MINISTRY OF EDUCATION

Porus High School

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Learning For Living

STUDENT'S REPORT CARD

YEAR: 2025-2026	TERM: SUMMER

NAME OF STUDENT: Crawford, Taja

FORM CLASS:	NUMBER IN CLASS:	DATE OF BIRTH:	STUDENTID:
10P	36	10-Nov-08	6870
POSITION IN CLASS:	**CLASS AVERAGE:**	**STUDENT'S AVERAGE:**	**GPA:**
18	56.2	56.3	2.3

HOUSE:	MERIT:	DEMERIT:

ATTENDANCE SESSIONS

POSSIBLE SESSIONS:	NO. PRESENT:	NO. ABSENT:	TIMES LATE:
232	182	29	17

POSITION(S) OF RESONSIBILITY:	SUSPENSIONS:	DETENTIONS:

CO-CURRICULAR ACTIVITIES:

FORM TEACHER'S COMMENT

Taja needs to make a determined effort to improve his overall performance.

A. RICKETTS

SUBJECTS	HOME WORK (30%)	TERM GRADE (30%)	EXAM GRADE (40%)	TOTAL GRADE (100%)	POSITION	TEACHER'S REMARK	SUBJECT TEACHER'S NAME
CUSTOMER SERVICE	12	17	28	**56.7**	*10*	*5*	*C. CODNER*
ELECTRONIC DOCUMENT PREP & MG	24	21	32	**77.3**	*4*	*4*	*C. CODNER*
ENGLISH LANGUAGE	17	17	20	**53.7**	*22*	*8*	*T. SHAW*
MATHEMATICS	15	18	16	**48.8**	*6*	*3*	*N. Drummond*
OFFICE ADMINISTRATION	20	22	8	**49.0**	*10*	*5*	*C. CODNER*
PRINCIPLES OF ACCOUNTS	23	23	20	**65.6**	*8*	*5*	*C. NUNES*
PRINCIPLES OF BUSINESS	20	18	20	**58.4**	*13*		*C. NUNES*
SOCIAL STUDIES	13	15	12	**40.9**	*29*	*8*	*K. Smith*

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LETTER GRADING SYSTEM

A	A-	B+	B	B-	C+	C	C-	D	E
90-100%	85-89%	80-84%	75-79%	70-74%	60-69%	50-59%	40-49%	35-39%	0-34%

KEY TO CONDUCTS

E=EXCELLENT, G=GOOD, S=SATISFACTORY, U=UNSATISFACTORY, P=POOR, D=DISRUPTIVE

GRADE SUPERVISOR'S COMMENTS

Taja has to be more committed to his school work. He has the ability to be top of his class but, it will take effort.

B. Hanson. Dip, BSc.

KEY TO COMMENTS

1. A very keen student who has maintained a high average
2. A dependable and eager student who takes pride in his/her work.
3. Works consistently and is making progress.
4. A hardworking and capable student.
5. Shows interest and is making progress.
6. Fair performance but can improve.
7. Tries, but seems to find the subject difficult.
8. Capable student but poorly organized.
9. A lazy student who rarely does any work.
10. Has potential but does very little work.
11. Needs to concentrate more on practical areas.
12. Practical skills well developed.
13. Too often absent from classes.
14. Normally does well, but disappointing exam results.
15. Shows interest, but lacks capabilities.
16. Needs to read more widely.
17. Has a good grasp of facts but is unable to express them effectively.
18. Needs to participate more in class discussions.
19. Must do assignment.
20. Needs to be early for classes.

PRINCIPAL'S / VICE-PRINCIPAL'S COMMENTS

Taja's performance is commendable in some of the subject areas; however, he should be encouraged to work on his plan to achieve excellence in the CSEC next school year.
Ms. M. Murray

AUTHORIZED SIGNATURE

NEXT TERM BEGINS:
7/9/2026 12:00:00 pm