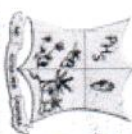


Petersfield High School

Box 61, PETERSFIELD
WESTMAE ISLAND
JAMAICA, 001



Tel: 016 555-5024
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Dr. Peter Charles Thompson, Principal

STUDENT'S REPORT CARD

YEAR: 2025-2026		TERM: SUMMER	
NAME OF STUDENT: FOSTER, LASHAUN		STUDENT ID: 1471	
FOOT: 4Tan	DATE OF BIRTH: 12/17/2009	NUMBER IN FORM: 31	
STUDENT'S AVERAGE: 38.1	GPA: 0.4	PERCENT IN FORM: 27	CLASS AVERAGE: 45.1
OVERALL CONDUCT: FG		HOUSE:	SUBJECT(S) PASSED: 5
ATTENDANCE SESSIONS			
PERIOD: Sessions:	Times Absent:	Times Late:	Times Excused:
Notes:	Remarks:	Signatures:	Teacher's Name:
Co-Coordinator Activities & Sports:		Parent(s) or Representative:	
FORM TEACHER'S COMMENT			
Lashaun has a vivacious personality but if he remains focused on his work then he will be successful.			
K. WALKER			
NEXT TERM BEGINS: Monday, 7 September 2026			

SUBJECTS	COURSE WORK (40%)	EXAM GRADE (60%)	FINAL GRADE (100%)	LETTER GRADE	POSITION	CLASS CONDUCT	TEACHER'S COMMENT	SUBJECT TEACHER
Building Technology	15.6	37.2	52.8	C-	2/5	FG	2	M. ANDERSON
English Language	5.6	0.0	5.6	E	30/31	P	15,22	J. BLAIR
Human & Social Biology	26.0	34.0	66.0	B-	15/23	FG	8	E. WILLOCKS
Information Technology	33.4	23.4	56.8	C	8/17	S	8	A. AIRD
Mathematics	0.0	10.2	10.2	E	29/31	P	10,22	M. DALEY
Physical Education	26.0	39.0	65.0	B-	5/12	FG	8	O. JONES
Social Studies	25.8	39.6	65.4	B-	10/31	FG	8	K. COOTE-

KEY TO CONDUCT

EX=EXCELLENT, VG=VERY GOOD, FG=FAIRLY GOOD, S=SATISFACTORY, U=UNSATISFACTORY, P=POOR

KEY TO LETTER GRADES

A	B+	B	B-	C+	C	C-	D+	D	E
90-100%	80-89%	75-79%	65-74%	60-64%	55-59%	50-54%	45-49%	40-44%	0-39%

AUTHORIZED SIGNATURE

Lashaun exhibits good attitude to his school work. with much help and focus he will do well

C. Clarke

[Signature]

PETERSFIELD High School

Petersfield

Nestor

KEY TO COMMENTS

- Excellent performance
- A hard working and capable student
- Works consistently and his making progress
- An alert and eager student who takes pride in his/her work
- An outstanding student who has maintained a high average
- A diligent worker
- Performance is usually good but examination results are disappointing
- There is room for improvement
- Average performance
- Has the ability to excel but needs to work much harder
- Average performance. Has the ability to excel but needs to work much harder
- Finds the subject challenging but can do better through persistence
- Shows interest but is unable to cope with the level of work
- Has a good grasp of facts but is unable to express them effectively
- Has potential but does not work hard enough
- Skill competence is well developed
- Skill competence is NOT well developed
- A lazy student who rarely does any work
- Spends most of the day outside
- Usually late for classes
- Needs textbooks
- Disruptive in class
- Shows no interest in school
- Shows no interest in the subject
- Attends classes irregularly

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