

MINISTRY OF EDUCATION

Robert Lightbourne High School

ST. THOMAS  
JAMAICA. W.I

ROBERT LIGHTBOURNE HIGH SCHOOL

MINISTRY OF EDUCATION, JAMAICA

TELEPHONE:

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Committed To Success Through Hard Work

| STUDENT'S REPORT CARD                                                                                                                                                                                                                                                                              |                                  |                          |                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|--------------------------|------------------------|
| Year:<br>2025-2026                                                                                                                                                                                                                                                                                 |                                  | Term:<br>SUMMER          |                        |
| Name of Student:<br>Humes , Roujaun                                                                                                                                                                                                                                                                |                                  |                          |                        |
| ClassId:<br>9R                                                                                                                                                                                                                                                                                     | Age: Years: Months:<br>4/13/2011 | StudentId:<br>13634      |                        |
| No.In Class:<br>31                                                                                                                                                                                                                                                                                 | Position:<br>14                  | Student Average:<br>54.3 | Class Average:<br>52.3 |
| House:<br>BLAKE                                                                                                                                                                                                                                                                                    |                                  | GPA:<br>1.71             | Outstanding Fee:       |
| ATTENDANCE SESSIONS                                                                                                                                                                                                                                                                                |                                  |                          |                        |
| Total Sessions:<br>84                                                                                                                                                                                                                                                                              | Sessions Absent:<br>24           | Sessions Late:<br>1      | Merits:                |
| Overall Conduct:                                                                                                                                                                                                                                                                                   |                                  | Suspensions:             | Detentions:            |
| Co-Curricular Activities:<br>MUSIC                                                                                                                                                                                                                                                                 |                                  | Special Position:        |                        |
| FORM TEACHER'S COMMENT                                                                                                                                                                                                                                                                             |                                  |                          |                        |
| <p>Roujaun has the ability to produce better academic results. He must demonstrate greater commitment and apply himself more consistently to his work. Maintaining a healthy balance between his academic and extracurricular commitments will support his overall progress.</p> <p>R. MCCALLA</p> |                                  |                          |                        |

