

STUDENT'S REPORT CARD

YEAR:
2025-2026

TERM:
SUMMER

NAME OF STUDENT:
MORGAN, JEROME

ENTRY:
PEP

FORM:
3-7

NUMBER IN FORM:
41

DATE OF BIRTH:
11/26/2011

STUDENT ID:
11270

GSAT:

33

POSITION:
33

GPA:
2.32.1

STUDENT'S AVER:
66.061.6

FORM AVERAGE:
72.672.3

ATTENDANCE (SESSION)

POSSIBLE SESSIONS:
GUNTER

ABSENT:

TIMES LATE:

EXCUSED:

HOUSE:
GUNTER

POINTS AWARDED:

MERIT:

DEMERIT:

CONDUCT STATUS:

SCHOOL REPRESENTATION/INVOLVEMENT:
MATHEMATICS CLUB

ACADEMIC STATUS:

POSITION OF RESPONSIBILITY:

OUTSTANDING FEE:

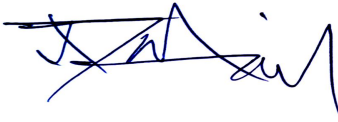
FORM TEACHER'S COMMENTS

Jerome is a mature and responsible member of the class who does what is asked of him well. With encouragement and self-determination Jerome will be successful.

T. ROBINSON

NEXT TERM BEGINS:
Monday, 2 September 2024

MANCHESTER HIGH SCHOOL													
P.O. Box 187, MANDEVILLE MANCHESTER, JAMAICA						TELEPHONE: 962-2616/625-41 42 Fax: 961-8624 Email: manchesterhighschool2003@yahoo.com TWITTER: @chesterhighjm							
www.manchesterhighschooljm.com													
SUBJECTS		ATTITUDE TO WORK	MID TERM MARK	END OF TERM MARK	LETTER GRADE	PLACE IN PLACE	TEACHER'S COMMENTS	SUBJECT TEACHER'S NAME					
BIOLOGY		G	34	46	E	33/41	16	E. HENNINGHAM					
CHEMISTRY		S	58	44	D	32/39	17	A. McPHERSON					
ENGLISH LANGUAGE		E	79	65	B	30/38	5	K. MUIR					
ENGLISH LITERATURE		G	79	71	B	28/37	5	K. MUIR					
FRENCH		G	60	41	D	36/38	18	J. FRANCIS					
GEOGRAPHY		G	89	94	A	2/39	1	M. BARRETT					
HISTORY		G	84	70	B	22/40	3	S. LEWIS					
INFORMATION TECHNOLOGY (GENERAL)		G	40	71	D	27/39	3,5	C. HOSKINS					
MATHEMATICS		S	52	55	D	26/39	5,6,7,18	A. DAVIS					
MECHANICAL ENGINEERING TECH		G	79	63	B	3/5	16	M. HENRY					
PHYSICAL EDUCATION		G	64	60	C	32/37	17	K. FLEMMINGS					
PHYSICS		G	67	46	D	29/38	7,33	S. FRANCIS					
RELIGIOUS EDUCATION		G	79	80	B	29/39	4	J. Telpia					
SOCIAL STUDIES		G	79	87	A	20/38	3, 7	R. RAYNOR					
SPANISH		S	48	30	F	36/40	17	B. BUCKNOR					
KEY TO GRADES													
A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F	
90-100	85-89	80-84	75-79	70-74	65-69	60-64	55-59	50-54	45-49	40-44	35-39	0-34	
KEY TO ATTITUDE TO WORK													
E=Excellent, G=Good, S=Satisfactory, NI=Needs Improvement, P=Poor													
PRINCIPAL'S /YEAR SUPERVISOR'S COMMENTS													
Jerome has done a good term's work. However, there is room for improvement in the weak areas. Continue to encourage and support him.													
S. Denton-Roye (Mrs.) M. Daley-Morrison (Mrs.) K. Flemmings (Mr.)													

COMMENTS ON ACADEMICS	
1.	Excellent performance
2.	A very keen student who has maintained a high standard of performance
3.	A hard working and capable student
4.	A very dependable student
5.	Works consistently and is progressing
6.	A meticulous student
7.	Has a positive attitude to work
8.	An industrious student
9.	Actively participate in class
10.	Always prepared for class
11.	A very resourceful student
12.	Good oral communication skills
13.	Very cooperative in class
14.	Good written expression skills
15.	Has shown improvement in attitude
16.	Fair performance, but can do better
17.	Has potential, but does not work hard enough
18.	Tries, but finds the subject difficult
19.	Shows very little interest in the subject
20.	Too many absences from class
21.	Frequently late for class
22.	Much too talkative
23.	Poor attitude to work
24.	Often unprepared for classes
25.	Fails to complete assigned tasks
26.	Works inconsistently
27.	Poor comprehension skills
28.	Weak written expression skills
29.	An uncooperative student
30.	A noted drop in performance
31.	Lack of text(s) hinders progress
32.	Poor penmanship, resulting in low grades
33.	Disappointing examination results
34.	Does not participate in class activities
35.	Very little class participation
36.	Has difficulty with examinations
37.	Unsatisfactory lab./SBA
38.	Absent from tests
39.	Needs to read more
40.	Poor oral skills
41.	Could do with extra help
42.	Needs individual attention
43.	Disruptive in class
44.	Marked improvement in academic performance.
Authorized Signature:	
	

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FORM:		NUMBER IN FORM:		DATE OF BIRTH:		STUDENT ID:			
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		MIN:	MAX:	MIN:	MAX:	MIN:	MAX:	MIN:	MAX:
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POSSIBLE SESSIONS:		ABSENT:		TIMES LATE:		EXCUSED:			
HOUSE:		POINTS AWARDED:		MERIT:		DEMERIT:		CONDUCT STATUS:	
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