



STUDENT'S REPORT CARD				
Year: 2025-2026		Term: SUMMER		
Name of Student: Lewis, Damion				
ClassId: 80	Age: Years: Months: 1/11/2011		StudentId: 13570	
No.In Class: 17	Position: 2	Student Average: 51.0	Class Average: 34.4	
House:		GPA: 1.55	Outstanding Fee:	
ATTENDANCE SESSIONS				
Total Sessions: 90	Sessions Absent: 8	Sessions Late: 0	Merits:	
Overall Conduct:		Suspensions:	Detentions:	
Co-Curricular Activities:		Special Position:		
FORM TEACHER'S COMMENT				
Damion needs to focus and participate more in class.				
R. Stewart				

SUBJECTS			COURSE WORK	EXAM GRADE	FINAL GRADE (30/70)	LETTER GRADE	CONDUCT MARK	POSITION	TEACHER'S COMMENTS	TEACHER NAME
AGRICULTURE & ENVIRONMENT 7-9			6.3	21.7	28.0	E	C	5/17	25	D. MUNROE
LITERACY AMBASSADORS PROGRAMME			14.8	--	49.3	C	D	6/16	25,26,27	Y. HOLNESS
HOME & FAMILY MANAGEMENT			19.0	12.8	31.8	E	B	2/17	21	S. WATSON-BECKFORD
LIBRARY SKILLS			12.0	42.0	54.0	C	C	5/17	26	S. HIBBERT
PHYSICAL EDUCATION			22.5	35.0	57.5	C	C	1/17	2	A. ANDERSON
SOCIAL STUDIES			27.3	--	91.0	A	C	2/17	7	R. GRAHAM
INFORMATION TECHNOLOGY			17.4	30.8	48.2	C	B	2/17	16	D. ANDERSON
MATHEMATICS			21.0	26.6	47.6	C	C	3/17	23	R. Arnett
ENGLISH LANGUAGE			30.0	23.1	53.1	C	B	6/17	26,27	C. Williams
INTEGRATED SCIENCE			22.5	26.6	49.1	C	D	2/17	18	G. Ameregong.
KEY TO FIVE POINT SCALE										
A = Excellent, B = Good, C = Satisfactory, D = Unsatisfactory, E =Poor										
KEY TO LETTER GRADES										
A 85-100%	A- 70-84%	B+ 65-69%	B 60-64%	B- 55-59%	C+ 50-54%	C 45-49%	C- 40-44%	D 20-39%	E 0-20%	
SUPERVISOR'S COMMENTS						PRINCIPAL'S/VICE-PRINCIPAL'S SIGNATURE				
Damion is a student who tries. He is a humble student who tries to complete all tasks assigned. he however needs to put in some extra work at home. S. Watson-Beckford										
						Next Term Begins:				
Monday, September 7, 2026										

KEY TO COMMENTS	
1.	A very keen student who has maintained a high standard of performance.
2.	Has the potential to excel but needs to work harder.
3.	Normally does well, but disappointing exam result.
4.	Has produced an excellent term's work. He/She must be commended for this achievement.
5.	Works well in class but does not cope well with examinations.
6.	Interpretation and computation skills have affected his/her work. With a little more effort he/she will succeed.
7.	Shows much academic promise in this subject. He/She must continue to strive for excellence.
8.	Shows promise but lacks sufficient home practice.
9.	His/her problem solving and reasoning skills need to be sharpened.
10.	Has done fairly well but he/she can do better.
11.	A very discipline and hard working student.
12.	Has completed a fairly good term's work. He/She should be encouraged to strive for excellence.
13.	Works below the required academic standard for this school.
14.	He/She is the epitome of the ideal scholar. His/her dedication to his/her work is admirable and his/her zeal is impressive.
15.	Copes well in practical areas but needs to improve in theory.
16.	Needs to complete class assignments which will help to improve standard of work.
17.	Does well in theory and practical areas. He/She should be encouraged to continue this trend.
18.	Has the potential to produce better standards of work.
19.	He/She needs to exert more effort and work towards higher goals.
20.	A very keen student who needs to be consistent.
21.	Finds the subject difficult, but can do better if he/she tries harder.
22.	His/her performance is far below what is expected of him/her.
23.	He/She shows interest in this subject but needs to work harder at improving these grades.
24.	Frequent absence has severely affected performance.
25.	Needs to read more widely and participate more in class activities.
26.	He/She needs to get serious about school and school work.
27.	Wastes too much time.
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