



STUDENT'S REPORT CARD			
Year: 2025-2026		Term: SUMMER	
Name of Student: Dunkley, Towayne			
ClassId: 8R	Age: Years: Months: 5/12/2011	StudentId: 13475	
No.In Class: 31	Position: 29	Student Average: 24.1	Class Average: 45.2
House: BLUE DIAMOND		GPA: 0.20	Outstanding Fee:
ATTENDANCE SESSIONS			
Total Sessions: 84	Sessions Absent: 2	Sessions Late: 14	Merits:
Overall Conduct:		Suspensions:	Detentions:
Co-Curricular Activities: TECHNOLOGY		Special Position:	
FORM TEACHER'S COMMENT			
Towayne has shown some improvement in his behaviour, but this is still below that which is acceptable. Towayne needs to settle down and focus more on getting her priorities in order. C. Williams			

SUBJECTS	COURSE WORK	EXAM GRADE	FINAL GRADE (30/70)	LETTER GRADE	CONDUCT MARK	POSITION	TEACHER'S COMMENTS	TEACHER NAME	
ENGLISH LITERATURE	13.8	12.6	26.4	E	C	18/31	19	L. FORD	
AGRICULTURE & ENVIRONMENT 7-9	14.1	34.3	48.4	C	C	16/48	2	D. MUNROE	
ENGLISH LANGUAGE	4.0	27.3	31.3	E	C	41/47	2,26,27	L. EDWARDS	
LIBRARY SKILLS	0.0	27.2	27.2	E	C	38/48	26	S. HIBBERT	
RESOURCE & TECHNOLOGY	0.0	16.8	16.8	E	E	26/30	26	R. MCCALLA	
PHYSICAL EDUCATION	15.0	0.0	15.0	E	D	38/48	3	A. ANDERSON	
SOCIAL STUDIES	10.0	28.0	38.0	D	D	30/46	26,27	R. GRAHAM	
INFORMATION TECHNOLOGY	19.5	0.0	19.5	E	C	39/47	18	D. ANDERSON	
MATHEMATICS	0.0	0.7	0.7	E	E	47/47		R. Arnett	
INTEGRATED SCIENCE	17.5	0.0	17.5	E	E	43/47	27	G. Ameregong.	
KEY TO FIVE POINT SCALE									
A = Excellent, B = Good, C = Satisfactory, D = Unsatisfactory, E =Poor									
KEY TO LETTER GRADES									
A 85-100%	A- 70-84%	B+ 65-69%	B 60-64%	B- 55-59%	C+ 50-54%	C 45-49%	C- 40-44%	D 20-39%	E 0-20%
SUPERVISOR'S COMMENTS					PRINCIPAL'S/VICE-PRINCIPAL'S SIGNATURE				
Towayne has the ability to perform better academically. His behaviour, though improved, now shows periodic nonchalance that has negatively affected his performance. S. Watson-Beckford									
					Next Term Begins:				
Monday, September 7, 2026									

KEY TO COMMENTS	
1.	A very keen student who has maintained a high standard of performance.
2.	Has the potential to excel but needs to work harder.
3.	Normally does well, but disappointing exam result.
4.	Has produced an excellent term's work. He/She must be commended for this achievement.
5.	Works well in class but does not cope well with examinations.
6.	Interpretation and computation skills have affected his/her work. With a little more effort he/she will succeed.
7.	Shows much academic promise in this subject. He/She must continue to strive for excellence.
8.	Shows promise but lacks sufficient home practice.
9.	His/her problem solving and reasoning skills need to be sharpened.
10.	Has done fairly well but he/she can do better.
11.	A very discipline and hard working student.
12.	Has completed a fairly good term's work. He/She should be encouraged to strive for excellence.
13.	Works below the required academic standard for this school.
14.	He/She is the epitome of the ideal scholar. His/her dedication to his/her work is admirable and his/her zeal is impressive.
15.	Copes well in practical areas but needs to improve in theory.
16.	Needs to complete class assignments which will help to improve standard of work.
17.	Does well in theory and practical areas. He/She should be encouraged to continue this trend.
18.	Has the potential to produce better standards of work.
19.	He/She needs to exert more effort and work towards higher goals.
20.	A very keen student who needs to be consistent.
21.	Finds the subject difficult, but can do better if he/she tries harder.
22.	His/her performance is far below what is expected of him/her.
23.	He/She shows interest in this subject but needs to work harder at improving these grades.
24.	Frequent absence has severely affected performance.
25.	Needs to read more widely and participate more in class activities.
26.	He/She needs to get serious about school and school work.
27.	Wastes too much time.
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