

STUDENT'S REPORT CARD

YEAR:
2025-2026

TERM:
SUMMER

NAME OF STUDENT:
THOMAS, DUMELO

ENTRY:
TRANSFER

FORM:
3-8

NUMBER IN FORM:
42

DATE OF BIRTH:
7/16/2011

STUDENT ID:
11509

GSAT:

40

GPA:
1.7

STUDENT'S AVER:
54.7

FORM AVERAGE:
71.2

PER:
1.0

PER:
39.6

PER:
70.6

ATTENDANCE (SESSION)

POSSIBLE SESSIONS:
ABSENT:
TIMES LATE:
EXCUSED:

HOUSE:
JOHNS
POINTS AWARDED:
MERIT:
DEMERIT:
CONDUCT STATUS:

SCHOOL REPRESENTATION/INVOLVEMENT:
BOYS FOOTBALL, MUSIC CLUB

ACADEMIC STATUS:

POSITION OF RESPONSIBILITY:

OUTSTANDING FEE:

FORM TEACHER'S COMMENTS

Sheldon is an enthusiastic member of the class who socializes well with his peers.

NEXT TERM BEGINS:
Monday, 2 September 2024

MANCHESTER HIGH SCHOOL

P.O. Box 187, MANDEVILLE
MANCHESTER, JAMAICA

TELEPHONE:
962-2616/625-41 42 Fax: 961-8624

Email:
manchesterhighschool2003@yahoo.com

Twitter:
@chesterhighJM



www.manchesterhighschooljm.com

SUBJECTS	ATTITUDE TO WORK	MID TERM MARK	END OF TERM MARK	LETTER GRADE	PLACE IN PLACE	TEACHER'S COMMENTS	SUBJECT TEACHER'S NAME
BIOLOGY	S	54	74	C	34/42	25	S. ANDERSON-MOORE
CHEMISTRY	S	49	20	F	38/42	17, 41	D. REID
ENGLISH LANGUAGE	G	63	53	D	37/42	13	S. SHAW
ENGLISH LITERATURE	G	49	23	F	42/42	13	S. SHAW
FAMILY & CONSUMER MANAGEMENT	S	53	40	E	4/6	15,36	C. RAYNOR
FRENCH	NI	47	2	F	41/42	22,43	J. FRANCIS
GEOGRAPHY	P	15	50	F	39/42	41	M. BARRETT
HISTORY	G	81	34	D	41/42	17	S. LEWIS
INFORMATION TECHNOLOGY (GENERAL)	NI	67	38	D	39/42	41	S. BLACKSTOCK
MATHEMATICS	P	46	12	F	42/42	21,22,42	A. RUSSELL
PHYSICAL EDUCATION	G	71	74	B	31/42	9	P. REID
PHYSICS	S	42	53	E	30/42	20	S. FRANCIS
RELIGIOUS EDUCATION	S	79	65	B	41/42	8	J. Telfia
SOCIAL STUDIES	G	82	52	C	39/42	16	R. SMITH
SPANISH	NI	23	4	F	42/42	28	T. RAYNOR

KEY TO GRADES

A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
90-100	85-89	80-84	75-79	70-74	65-69	60-64	55-59	50-54	45-49	40-44	35-39	0-34

KEY TO ATTITUDE TO WORK

E=Excellent, G=Good, S=Satisfactory, NI=Needs Improvement, P=Poor

PRINCIPAL'S /YEAR SUPERVISOR'S COMMENTS

Dumelo has the potential to excel. However, he has performed below the acceptable standards of the institution. Urgent attention must be given to the weak areas. Continue to support him.

S. Denton-Roye (Mrs.)
M. Daley-Morrison (Mrs.)
K. Flammines (Mr.)

COMMENTS ON ACADEMICS

1. Excellent performance

2. A very keen student who has maintained a high standard of performance

3. A hard working and capable student

4. A very dependable student

5. Works consistently and is progressing

6. A meticulous student

7. Has a positive attitude to work

8. An industrious student

9. Actively participate in class

10. Always prepared for class

11. A very resourceful student

12. Good oral communication skills

13. Very cooperative in class

14. Good written expression skills

15. Has shown improvement in attitude

16. Fair performance, but can do better

17. Has potential, but does not work hard enough

18. Tries, but finds the subject difficult

19. Shows very little interest in the subject

20. Too many absences from class

21. Frequently late for class

22. Much too talkative

23. Poor attitude to work

24. Often unprepared for classes

25. Fails to complete assigned tasks

26. Works inconsistently

27. Poor comprehension skills

28. Weak written expression skills

29. An uncooperative student

30. A noted drop in performance

31. Lack of text(s) hinders progress

32. Poor penmanship, resulting in low grades

33. Disappointing examination results

34. Does not participate in class activities

35. Very little class participation

36. Has difficulty with examinations

37. Unsatisfactory lab/SBA

38. Absent from tests

39. Needs to read more

40. Poor oral skills

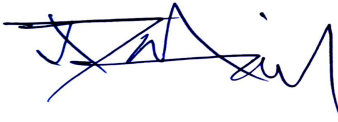
41. Could do with extra help

42. Needs individual attention

43. Disruptive in class

44. Marked improvement in academic performance.

Authorized Signature:



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FORM:		NUMBER IN FORM:		DATE OF BIRTH:		STUDENT ID:			
GSAT:	POSITION:	GPA		STUDENT'S AVER:		FORM AVERAGE			
		MIN:	MAX:	MIN:	MAX:	MIN:	MAX:	MIN:	MAX:
ATTENDANCE (SESSION)									
POSSIBLE SESSIONS:		ABSENT:		TIMES LATE:		EXCUSED:			
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