

MINISTRY OF EDUCATION

Robert Lightbourne High School

ST. THOMAS
JAMAICA. W.I

ROBERT LIGHTBOURNE HIGH SCHOOL

COMMITTED TO SUCCESS THROUGH HARD WORK

TELEPHONE:

FAX:

EMAIL:

STUDENT'S REPORT CARD

Year:
2025-2026

Term:
SUMMER

Name of Student:
Hillary, Neil

ClassId:
10R

Age: Years: Months:
9/1/2010

StudentId:
13450

No.In Class:
31

Position:
25

Student Average:
31.7

Class Average:
44.5

House:
BLAKE

GPA:
0.58

Outstanding Fee:

ATTENDANCE SESSIONS

Total Sessions:
90

Sessions Absent:
28

Sessions Late:
3

Merits:

Overall Conduct:

Suspensions:

Detentions:

Co-Curricular Activities:

Special Position:

FORM TEACHER'S COMMENT

Neil needs to remain more focused on school responsibilities and make choices that support personal growth and success.
R. Williams

SUBJECTS	COURSE WORK	EXAM GRADE	FINAL GRADE (30/70)	LETTER GRADE	CONDUCT MARK	POSITION	TEACHER'S COMMENTS	TEACHER NAME
ELECTRONIC DOCUMENT PREPARATION MANAGEMENT	0.0	37.1	37.1	D	D	41/61	16,24,26	O. BOGLE-GRAHAM
FOOD, NUTRITION & HEALTH	14.3	21.0	35.3	D	C	8/13	26	K. DIXON-THOMPSON
HOME ECONOMICS MANAGEMENT	16.9	31.5	48.4	C	C	8/15	26	K. DIXON-THOMPSON
PHYSICAL EDUCATION	18.5	14.0	32.5	E	C	26/59	19	A. HAMILTON
CLOTHING & TEXTILES	3.0	11.7	14.7	E	D	10/13	26	S. WATSON-BECKFORD
MATHEMATICS	9.6	11.9	21.5	E	C	48/65	18,26,27	A. HUNT
AGRICULTURAL SCIENCE 10-11	10.7	22.4	33.1	E	D	38/67	18,24,26	A. WILSON
SOCIAL STUDIES	12.7	18.2	30.9	E	C	45/61	24	S. FRANCIS
INFORMATION TECHNOLOGY	18.3	33.6	51.9	C	C	23/66	8	D. ANDERSON
ENGLISH LANGUAGE	0.0	20.3	20.3	E	C	48/68	26,27	R. Williams
INTEGRATED SCIENCE	5.5	17.5	23.0	E	D	33/43	26	G. Ameregong.
KEY TO FIVE POINT SCALE								
A = Excellent, B = Good, C = Satisfactory, D = Unsatisfactory, E =Poor								
KEY TO LETTER GRADES								
A 85-100%	A- 70-84%	B+ 65-69%	B 60-64%	B- 55-59%	C+ 50-54%	C 45-49%	C- 40-44%	D 20-39%
SUPERVISOR'S COMMENTS					PRINCIPAL'S/VICE-PRINCIPAL'S SIGNATURE			
Neil needs to spend quality time doing his school work if his grades are to improve.								
A. Wilson								
					Next Term Begins:			
					Monday, September 7, 2026			

KEY TO COMMENTS

1. A very keen student who has maintained a high standard of performance.

2. Has the potential to excel but needs to work harder.

3. Normally does well, but disappointing exam result.

4. Has produced an excellent term's work. He/She must be commended for this achievement.

5. Works well in class but does not cope well with examinations.

6. Interpretation and computation skills have affected his/her work. With a little more effort he/she will succeed.

7. Shows much academic promise in this subject. He/She must continue to strive for excellence.

8. Shows promise but lacks sufficient home practice.

9. His/her problem solving and reasoning skills need to be sharpened.

10. Has done fairly well but he/she can do better.

11. A very discipline and hard working student.

12. Has completed a fairly good term's work. He/She should be encouraged to strive for excellence.

13. Works below the required academic standard for this school.

14. He/She is the epitome of the ideal scholar. His/her dedication to his/her work is admirable and his/her zeal is impressive.

15. Copes well in practical areas but needs to improve in theory.

16. Needs to complete class assignments which will help to improve standard of work.

17. Does well in theory and practical areas. He/She should be encouraged to continue this trend.

18. Has the potential to produce better standards of work.

19. He/She needs to exert more effort and work towards higher goals.

20. A very keen student who needs to be consistent.

21. Finds the subject difficult, but can do better if he/she tries harder.

22. His/her performance is far below what is expected of him/her.

23. He/She shows interest in this subject but needs to work harder at improving these grades.

24. Frequent absence has severely affected performance.

25. Needs to read more widely and participate more in class activities.

26. He/She needs to get serious about school and school work.

27. Wastes too much time.

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