed for the achievement of good grades. L. FORD										
						Next Term Begins:				
Monday, September 7, 2026										

KEY TO COMMENTS	
1. A very keen student who has maintained a high standard of performance. 2. Has the potential to excel but needs to work harder. 3. Normally does well, but disappointing exam result. 4. Has produced an excellent term's work. He/She must be commended for this achievement. 5. Works well in class but does not cope well with examinations. 6. Interpretation and computation skills have affected his/her work. With a little more effort he/she will succeed. 7. Shows much academic promise in this subject. He/She must continue to strive for excellence. 8. Shows promise but lacks sufficient home practice. 9. His/her problem solving and reasoning skills need to be sharpened. 10. Has done fairly well but he/she can do better. 11. A very discipline and hard working student. 12. Has completed a fairly good term's work. He/She should be encouraged to strive for excellence. 13. Works below the required academic standard for this school. 14. He/She is the epitome of the ideal scholar. His/her dedication to his/her work is admirable and his/her zeal is impressive. 15. Copes well in practical areas but needs to improve in theory. 16. Needs to complete class assignments which will help to improve standard of work. 17. Does well in theory and practical areas. He/She should be encouraged to continue this trend. 18. Has the potential to produce better standards of work. 19. He/She needs to exert more effort and work towards higher goals. 20. A very keen student who needs to be consistent. 21. Finds the subject difficult, but can do better if he/she tries harder. 22. His/her performance is far below what is expected of him/her. 23. He/She shows interest in this subject but needs to work harder at improving these grades. 24. Frequent absence has severely affected performance. 25. Needs to read more widely and participate more in class activities. 26. He/She needs to get serious about school and school work. 27. Wastes too much time.	
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