

MINISTRY OF EDUCATION

McGrath High School

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TREADWAYS P.A.
ST. CATHERINE
JAMAICA, W.I.



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Striving Toward Perfection

SCHOOL REPORT				
YEAR: 2025-2026		TERM: SUMMER		
NAME OF STUDENT: BENNETT, MATTHEW				
CLASS: 4A3	DATE OF BIRTH: 24/6/2009	STUDENT ID: 18833		
NO. IN CLASS: 37	STUDENT'S AVERAGE: 37.5	CLASS AVERAGE: 37.3		
HOUSE: FORSYTHE	POSITION:	GPA:		
ATTENDANCE SESSIONS AND BEHAVIOUR				
TOTAL SESSIONS:	ABSENT:	LATE:	EXCUSED:	MERITS: 0
OVERALL CONDUCT: SATISFACTORY	DEMERIT 0	SUSPENSION 0	DETENTION 0	
EXTRA-CURRICULAR ACTIVITIES:		POSITIONS OF RESPONSIBILITIES		
FORM TEACHER'S COMMENT				
<i>Matthew has demonstrated good behavior and attendance this term; however, improving punctuality will further enhance his overall academic experience. N. Barrett</i>				
Chairman: Mr. N. Hann, Principal: Ms. C. Panton, Vice-Principals: Ms. A. Bingham and Ms. S. Shorter				

SUBJECTS	COURSE WORK	EXAM GRADE	TERM GRADE	ACCUMULATIVE GRADE	ATTENDANCE	CONDUCT	TEACHER'S COMMENTS	TEACHER'S NAME						
BUILDING & FURNITUE TECHNOLOGY	44.1	Abs	44	53	I.A.	F	19	S. GARRIQUES-GORDON						
ENGLISH LANGUAGE	12.0	11.2	23	19	R.A	F	19	M. COHEN						
ENTREPRENEURIAL SKILLS	0.0	Abs	0	26	I.R.	S	18, 19	S. Grant-Cameron						
FOOD & NUTRITION	0.0	Abs	0	19	N.A.	U	18,19,20	V. STEELE-MORGAN						
HUMAN & SOCIAL BIOLOGY	37.6	12.8	50	47	I.A.	S	5,18	A. DAWKINS						
MATHEMATICS (CITY& GUILDS)	54.0	Abs	54	60	R.A.	S	1	A. KELLY						
Office Applications	49.0	34.4	83	59	I.R.	S	3	S. Grant-Cameron						
SOCIAL STUDIES	28.8	16.0	45	36	R.A.	F	13,15	Z. COLQUHOON						
COURSE WORK COMPUTATION														
VOCATIONAL SUBJECTS (30%=PRODUCT, 20%=PERFORMANCE,10%=WRITTEN) CORE SUBJECTS (10%=PRODUCT, 20%=PERFORMANCE, 30%=WRITTEN)														
KEY TO LETTER GRADE														
A 80-100%		B 65-79%		C 50-64%		D 40-49%		E 0-39%						
KEY TO CONDUCT														
G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, D=DISRUPTIVE, P=POOR														
GRADE SUPERVISOR'S COMMENTS							PRINCIPAL'S SIGNATURE							
Matthew academic performance remains below expectations and is a cause for concern. Continued support and monitoring from both home and school are essential to help the student develop better study habits and improve overall performance. M. COHEN														

Diagnostic Performance Level

Mathematics, Social Studies,
Integrated Science

Pathway I

6-100%

Pathway II

40-59%

Pathway III

0-39%

Literacy & Numercy

Pathway I

Students who are reading at Grade 7 level and above

Pathway II

Students who are reading at Grade 4 to 6 level

Pathway III

Students who are reading at Pre-Primer to Grade 3 level

KEY TO COMMENTS

1.

A very keen student, who has maintained a high standard of performance

2.

A dependable and eager student, who takes pride in his/her work

3.

Works consistently and is making progress

4.

Very Confident

5.

He/She tries, but is capable of doing better

6.

Fair performance but is capable of doing better

7.

Shows interest and is making some progress

8.

Has a good grasp of the facts, but unable to express them effectively

9.

Shows very little interest in this subject

10.

Usually works well, but has difficulty with examination

11.

Needs to read more

12.

Must pay more attention to details

13.

With greater application, his/her work should improve

14.

Slow, needs extra help

15.

Needs individual attention

16.

Capable student but poorly organized

17.

Has potential, but does little or no work

18.

Too often absent from classes

19.

More effort needed

20.

Disappointing exam result

KEY TO ATTENDANCE

R.A.

Regular Attendance

I.A.

Irregular Attendance

P.A.

Periodic Attendance

N.A

Non Attendance

Visit www.myschooljamaica.com and register to monitor your child/ward's progress.