

MINISTRY OF EDUCATION

Marcus Garvey Technical High School

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One God One Aim One Destiny - Excellence

STUDENT'S REPORT CARD				
YEAR: 2025-2026		TERM: SUMMER		
NAME OF STUDENT: DALEY, DEVAUGNTE				
FORM CLASS: 7E		DATE OF BIRTH: 19/10/2013	STUDENT ID: 79878	
NO. IN CLASS: 22	POSITION: 17	STUDENT'S AVERAGE: 42.3	CLASS AVERAGE: 57.1	
HOUSE: HENRY	AGGREGATE: 338.6	GPA: 1.1	SUBJECT PASSED: 3	
ATTENDANCE				
POSSIBLE SESSIONS: 234	ABSENT: 42	LATE: 6	MERITS: 9	CREDITS
POSITION OF RESPONSIBILITY:		ORDER MARK:	SUSPENSION: 0	DETENTION: 0
CO-CURRICULAR ACTIVITIES:				
FORM TEACHER'S COMMENTS				
Devaugnte strives to get along well with his peers and contributes positively to class interactions. However, he needs to be more respectful and receptive when being corrected by authority figures. By listening carefully and responding appropriately to guidance, he will help to create a more positive social and learning environment for himself and others. S. Stewart				
NEXT TERM BEGINS: Monday, September 7, 2026				

SUBJECTS	TERM GRADE (40%)	EXAM GRADE (60%)	FINAL GRADE	POSITION	ATTENDANCE	CONDUCT	COMMENTS	TEACHER'S NAME			
COMPUTER STUDIES	21	46	66.4	17/22	SA	DUB	24	S. GAYLE			
ENGLISH LANGUAGE	19	33	52.2	11/21	TAS	DC	8,9,10,11	S. DRUMMOND - GAREL			
ENGLISH LITERATURE	21	27	47.5	14/21	TAS	DC	15	S. DRUMMOND - GAREL			
INTEGRATED SCIENCE	6	22	28.3	20/22	PA	PD	15	J. BOURNE-HENRY			
MATHEMATICS SP3	16	13	29.5	6/7	TAS	PD	13	E. PALMER			
PERFORMAING ARTS	0	23	23.4	16/22	TAS	PD	11	L. FRANCIS			
PHYSICAL EDUCATION	20	41	61.1	13/21	TAS	DB	10	S. FROST			
VISUAL ARTS	0	30	30.2	20/21	PA	PD	15	A. BUCKNOR			
KEY TO LETTER GRADES											
A 85-100%	A- 80-84%	B+ 75-79%	B 70-74%	B- 65-69%	C+ 60-64	C 55-59%	C- 50-54%	D+ 45-49%	D 40-44%	D- 35-39%	E 0-34%
SUPERVISOR'S COMMENTS											
Devaughnte is a capable student, but he needs to improve his overall attendance and punctuality to school and also, he needs to apply himself more to reach his full potential.											
S. Blake											

KEY TO COMMENTS	
1. Very attentive and participates in class. 2. A diligent and conscientious worker. 3. Works accurately with due attention to details. 4. A very disciplined and hardworking student. 5. Works consistently well. 6. Shows interest in class. 7. Needs extra help with this subject. 8. Too easily distracted. 9. Often unprepared for class. 10. Tardiness affects performance/progress 11. Poor class attendance has contributed to unsatisfactory performance 12. Disappointing exam results 13. No evaluation possible due to irregular class attendance 14. Needs to pay attention to homework 15. Has potential but needs to work harder 16. Spends too much time talking instead of listening 17. A keen student who has maintained a high standard of performance 18. A hard working and capable student 19. Works well and is making progress 20. Shows very little interest in the subject 21. Unable to express the facts effectively but has the knowledge of the subject 22. Has done fairly well but he/she can do better 23. He/she tries but finds the subject difficult 24. Overall attitude/approach for school needs improvement	
KEY TO CONDUCT	
DB	Display exemplary behaviour
RPC	Is respectful and polite to teacher and classmates
PD	Has a pleasant disposition
DTC	Is disrespectful to teachers and classmates
DC	Disruptive in class
DUB	Displays unsatisfactory behavior
KEY TO ATTENDANCE	
EA	Excellent attendance
SA	Satisfactory attendance
AI	Attendance has improved
UC	Usually late for class
DC	Deliberately misses classes
PA	Poor Attendance
TAS	Too often absent from school
PRINCIPAL'S/VICE PRINCIPAL'S SIGNATURE	