



STUDENT'S REPORT CARD			
Year: 2025-2026		Term: SUMMER	
Name of Student: James, Anthony			
ClassId: 9R	Age: Years: Months: 7/9/2024	StudentId: 13436	
No.In Class: 31	Position: 20	Student Average: 51.2	Class Average: 52.3
House: BLAKE		GPA: 1.56	Outstanding Fee:
ATTENDANCE SESSIONS			
Total Sessions: 84	Sessions Absent: 19	Sessions Late: 5	Merits:
Overall Conduct:		Suspensions:	Detentions:
Co-Curricular Activities: MUSIC		Special Position:	
FORM TEACHER'S COMMENT			
Anthony needs to settle down to serious school work. With careful guidance and greater encouragement Anthony should be able to achieve his full potential.			
R. MCCALLA			

SUBJECTS	COURSE WORK	EXAM GRADE	FINAL GRADE (30/70)	LETTER GRADE	CONDUCT MARK	POSITION	TEACHER'S COMMENTS	TEACHER NAME
ELECTRONIC DOCUMENT PREPARATION MANAGEMENT	0.0	43.4	43.4	D	C	25/29	16,26	O. BOGLE-GRAHAM
AGRICULTURE & ENVIRONMENT 7-9	10.2	28.7	38.9	D	C	16/29	18	D. MUNROE
PHYSICAL EDUCATION	23.5	58.3	81.8	A	C	6/29	2	A. HAMILTON
LIBRARY SKILLS	24.0	51.1	75.1	B	C	18/30	2	S. HIBBERT
BUILDING TECHNOLOGY (WOODS)	0.0	14.0	14.0	E	D	7/7	26	R. MCCALLA
ENGLISH LANGUAGE	12.8	46.2	59.0	C	C	23/31	10,26	H. HITCHMAN
MATHEMATICS	19.1	36.4	55.5	C	C	5/29	18,26	A. HUNT
SOCIAL STUDIES	19.5	15.4	34.9	E	C	22/29	19	R. GRAHAM
INTEGRATED SCIENCE	24.2	18.9	43.1	D	C	18/29	22,25	S. PARSONS
BIOLOGY	13.0	15.4	28.4	E	C	25/29	19,22	S. PARSONS
INFORMATION TECHNOLOGY	22.2	49.7	71.9	B	C	4/29	7	D. ANDERSON
ENGLISH LITERATURE	24.0	44.1	68.1	B	B	3/29	1	C. Williams
KEY TO FIVE POINT SCALE								
A = Excellent, B = Good, C = Satisfactory, D = Unsatisfactory, E =Poor								
KEY TO LETTER GRADES								
A 85-100%	A- 70-84%	B+ 65-69%	B 60-64%	B- 55-59%	C+ 50-54%	C 45-49%	C- 40-44%	D 20-39%
SUPERVISOR'S COMMENTS					PRINCIPAL'S/VICE-PRINCIPAL'S SIGNATURE			
Anthony is capable of producing better work; all he must do is concentrate harder on his academics.								
J. ELLIS-WILLIAMS								
					Next Term Begins:			
					Monday, September 7, 2026			

KEY TO COMMENTS	
1.	A very keen student who has maintained a high standard of performance.
2.	Has the potential to excel but needs to work harder.
3.	Normally does well, but disappointing exam result.
4.	Has produced an excellent term's work. He/She must be commended for this achievement.
5.	Works well in class but does not cope well with examinations.
6.	Interpretation and computation skills have affected his/her work. With a little more effort he/she will succeed.
7.	Shows much academic promise in this subject. He/She must continue to strive for excellence.
8.	Shows promise but lacks sufficient home practice.
9.	His/her problem solving and reasoning skills need to be sharpened.
10.	Has done fairly well but he/she can do better.
11.	A very discipline and hard working student.
12.	Has completed a fairly good term's work. He/She should be encouraged to strive for excellence.
13.	Works below the required academic standard for this school.
14.	He/She is the epitome of the ideal scholar. His/her dedication to his/her work is admirable and his/her zeal is impressive.
15.	Copes well in practical areas but needs to improve in theory.
16.	Needs to complete class assignments which will help to improve standard of work.
17.	Does well in theory and practical areas. He/She should be encouraged to continue this trend.
18.	Has the potential to produce better standards of work.
19.	He/She needs to exert more effort and work towards higher goals.
20.	A very keen student who needs to be consistent.
21.	Finds the subject difficult, but can do better if he/she tries harder.
22.	His/her performance is far below what is expected of him/her.
23.	He/She shows interest in this subject but needs to work harder at improving these grades.
24.	Frequent absence has severely affected performance.
25.	Needs to read more widely and participate more in class activities.
26.	He/She needs to get serious about school and school work.
27.	Wastes too much time.
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