

Ministry of Education

May Day School

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Only The Best, Of Good Enough

STUDENT'S REPORT CARD

YEAR:
2025-2026

TERM:
SUMMER

NAME OF STUDENT:
MITCHELL, KEVIL

CLASSID:
2D

DATE OF BIRTH:
12/8/2016

STUDENT ID:
97637

NO. IN CLASS:
39

POSITION:
31

STUDENT'S AVERAGE:
54.9

CLASS AVERAGE:
58.0

HOUSE:
CHAMBERS

GPA:
1.7

SUBJECT(S) PASSED:
9

ATTENDANCE

POSSIBLE SESSIONS:
60

ABSENT:
8

LATE:
1

EXCUSED:
0

MERIT:

POSITIONS OF RESPONSIBILITY:

DETENTION:

SUSPENSION:

DEMERIT:

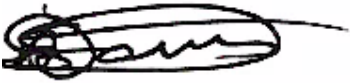
EXTRA-CURRICULAR ACTIVITIES:

OUTSTANDING FEE:

FORM TEACHER'S COMMENTS

Kevil has shown fair academic ability with satisfactory behavior and attendance, but he needs to be more consistent and study more at home to do better work next year. With continued effort, he is well-positioned for future success.

J. Phidd-Stewart

SUBJECTS	COURSE WORK (30%)	EXAM GRADE (70%)	FINAL GRADE (100%)	LETTER GRADE	ATTITUDE	CONDUCT	POSITION	TEACHER'S COMMENTS	SUBJECT TEACHER		
Civics	36	60	53.0	C-	C	B	30/38	7,19,22,25	P. SMIKLE		
English Literature	69	53	57.8	C	C	C	29/38	7,19	W. ALLEN-BESWICK		
French	65	35	44.2	D	D	C	22/38	7,9	R. MAHONEY-WILSON		
History	45	51	49.5	D+	C	C	14/38	19	J. Johnson		
Home and Family	85	55	64.0	C+	B	C	8/14	8,9	C. Forbes		
Information Communication Technology	63	63	63.2	C+	B	A,B	26/38	2	S. Thompson		
Integrated Science	58	60	59.3	C	C	C	17/38	17,19,25	O. RANKINE		
Language Arts	75	76	75.7	B+	C	C	16/38	8,27	K. Waite-Singh		
Mathematics	33	--	32.5	E	D	D	33/38	19,21,22,27	K. MCLEAN		
Music	0	18	12.6	E	D	D	12/14	17	D. BULGIN		
Physical Education	83	79	80.1	A-	B	B	13/37	10	O. Simpson		
Religious Education	87	55	64.4	C+	B	B	18/38	8	J. ROWE		
Social Studies	66	54	57.6	C	B	B	34/38	8	R. Lawrence- Perkins		
KEY TO ATTITUDE AND CONDUCT											
A=OUTSTANDING, B=GOOD, C=SA TISTORY, D=NEEDS IMPROVEMENT, E=POOR											
KEY TO LETTER GRADES											
A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
85-100%	80-84%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	45-49%	40-44%	35-39%	0-34%
GRADE SUPERVISOR'S COMMENTS							PRINCIPAL/VICE PRINCIPAL SIGNATURE				
This performance is good, which shows that this student has enormous potential and will achieved a lot if he is constantly encouraged and supported.											
D. DAWKINS							Next Term Begins: Monday, January 6, 2025				

KEY TO COMMENTS

1. A very keen student who has maintained high standard.

2. Works consistently and is making progress.

3. A diligent and conscientious student.

4. Tries but find subject difficult.

5. Pays attention to details and works accurately.

6. Has good grasp of facts but unable to express them effectively.

7. Has potential but does not work hard enough.

8. A capable student.

9. Disappointing exam results.

10. Satisfactory performance.

11. Needs to work consistently.

12. Shows very little interest.

13. Needs to submit all assignments.

14. Should try to be competent in all aspects of the subject.

15. Must pay attention to all practical skills.

16. Must pay attention to theory.

17. Too often absent from class.

18. Often unprepared for class.

19. With greater application work should improve.

20. Needs textbooks.

21. Poor attitude to work.

22. Needs to be early for classes.

23. Needs to read more widely.

24. Well-developed practical skills.

25. Need to work harder.

26. Too easily distracted.

27. Much too talkative.

28. School-based assignment not completed.

29. No exam done.

PERSONALITY RATING

Visit www.myschooljamaica.com and register to monitor your child/ward's progress.