

Ministry of Education

May Day School

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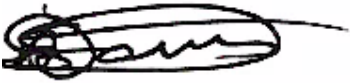


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Only The Best, Of Good Enough

STUDENT'S REPORT CARD				
YEAR: 2025-2026		TERM: SUMMER		
NAME OF STUDENT: FORBES, XAVIER				
CLASSID: 4H	DATE OF BIRTH: 4/11/2010		STUDENT ID: 97138	
NO. IN CLASS: 35	POSITION: 13	STUDENT'S AVERAGE: 50.3	CLASS AVERAGE: 46.4	
HOUSE: CHAMBERS		GPA: 1.5	SUBJECT(S) PASSED: 4	
ATTENDANCE				
POSSIBLE SESSIONS: 34	ABSENT: 19	LATE: 3	EXCUSED: 0	MERIT:
POSITIONS OF RESPONSIBILITY:		DETENTION:	SUSPENSION:	DEMERIT:
EXTRA-CURRICULAR ACTIVITIES: FOOTBALL			OUTSTANDING FEE:	
FORM TEACHER'S COMMENTS				
Xavier has the ability to produce better grades. He must put more effort into his work. S. Thompson				

SUBJECTS	COURSE WORK (30%)	EXAM GRADE (70%)	FINAL GRADE (100%)	LETTER GRADE	ATTITUDE	CONDUCT	POSITION	TEACHER'S COMMENTS	SUBJECT TEACHER
Building Construction	91	82	84.7	A-	A	A	2/11	2	L. Dixon
Economics	50	11	22.7	E	C	C	7/10	7,8	S. Thompson
Integrated Science	0	26	18.2	E	D	D	7/9	17,19,21,25	O. RANKINE
Language Arts	35	72	60.9	C+	B	B	4/35	8,2	L. Rowe
Mathematics	46	25	31.3	E	D	C	26/33	7,12,19,25	K. MCLEAN
Principles of Accounts	41	26	30.5	E		B	6/10	17, 20, 25	R. Haye
Social Studies	75	56	61.8	C+	B	B	9/23	8	B. Rowe
Technical Drawing	97	90	92.1	A	A	A	5/5	2	L. Dixon

KEY TO ATTITUDE AND CONDUCT											
A=OUTSTANDING, B=GOOD, C=SA TISTORY, D=NEEDS IMPROVEMENT, E=POOR											
KEY TO LETTER GRADES											
A 85-100%	A- 80-84%	B+ 75-79%	B 70-74%	B- 65-69%	C+ 60-64%	C 55-59%	C- 50-54%	D+ 45-49%	D 40-44%	D- 35-39%	E 0-34%
GRADE SUPERVISOR'S COMMENTS							PRINCIPAL/VICE PRINCIPAL SIGNATURE				
Xavier is failing in too many subject areas and so must make the necessary adjustments to improve his perfirmance by the next reporting session. Close supervision is recommended to effect the necessary change. L. MCINDOE-FLETCHER											
							Next Term Begins: Monday, January 6, 2025				

KEY TO COMMENTS
1. A very keen student who has maintained high standard. 2. Works consistently and is making progress. 3. A diligent and conscientious student. 4. Tries but find subject difficult. 5. Pays attention to details and works accurately. 6. Has good grasp of facts but unable to express them effectively. 7. Has potential but does not work hard enough. 8. A capable student. 9. Disappointing exam results. 10. Satisfactory performance. 11. Needs to work consistently. 12. Shows very little interest. 13. Needs to submit all assignments. 14. Should try to be competent in all aspects of the subject. 15. Must pay attention to all practical skills. 16. Must pay attention to theory. 17. Too often absent from class. 18. Often unprepared for class. 19. With greater application work should improve. 20. Needs textbooks. 21. Poor attitude to work. 22. Needs to be early for classes. 23. Needs to read more widely. 24. Well-developed practical skills. 25. Need to work harder. 26. Too easily distracted. 27. Much too talkative. 28. School-based assignment not completed. 29. No exam done.
PERSONALITY RATING
Visit www.myschooljamaica.com and register to monitor your child/ward's progress.