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On the Edge Through Obedience and Obedience

STUDENT'S REPORT CARD

YEAR: **2025-2026** TERM: **EASTER**

NAME OF STUDENT: **ROBINSON, RAMARI** STUDENT ID: **1787**

FORM: **SAqua** DATE OF BIRTH: **12/27/2008** NUMBER IN FORM: **21**

STUDENT'S AVERAGE: GPA: **0.2** PENDING IN FORM: **19** CLASS AVERAGE: **65.6**

OVERALL CONDUCT: **VERY GOOD** HOUSE: **VERY GOOD** SUBJECT(S) PASSED: **5**

ATTENDANCE SESSIONS

PERIOD: Sessions: Times Absent: Times Late: Times Excused:

Hours: Demerits: Supervisions: Detentions:

Co-Curricular Activities & Sports: Participation(s) or Representation:

FORM TEACHER'S COMMENT

Ramari needs to make a determined effort to improve his overall performance.

A. MOULTON-WILLIAMS

NEXT TERM BEGINS:

Monday, 7 September 2026

SUBJECTS	COURSE WORK (40%)	EXAM GRADE (60%)	FINAL GRADE (100%)	LETTER GRADE	POSITION	CLASS CONDUCT	TEACHER'S COMMENT	SUBJECT TEACHER
English Language	21.3	37.0	58.3	C	10/19	FG	11	R. SUCKRA
English Literature	16.5	--	16.5	E	17/19	S	25	A. WOODBINE
History	16.0	46.0	62.0	C+	10/19	VG	10	R. DENNISSEUR
Integrated Science	51.7	--	51.7	C-	15/19	VG	6	D. BLYTHE
Mathematics	15.8	35.2	51.0	C-	15/19	G	10	R. FENTON
Mechanical Engineering	0.0	--	0.0	E	2/2	S	25	O. PRYCE
Physical Education	58.8	16.0	74.8	B-	3/8	VG	3	O. JONES

KEY TO CONDUCT

EX=EXCELLENT, VG=VERY GOOD, FG=FAIRLY GOOD, S=SATISFACTORY, U=UNSATISFACTORY, P=POOR

KEY TO LETTER GRADES

A	B+	B	B-	C+	C	C-	D+	D	E
90-100%	80-89%	75-79%	65-74%	60-64%	55-59%	50-54%	45-49%	40-44%	0-39%

GRADE SUPERVISOR'S COMMENT

AUTHORIZED SIGNATURE

PETERSFIELD HIGH SCHOOL
Petersfield P.O.

Westmoreland
Visit www.myschooljamaica.com to see more details about your child's progress.

KEY TO COMMENTS

- Excellent performance
- A hard working and capable student
- Works consistently and his making progress
- An alert and eager student who takes pride in his/her work
- An outstanding student who has maintained a high average
- A diligent worker
- Performance is usually good but examination results are disappointing
- There is room for improvement
- Average performance
- Has the ability to excel but needs to work much harder
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- Finds the subject challenging but can do better through persistence
- Shows interest but is unable to cope with the level of work
- Has a good grasp of facts but is unable to express them effectively
- Has potential but does not work hard enough
- Skill competence is well developed
- Skill competence is NOT well developed
- A lazy student who rarely does any work
- Spends most of the day outside
- Usually late for classes
- Needs textbooks
- Disruptive in class
- Shows no interest in school
- Shows no interest in the subject
- Attends classes irregularly