| SUBJECTS                                                                                            | COURSE WORK  | EXAM GRADE   | FINAL GRADE (30/70) | LETTER GRADE | CONDUCT MARK                           | POSITION    | TEACHER'S COMMENTS | TEACHER NAME    |
|-----------------------------------------------------------------------------------------------------|--------------|--------------|---------------------|--------------|----------------------------------------|-------------|--------------------|-----------------|
| ELECTRONIC DOCUMENT PREPARATION MANAGEMENT                                                          | 0.0          | 50.4         | 50.4                | C            | D                                      | 20/29       | 16,18,26           | O. BOGLE-GRAHAM |
| AGRICULTURE & ENVIRONMENT 7-9                                                                       | 11.4         | 32.9         | 44.3                | D            | C                                      | 12/29       | 25                 | D. MUNROE       |
| PHYSICAL EDUCATION                                                                                  | 23.8         | 49.6         | 73.4                | B            | B                                      | 14/29       | 2                  | A. HAMILTON     |
| LIBRARY SKILLS                                                                                      | 24.0         | 63.0         | 87.0                | A            | C                                      | 5/30        | 2                  | S. HIBBERT      |
| ENGLISH LANGUAGE                                                                                    | 20.4         | 53.2         | 73.6                | B            | C                                      | 8/31        | 12                 | H. HITCHMAN     |
| MATHEMATICS                                                                                         | 13.1         | 30.8         | 43.9                | D            | C                                      | 9/29        | 18,26              | A. HUNT         |
| ELECTRICAL TECHNOLOGY                                                                               | 24.8         | 43.4         | 68.2                | B            | C                                      | 1/5         | 4                  | M. SHAW         |
| SOCIAL STUDIES                                                                                      | 7.0          | 27.3         | 34.3                | E            | C                                      | 23/29       | 24,26              | R. GRAHAM       |
| INTEGRATED SCIENCE                                                                                  | 8.9          | 24.5         | 33.4                | E            | C                                      | 25/29       | 16                 | S. PARSONS      |
| BIOLOGY                                                                                             | 0.0          | 19.6         | 19.6                | E            | C                                      | 27/29       | 19,26              | S. PARSONS      |
| INFORMATION TECHNOLOGY                                                                              | 21.0         | 46.2         | 67.2                | B            | C                                      | 7/29        | 7                  | D. ANDERSON     |
| ENGLISH LITERATURE                                                                                  | 21.9         | 34.3         | 56.2                | C            | C                                      | 10/29       | 25                 | C. Williams     |
| KEY TO FIVE POINT SCALE                                                                             |              |              |                     |              |                                        |             |                    |                 |
| A = Excellent, B = Good, C = Satisfactory, D = Unsatisfactory, E =Poor                              |              |              |                     |              |                                        |             |                    |                 |
| KEY TO LETTER GRADES                                                                                |              |              |                     |              |                                        |             |                    |                 |
| A<br>85-100%                                                                                        | A-<br>70-84% | B+<br>65-69% | B<br>60-64%         | B-<br>55-59% | C+<br>50-54%                           | C<br>45-49% | C-<br>40-44%       | D<br>20-39%     |
| SUPERVISOR'S COMMENTS                                                                               |              |              |                     |              | PRINCIPAL'S/VICE-PRINCIPAL'S SIGNATURE |             |                    |                 |
| Roujaun is capable of producing better work; all he must do is concentrate harder on his academics. |              |              |                     |              |                                        |             |                    |                 |
| J. ELLIS-WILLIAMS                                                                                   |              |              |                     |              |                                        |             |                    |                 |
|                                                                                                     |              |              |                     |              | Next Term Begins:                      |             |                    |                 |
|                                                                                                     |              |              |                     |              | Monday, September 7, 2026              |             |                    |                 |

| KEY TO COMMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <div>1. A very keen student who has maintained a high standard of performance.</div> <div>2. Has the potential to excel but needs to work harder.</div> <div>3. Normally does well, but disappointing exam result.</div> <div>4. Has produced an excellent term's work. He/She must be commended for this achievement.</div> <div>5. Works well in class but does not cope well with examinations.</div> <div>6. Interpretation and computation skills have affected his/her work. With a little more effort he/she will succeed.</div> <div>7. Shows much academic promise in this subject. He/She must continue to strive for excellence.</div> <div>8. Shows promise but lacks sufficient home practice.</div> <div>9. His/her problem solving and reasoning skills need to be sharpened.</div> <div>10. Has done fairly well but he/she can do better.</div> <div>11. A very discipline and hard working student.</div> <div>12. Has completed a fairly good term's work. He/She should be encouraged to strive for excellence.</div> <div>13. Works below the required academic standard for this school.</div> <div>14. He/She is the epitome of the ideal scholar. His/her dedication to his/her work is admirable and his/her zeal is impressive.</div> <div>15. Copes well in practical areas but needs to improve in theory.</div> <div>16. Needs to complete class assignments which will help to improve standard of work.</div> <div>17. Does well in theory and practical areas. He/She should be encouraged to continue this trend.</div> <div>18. Has the potential to produce better standards of work.</div> <div>19. He/She needs to exert more effort and work towards higher goals.</div> <div>20. A very keen student who needs to be consistent.</div> <div>21. Finds the subject difficult, but can do better if he/she tries harder.</div> <div>22. His/her performance is far below what is expected of him/her.</div> <div>23. He/She shows interest in this subject but needs to work harder at improving these grades.</div> <div>24. Frequent absence has severely affected performance.</div> <div>25. Needs to read more widely and participate more in class activities.</div> <div>26. He/She needs to get serious about school and school work.</div> <div>27. Wastes too much time.</div> |
| Visit <a href="http://www.myschooljamaica.com">www.myschooljamaica.com</a> and register to monitor your child/ward's progress.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |