

Petersfield High School

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Be like Jesus: Through Faith and Good Deeds

STUDENT'S REPORT CARD

Year: **2025-2026** Term: **SUMMER**

Name of Student: **HAMILTON, ERIC** Student ID: **3189**

Form: **3/Violet** Date of Birth: **8/19/2010** Number in Form: **42**

Student's Average: **28.0** GPA: **(0.2)** Position in Form: **35** Class Average: **53.3**

Overall Conduct: **SATISFACTORY** House: **SUBJECT(S) PASSED: 5**

ATTENDANCE SESSIONS

Periodic Sessions: Time Absent: Time Late: Times Excused:

Hours: Days: Supervisors: Detention:

Co-Curricular Activities & Sports: Participation or Responsibility:

FORM TEACHER'S COMMENT

Eric needs to concentrate more on his schoolwork and spend less time socializing.

K. Pessoa

NET TERM BEANS:

Monday, 7 September 2026

SUBJECTS	COURSE WORK (40%)	EXAM GRADE (60%)	FINAL GRADE (100%)	LETTER GRADE	POSITION	CLASS CONDUCT	TEACHER'S COMMENT	SUBJECT TEACHER
Design Arts	0.0	0.0	--	--	31/42	P	25	E. FINDLEY
English Language	30.7	22.4	53.1	C-	20/42	G	3	A. WATSON
English Literature	30.1	40.8	70.9	B-	25/42	G	8	A. WATSON
Family & Consumer Mgt.	0.0	24.0	24.0	E	34/42	U	8	S. NATION
Information Technology	0.0	0.0	0.0	E	41/42	S	25	E. CAMPBELL
Integrated Science	0.0	0.0	0.0	E	31/42	S	8	B. BIGBY
Literacy Studies	0.0	0.0	0.0	E	39/42	S	25	J. MUIR
Mathematics	9.8	38.4	48.2	D+	19/42	g	10	K. PESSOA
Physical Education	45.0	39.2	84.2	B+	12/42	S	11	K. CAMPBELL
Principles of Accounts	13.4	37.6	51.0	C-	20/41	g	10	K. HENRY
Social Studies	0.0	0.0	0.0	E	40/42	U	25	Y. LEVY
Spanish	0.0	0.0	0.0	E	35/42	S	25	J. BLYTHE

KEY TO CONDUCT

EX=EXCELLENT, VG=VERY GOOD, FG=FAIRLY GOOD, S=SATISFACTORY, U=UNSATISFACTORY, P=POOR

KEY TO LETTER GRADES

A	B+	B	B-	C+	C	C-	D+	D	E
90-100%	80-89%	75-79%	65-74%	60-64%	55-59%	50-54%	45-49%	40-44%	0-39%

GRADE SUPERVISOR'S COMMENT

Eric shows interest in his school work. He needs guidance.

Y. Levy

KEY TO COMMENTS

- Excellent performance
- A hard working and capable student
- Works consistently and his making progress
- An alert and eager student who takes pride in his/her work
- An outstanding student who has maintained a high average
- A diligent worker
- Performance is usually good but examination results are disappointing
- There is room for improvement
- Average performance
- Has the ability to excel but needs to work much harder
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- Finds the subject challenging but can do better through persistence
- Shows interest but is unable to cope with the level of work
- Has a good grasp of facts but is unable to express them effectively
- Has potential but does not work hard enough
- Skill competence is well developed
- Skill competence is NOT well developed
- A lazy student who rarely does any work
- Spends most of the day outside
- Usually late for classes
- Needs textbooks
- Disruptive in class
- Shows no interest in school
- Shows no interest in the subject
- Attends classes irregularly

PETERSFIELD HIGH SCHOOL
Petersfield, Jamaica
Westmoreland

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